

A Comprehensive Report
on the
Student Induction Program (SIP) conducted for B. Tech I Year students
from 05-September-2023 to 22-September-2023

Co-ordinators: Dr. P. Athahar Samina, Head-Department of English,
Dr. P. Ramesh Reddy, Head-Department of Maths,
Dr. M. Chandra Sekhar, Head- Department of Physics,
Dr. Renjith Bhaskaran, Head-Department of Chemistry

Report submitted by: Dr. Renjith Bhaskaran, Head-Department of Chemistry

Number of first year B. Tech students attended: 1080

Venue: Auditorium, Seminar Hall-B, Seminar Hall-C & Seminar Hall-D

Week 1 (05-09-2023 to 08-09-2023)

Parallel Session on Universal Human Values – handled by Dr. Jagadeesh Babu, Dr. K. Chandra Mohan, Dr. Renjith Bhaskaran & Dr. R. Sriganesh

The Student Induction Program (SIP) began on 5th September 2023, with the first session starting at 10:10 am. During this session, the resource persons covered the topic of Universal Human Values (UHV). They initiated the session with self-introductions and encouraged students to do the same, including introducing those beside them. Students actively engaged with the resource persons, gaining a comprehensive overview of UHV-I as part of the Induction Program for first-year B. Tech students. The resource person assigned homework where students listed their aspirations, achievements, concerns, and expectations within their family and friends, as well as their fears and questions.

The following lecture on next day delved into **Basic Human Aspiration and Fulfillment**, emphasizing the constant desire for happiness and prosperity. The instructor urged students to reflect on this content, stressing that their personal understanding was paramount. The session highlighted the importance of right understanding, relationships, and physical well-being in living a fulfilling life and differentiating human consciousness from animal consciousness. Education's role, the instructor explained, is to facilitate the transition from animal consciousness to human consciousness by nurturing competence and self-awareness. The session closed at 11:20 am, leaving students inspired and engaged.



Parallel Session on Academic Regulation – handled by the Controller of Examination, Dr. K. V. Narasimha Murthy & Associate controller of examination, Dr. Sai Kumar V.

The session began at 11:45 am with an introduction of the speaker. The students received insights on "Academic Regulations," focusing on the rules and guidelines of MITS (an Autonomous Board). The primary goal of this session was to familiarize students with the academic aspects of their courses and the regulations applicable to autonomous colleges. The presentation left a significant impression on the students, motivating them to strive for excellence. They gained knowledge of academic terminology such as Choice-based education, Outcome-based education, Credit system, Grading system, Assessment methods, Attendance requirements, Course duration, earning Activity points, the significance of Swayam courses, and the conditions for earning degrees and ranks. The session concluded with a Vote of Thanks from Dr. V. B. Saktheeswar of Department of English at MITS.

Parallel Session on Foundation Course (Physics) – handled by Dr. Sunku Sreedhar, Dr. Md. Mahabul Islam, Dr. Agnibha Das Majumdar & Dr. K. Chandrakanta

The instructor provided an explanation of basic foundation-level physics concepts to first-year engineering students, offering them a fundamental understanding of the principles that underpin many engineering disciplines. These concepts encompass various fields, including mechanics, thermodynamics, electromagnetism, optics, waves and sound, modern physics, fluid mechanics, materials science, and electrical circuits. The resource person summarized these foundational physics concepts, which serve as a basis for more advanced engineering coursework and are essential for

solving real-world engineering problems across a range of disciplines. The entire lecture lasted approximately 1.30 hours.

Session on Training and Placements handled by Mr. D. Venugopal Chowdary, Head- Training & Placements at MITS

Mrs. M. Parvathi, an Assistant Professor in the Department of English, chaired the Training and Placements session, extending a warm welcome on behalf of MITS Madanapalle. She introduced the session's speaker, Mr. D. Venugopal Chowdary, Head of Training & Placements at MITS, who stressed the importance of communication and soft skills in the recruitment process for students. He highlighted the college's successful placements in top MNCs like TCS, Accenture, Cognizant, HCL, and Infosys, noting a continuous rise in the number of students placed through campus interviews.



Mr. Chowdary also explained how the Training & Placement cell organizes year-round training programs, including mock interviews, group discussions, and communication skills workshops, fostering connections between companies and students. The students participated enthusiastically, and the session concluded with a vote of thanks by Mrs. M. Parvathi.

Physical Activities (Yoga & Meditation)

Dr. C. Damodharan, the Physical Director, along with his team of students, conducted an awareness session on Physical Exercises, Yogasana & Meditation. The Physical Director demonstrated how physical activity and exercise can enhance overall health and reduce the risk of various diseases, including cardiovascular diseases, type 2 diabetes, and cancer. These activities offer both immediate and long-term health benefits, with regular participation extending one's healthy life span. The presentation included precautions and guidelines for physical activities, emphasizing the importance of being active throughout the week, accumulating recommended minutes of physical activity, and

incorporating muscle-strengthening exercises at least twice a week. To illustrate the concepts, senior students performed key yogasanas like Suryanamaskar, Padmasana, and Dhanurasana, with the Physical Director explaining the associated benefits. The session also included practical exercises and demonstrations, fostering active participation from all students under the Physical Director's guidance.



Session on National Innovation and Startup Policy organized by Institution Innovation Cell – handled by Dr. Arul K. (Asst. Prof. Dept. of EEE)

The awareness session on the National Innovation and Startup Policy for engineering students provided valuable insights into the government's initiatives to promote innovation and entrepreneurship. The policy aims to foster a culture of innovation, research, and development in India by encouraging students to pursue entrepreneurial ventures and start-ups. It offers various incentives and support mechanisms, including funding, mentorship, and infrastructure to help budding entrepreneurs. The session highlighted the importance of innovation in addressing societal challenges, creating job opportunities, and boosting economic growth. It also emphasized the need for students to actively engage with the policy to harness the benefits and contribute to India's innovation ecosystem. Overall, the session served as a catalyst for inspiring and guiding engineering students to explore innovative ideas, start their own ventures, and contribute to the nation's development.



Parallel Session on Career Counselling - handled by Mrs. A. Komala, Dr. B. Anitha, Mr. Ramakrishna & Dr. Basha

As part of the student induction program, a comprehensive career counselling session was organized for first-year engineering students. The session aimed to guide these new students in understanding and planning their academic and professional trajectories. The experienced counsellors provided valuable insights into the diverse career paths available in engineering, discussed the importance of goal setting, and highlighted the significance of skill development. They also encouraged students to explore their interests, strengths, and weaknesses to make informed career choices. The interactive nature of the session allowed students to ask questions and seek guidance on various career options within the engineering field. This career counselling initiative was well-received by the students, and it played a vital role in shaping their aspirations and goals as they embark on their engineering journey.

Physical Activities – Sports session handled by Dr. C. Damodharan, Physical Director

The students gathered at the institute sports ground for physical activities, with the physical director overseeing volleyball for the male students and throw ball for the female students. Later, the students actively participated in these activities, with six men's volleyball teams competing against each other. In the end, V. Wazid Ahamed's team emerged as the winners, while K. Md. Faizal's team secured the runner-up position. Simultaneously, a throw ball competition for women was held, and five women's teams enthusiastically took part. Ultimately, B. Mounika's team claimed victory, and P. Navya's team was the runner-up.



Week 2 (12-09-2023 to 16-09-2023)

An exclusive Parallel Session focusing on communication skills took place on September 12, 2023, with Mr. Mohd. Rafi, Mr. N. Tapaswi, Mr. K. Gowtham Shankar, and Mr. G. Narasimha Rao as the facilitators

The session centered on effective and confident speaking, with the expert offering practical tips, including the use of appropriate body language (postures, gestures, facial expressions, and eye contact), contextual paralanguage, the "feel-cool" technique, and speaking at a rate of 120 words per minute.



Additionally, the expert shared strategies to boost communication confidence, such as smiling, positive thinking, employing suitable postures in standing and moving, contextual gesture usage, and inserting positive thoughts into the mind. The interactive and participatory session effectively conveyed concrete content to the students. The program ran smoothly and concluded at 4:00 PM with the felicitation of all resource persons by Dr. Ramanathan, Vice-Principal – Academics.



Parallel Session on Universal Human Values – handled by Dr. Jagadeesh Babu, Dr. K. Chandra Mohan, Dr. Renjith Bhaskaran & Dr. R. Sriganesh

In the second week, the Student Induction Program focused on Universal Human Values (UHV). The resource person covered topics like Peer Pressure, stress management, and the importance of maintaining harmony in family, society, and nature. The interactive sessions left students motivated and eager to apply these insights to their lives. The next session highlighted the significance of good health for the body and stressed daily routines, exercise, and proper medication for maintaining well-being.



Subsequently, the program delved into the foundation of relationships, emphasizing trust, respect, affection, and other key feelings. It explored the coexistence of self and body, with the body serving as a means of expression. The following lecture discussed Reverence for Excellence and how understanding others and fostering cooperation led to true excellence and lasting happiness. We have our own feelings like trust, respect, affection, gratitude on others and also expecting the same from others. Today people are not able to express feeling of respect to others, because they don't have it but trying to get it from others. To overcome this, TRUST is the foundation value of relationship. Doubt on others intention is mistrust. Hence, he suggested the students to respond to the situation but not react. He suggested to watch a video **Right Here Right Now**.

The main take away of the session is 'Trust'. It is a natural acceptance (intention) to make people happy and prosperous. Trust is the foundation of relationship. It is the beginning of mutual development. A common mistake is to evaluate oneself on the basis of one's intention (and conclude that I am good) and the other on the basis of lack of competence (thus doubt on their intention and conclude that the other is bad).

The importance of values like reverence, glory, gratitude, and love in relationships was emphasized throughout these sessions, which concluded at 1:00 pm on Friday, the 15th of September, 2023.



Machine learning – handled by Ms. Ayisha Noori, Mr. Shahad P. from Dept. of CSE (AI) at MITS

The resource person introduced Machine Learning (ML) as a cutting-edge technology that holds paramount importance for first-year engineering students. As they embark on their journey into the world of engineering, understanding the significance of ML is vital. ML empowers computers to learn and make data-driven decisions, a paradigm shift from traditional rule-based programming. Its significance in engineering is immense, offering students the ability to enhance efficiency, predict outcomes, and glean data-driven insights. By grasping fundamental concepts like data, algorithms, supervised learning, unsupervised learning, and feature engineering, students are better equipped to harness the power of ML. Furthermore, they can appreciate ML's wide-ranging applications in engineering, such as predictive maintenance, image and speech recognition, natural language processing, healthcare, energy, and smart city solutions, which are increasingly shaping the engineering landscape.

As engineering disciplines become increasingly intertwined with technology and data, first-year students who comprehend ML concepts and applications are better prepared to tackle real-world challenges. The ability to harness ML's potential not only enhances their problem-solving skills but also broadens their career prospects. In an age where data is a valuable asset and automation is on the rise, the foundational knowledge of machine learning provides a competitive edge, making first-year engineering students well-prepared for a future where ML is integral to engineering practice.

Parallel Session on Foundation Course (Chemistry) – handled by Dr. Arunbabu D. & Dr. K. Imran

The resource person discussed how the basic foundation-level chemistry concepts for first-year engineering students lay the groundwork for understanding essential chemical principles in various engineering disciplines. These concepts encompass atomic structure, chemical bonding, stoichiometry, and chemical reactions, all of which are pivotal for comprehending material properties and reactions. Additionally, thermodynamics, chemical equilibrium, acids and bases, electrochemistry, chemical kinetics, and organic chemistry were covered, emphasizing their significance in fields such as materials science, chemical engineering, and environmental engineering. The resource person explained that these foundational chemistry concepts provide first-year engineering students with a robust foundation for their future studies and engineering applications, equipping them to tackle real-world problems effectively.

Parallel Session on Concepts of Programming handled by Dr. G. Arun Kumar & Mrs. R. Usha, Mrs. G. Vasundara Devi & Mr. B. S. Shayeez Ahamed (Dept. of CSE)

The resource persons provided valuable insights and motivation to the students regarding the multitude of employability opportunities across various fields. Their presentation was highly motivating, emphasizing the importance of mastering programming skills, such as C, C++, Java, Python, and more. The audience was activated by the wealth of information and facts shared, and the entire auditorium was energized by the session. It concluded with a reminder that opportunities are abundant for those who work diligently from the very beginning.

Session on: Awareness on Student Welfare Cell handled by Dr. P. Athahar, senior administrative officer of SWC

Dr. P. Athahar, along with the assistance of Mr. Shaik Moula Ali, addressed the Student Welfare Cell during an awareness session. She provided insights into government and private firms that offer scholarships to engineering students. She also introduced the Student Activity Centre, which encompasses multiple student clubs, and elaborated on the diverse activities these clubs organize for various occasions. The session, hosted by Dr. S. Shanmuga Priya, proved to be highly informative and concluded at 1:00 pm.

Session on University Innovation Fellow (UIF) - Design Thinking, handled by Mrs. U. Vijaya Lakshmi and the team

The session commenced with an introduction of UIF fellows, the team, and guest speaker Mrs. U. Vijaya Lakshmi. It emphasized the significance of Design Thinking and illustrated the distinctions between conventional thinking and design thinking. The resource person highlighted that design thinking is an iterative process, unlike traditional problem-solving, and it continually evolves thinking to meet consumer needs. A PowerPoint presentation showcased these differences, and a framework was explained, featuring five stages: Empathy, Define, Ideate, Prototype, and Test. UIF fellows led an interactive activity to promote design thinking and engaged all the students innovatively. The session concluded with the team sharing their experiences and encouraging first-year students to apply for UIF, followed by a vote of thanks from Dr. Lakshmi Devi of the Dept. of English & Foreign Languages.

Parallel Session on International Relations handled by Dr. Sreemant Basu (Dean Admin at MITS) & Mrs. U. Vijayalakshmi

The resource person discussed the various Memorandums of Understanding (MoUs) that MITS has signed with foreign universities, enabling student and faculty exchanges, research internships, student internships, and opportunities for higher education. He mentioned these collaborations with universities from various countries, including European Universities like BRNO University of Technology in the Czech Republic, Russian Universities such as Innopolis University, South Korean Universities like Pusan National University, Kookmin University, and Chungnam National University, as well as Taiwanese Universities such as Providence University, Ming Chuan University, Ming Chi University, Asia University, National United University, National Pingtung University of Science & Technology, and National Yunlin University of Science & Technology. Additionally, collaborations with German Universities like the European Education and Research Council and Steinbeis Institute for Sustainable Resource Usage & Energy Management Tuebingen, and Japanese Universities like Osaka Institute of Technology, Nagoya Institute of Technology, and Iwate University were highlighted. The instructors motivated the students by emphasizing how MITS provides global opportunities through the International Relations Cell, benefiting hundreds of students who have taken advantage of these platforms.

Parallel session on: NCC/NSS

The activities of the National Cadet Corps (NCC) wing at MITS were elucidated by Lt. Dr. N. Naveen Kumar M., the Associate NCC Officer of MITS. NCC serves as a prestigious youth organization, imparting crucial benefits such as leadership development, instilling discipline, fostering physical fitness, and promoting a sense of national service and character building. It also presents opportunities in careers, bolstered by NCC certificates. These certificates come in 'A,' 'B,' and 'C' categories, underlining a cadet's dedication, skills, and accomplishments. They offer advantages in education, scholarships, and job opportunities, particularly in government and defense-related roles. Moreover, NCC certificates reflect leadership aptitude, enhance social recognition, and signify personal growth and confidence. In essence, NCC brings forth an array of advantages, and its certificates unlock doors to opportunities in education, employment, and personal development.

The session on NSS commenced with Mr. Rajesh P providing an overview of the cell's activities at MITS. He began by delving into the history of the NSS unit at MITS, outlining its objectives and highlighting past achievements. Subsequently, he emphasized the significance of NSS in a student's life and its role in fostering leadership qualities and team management for their future careers. Mr. Rajesh also elucidated the enrollment process, rules, regulations, regular calendar activities, and details about special camps. The session wrapped up with a detailed discussion of the benefits of NSS, which include certification, special recognition, and exposure on a national level. The entire session was both informative and interactive, inspiring many students to actively participate in community service by enrolling in the NSS.

Session on Cultural activities: Film Makers club by Mr. Riyaz Ali and Team

Mr. Riyaz Ali, the coordinator of the Film Makers club, emphasized the club's commitment to providing equal opportunities for all students to develop leadership and creative thinking skills in filmmaking and photography on campus. The club's objectives encompass fostering creativity, creating a platform for students from diverse backgrounds to collaborate on video production, and nurturing dramatic talents through plays and short films. Team members also highlighted how their participation in the club had bolstered their confidence, and an award-winning short film produced by the club was presented during the session.



Session on Cultural activities – (a) Singing Competitions

As a part of the student induction program for first-year engineering students, the Department of English faculties organized a singing competition for students, offering participants 5 minutes to sing in their language of choice. The participants showcased a diverse range of songs, from classical to rock, creating a melodious atmosphere that captivated the audience. Over 50 students participated, with 6 advancing to the final round, where 3 were selected and awarded prizes. The first-year students exhibited great enthusiasm and actively engaged in the singing competition, leaving with wonderful memories. The event concluded at 4:00 pm.

(b) News reading competitions

Moreover, a news reading competition was organized on another day, aiming to enhance their communication skills and general awareness. This competition provided students with an opportunity to showcase their public speaking abilities and their grasp of current events. More than 25 participants delivered engaging news presentations on a range of topics, from local news to global affairs, and were evaluated based on their articulation, presentation style, and knowledge of the subject matter. The competition not only fostered confidence and effective communication among the students but also encouraged them to stay informed about the world around them, an essential skill as they embark on their academic journey.



Physical Activities – Sports session handled by Dr. C. Damodharan, Physical Director

The students gathered at the institute sports ground for physical activities, with the physical director overseeing tugoff war for the male students and dodge ball & chess competitions for the female students. Later, the students actively participated in these activities, with seven men's tugoff war teams competing against each other. In the end, Abhishek's team emerged as the winners, while V. Kiran Kumar's team secured the runner-up position. Simultaneously, a dodge ball competition for women was held, and five women's teams enthusiastically took part. Ultimately, B. Poojitha's team claimed victory, and Mounika's team was the runner-up. In the women's chess competition held at Department of Physical Education indoor room, G. Harathi secured the first place, followed by C. Shilpa in second place, and Syed Ameena in third place.



Local Area Visit to Prakruthivanam – CTM Road

As part of a field trip, approximately 250 students visited Prakruthivanam. The students were divided into two groups, moving in opposite directions across the field. During the trip, they explored various aspects of organic farming and small to medium-scale industries. This included visits to grain processing facilities, groundnut grinding for oil extraction, soap manufacturing, oil extraction from grass, Jeevamrutham preparation, Jaggery production, and organic vegetable cultivation. Students also had the opportunity to purchase Prakruthivanam products and enjoyed snacks arranged by the institute at the end of the trip. The experience left students with a greater appreciation for organic cultivation, entrepreneurship in small and medium-scale industries, and the significance of organic food.

Local Area Visit to RTC Deppo – Madanapalle

Under the supervision of Dr. A. Subbarao, the additional I B.Tech Coordinator, and Dr. Ramesh Reddy, the Head of the Department of Mathematics, the freshman engineering students embarked on an

enlightening industrial visit to the Madanapalle Bus Depot Garage. This visit provided a unique opportunity for these budding engineers to gain hands-on experience and insight into the world of transportation and automotive technology. More than fifty students were welcomed by the enthusiastic staff of the depot, who shared their extensive knowledge about the maintenance and operation of a wide range of buses.

During the visit, the students witnessed the meticulous maintenance procedures and repair works carried out on buses, which included engine diagnostics, brake system inspections, and electrical system troubleshooting. They also had the chance to interact with skilled technicians and engineers who explained the intricacies of maintaining a large fleet of vehicles. This industrial visit not only broadened their understanding of electrical and mechanical systems but also allowed them to appreciate the critical role of public transportation in the community. It was an invaluable experience that offered these young engineers a glimpse into real-world applications of their academic studies and encouraged them to explore the various career possibilities within the field of transportation and automotive engineering.

Local Area Visit to Industrial site – Valasapalli

Under the guidance of Dr. K. Chandramohan, I B.Tech Coordinator, and Dr. M. Chandrasekhar, the Head of the Department of Physics, more than 150 students embarked on a visit to Samrudhi Plastics Ltd. situated within the industrial park in Valasapalli, Madanapalle. During this educational trip, the students were introduced to the raw materials employed in the production of plastic utensils and had the opportunity to tour the facility responsible for manufacturing an array of products, including buckets, crates, and home appliances.

At the end of the trip, the institute offered snacks to both students and staff at all the locations, and all the students were back at the institute by 4:00 p.m.

Week 3 (18-09-2023 to 22-09-2023)

Parallel Session on Universal Human Values – handled by Dr. Jagadeesh Babu, Dr. K. Chandra Mohan, Dr. Renjith Bhaskaran & Dr. R. Sriganesh

The final week of UHV sessions commenced with a focus on Understanding Harmony in Society, emphasizing the interconnectedness of families and their common goal of right understanding, happiness, prosperity, trust, and coexistence. The society comprises families, forming a larger order with shared values to achieve a common human goal through education, health, production, justice, and exchange systems. The example of the village '**Hiware Bazaar**' illustrated this societal goal. The session also explored the natural environment, emphasizing mutual fulfillment in the four orders of nature: Physical, Bio, Animal, and Human.



The resource person encouraged the realization of inherent harmony in nature and living accordingly for mutual fulfillment. The session closed with a discussion on the documentary "**An Inconvenient Truth.**" The entire UHV program concluded on September 22, 2023, at 11:20 am.

In a concise recap, the instructor reinforced key UHV concepts, and students actively engaged in the discussion, particularly on the relationship between humanity and nature, supported by scientific data and relatable examples. The students also shared their experiences and reflections on the entire UHV induction program.

Parallel Session on Foundation Course (Mathematics) – handled by Dr. R. Saravana & Dr. Ramasamy Subramaniam

To succeed in their academic coursework and future engineering careers, first-year engineering students must establish a solid mathematical foundation. The resource persons emphasized the significance of key mathematical concepts, including algebra, calculus, and differential equations. Algebra is the fundamental building block for comprehending mathematical expressions, equations, and functions, all of which are essential for solving engineering problems. Calculus introduces essential concepts such as limits, derivatives, and integrals, which are critical for the analysis and modeling of physical phenomena. Moreover, differential equations expand upon the principles of calculus by dealing with equations that involve rates of change, and they play a crucial role in solving complex engineering problems. The instructors underscored that these foundational mathematical concepts are the cornerstone of engineering mathematics and are indispensable across various engineering disciplines, encompassing mechanical, electrical, civil, and more.



Session on “Awareness program on Drug Abuse” handled by Mrs. Nagalakshmi T. Ramawat - Joint commissioner, Prohibition and excise Department

As a part of the student induction program, a crucial session on anti-drug awareness was conducted by Joint Commissioner Nagalakshmi for the first-year engineering students. The session served as an eye-opener, shedding light on the perils of substance abuse and its impact on personal lives and society as a whole. Commissioner Nagalakshmi emphasized the importance of making informed choices and staying clear of the detrimental effects of drugs, a message especially relevant for young minds entering higher education.

The session provided valuable insights into the consequences of drug addiction, including the physical, mental, and social implications. It stressed the need for a supportive community and the critical role that engineering students can play in advocating for a drug-free environment, not only on their campus but also in their communities. By the end of the session, students were not only made aware of the risks associated with substance abuse but were also motivated to promote a healthier and safer environment for themselves and those around them, setting a positive tone for their academic journey.



Session on MITS Radio – handled by Dr. K. Satheesh (Asst. Prof. Dept. of ECE)

The resource person introduced the profound impact of MITS Community Station Radio 90.8 FM in the local area, emphasizing its role in delivering essential services to a diverse community. The radio station operates as an inclusive platform that transcends age, education, and background, providing content in local languages. Its programs cover a wide spectrum of topics, from crucial nutrition advice for mothers to vital healthcare updates for local health workers. The station also serves as an educational resource, offering information on topics like disease prevention during outbreaks, sustainable farming practices, and even delivering school lessons for children.

Dr. K. Satheesh highlighted that MITS Radio 90.8 CRS serves as a knowledge hub for science and technology, connecting listeners through the magic of sound waves. It plays a crucial role in empowering the local community, nurturing scientific curiosity, and advocating for health, sanitation, and hygiene. Moreover, it plays an essential role in educating community members, with particular focus on women, farmers, and children. The radio station acknowledges the need for change and firmly believes that disseminating pertinent information can serve as a catalyst for progress, making it an indispensable resource for community development. Dr. Satheesh encouraged the active involvement of engineering students as radio jockeys to hone their technical skills and contribute to the station's mission of knowledge sharing.

Physical Activities – Sports session handled by Dr. C. Damodharan, Physical Director

The students gathered at the institute's sports ground for physical activities, with the Physical Director organizing a 100-meter run for women and shot put for men. Later, students participated in the 100-meter run for women, with 48 students competing. Ultimately, B. Mounika, V. Hemasri, and V. Ramya secured the Gold, Silver, and Bronze Medals, respectively. Simultaneously, the shot-put competition for men had 17 active participants, resulting in M. Vamsi Krishna, C. Venu, and B. Manish winning the Gold, Silver, and Bronze Medals.

On the following day, students engaged in basketball for men and badminton for women. In the men's basketball competition, 7 teams competed, with Manjunath and team emerging as the winners, while Reddy Charan Teja and team secured the runner-up position. Similarly, in the women's badminton doubles competition involving 17 teams, Anusha and Mounika claimed the victory, and the runners-up were Mounasree and M. R. Keerthana.

Valedictory session conducted on 22-09-2023 from 02.00 to 04.00 PM

The Three-Week Student Induction Program concluded with a Valedictory Session on the afternoon of September 22, 2023, at the MITS auditorium. Dr. V. Kavitha and Dr. K. Lakshmi Devi initiated the session with a warm welcome to all participants and invited guests. Dr. K. Chandra Mohan, the I B. Tech Coordinator, delivered the opening remarks, and Vice Principal Academics, Dr. Ramanathan P. addressed the attendees.

The valedictory session also included the distribution of prizes to the winners and runners-up in various sports and games, such as tug of war, volleyball, chess, badminton, dodgeball, shot put, and more.





Dr. Ramanathan P., along with other esteemed faculty members, congratulated the students and awarded the medals.



The session also featured an appreciation ceremony for the resource persons, with Dr. Jagadeesh Babu sharing his experiences. Freshman students also shared their experiences and expressed their comfort and bonding during the induction program.

The program concluded with a vote of thanks by Dr. V. B. Saktheeswar.

*****End of the Report*****