

# **MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE**

**MADANAPALLE  
(UGC-AUTONOMOUS)**

**[www.mits.ac.in](http://www.mits.ac.in)**



## **DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE)**

**Course Structure**

**&**

**Detailed Syllabi**

**For the students admitted to**

**B. Tech. Regular Four Year Degree Programme from the Academic Year 2023-24**

**and**

**B. Tech. Lateral Entry Scheme from the Academic Year 2024-25**



## **DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING (ARTIFICIAL INTELLIGENCE)**

## Vision and Mission of the Institution

<b>Vision</b>	To become a globally recognized research and academic institution and thereby contribute to technological and socio-economic development of the nation
<b>Mission</b>	To foster a culture of excellence in research, innovation, entrepreneurship, rational thinking and civility by providing necessary resources for generation, dissemination and utilization of knowledge and in the process create an ambience for practice-based learning to the youth for success in their careers.

## Vision and Mission of the Department

<b>Vision</b>	To develop socially responsible, globally competent and skilled professionals with ethics through education and research in the field of Artificial intelligence.
<b>Mission</b>	<ul style="list-style-type: none"><li>➤ To educate the students in fundamental principles of Mathematics, Statistics and Artificial Intelligence with required infrastructure and well qualified faculty.</li><li>➤ To provide state-of-the art computing laboratory facilities for strengthening innovation, research &amp; development.</li><li>➤ To motivate students to emerge as entrepreneurs with self-learning abilities, team spirit and leadership qualities through continuous industry-institute interaction.</li></ul>

## **PROGRAM EDUCATIONAL OBJECTIVES (PEOs)**

**PEO1:** To demonstrate proficiency in applying Artificial Intelligence methodologies to solve complex real-world problems across various domains, utilizing a wide range of techniques such as Statistics, Image Processing, Machine Learning, Deep Learning and Artificial Intelligence.

**PEO2:** To Excel with professional skills and cutting-edge technologies to pursue careers as AI researchers or entrepreneurs.

**PEO3:** To exhibit professionalism, ethics, and social awareness, while demonstrating teamwork, communication, and leadership.

## **PROGRAM OUTCOMES (POs)**

At the end of the programme, graduate will be able to

**PO1: Engineering Knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization for the solution of complex engineering problems.

**PO2: Problem Analysis:** Identify, formulate, research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.

**PO3: Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for public health and safety, and cultural, societal, and environmental considerations.

**PO4: Conduct investigations of complex problems:** Use research-based knowledge including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

**PO5: Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.

**PO6: The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

**PO7: Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.

**PO8: Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norm of the engineering practice.

**PO9: Individual and teamwork:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.

**PO10: Communication:** Communicate effectively on complex engineering activities with the engineering community and with the society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

**PO11: Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**PO12: Life-long learning:** Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

### **PROGRAM SPECIFIC OUTCOMES (PSOs)**

**PSO1:** Apply the skills in the diverse fields of Artificial Intelligence including Health Care, Environment, Agriculture and more.

**PSO2:** Ability to employ modern AI Tools and platforms enables the creation of innovative career paths as an entrepreneur and fosters a continuous learning.

**PSO3:** Design and implement AI-powered solutions using learning algorithms and methods for societal benefits.

**MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE,  
MADANAPALLE**

**B. Tech Four Year Curriculum Structure**

**Branch: COMPUTER SCIENCE AND ENGINEERING  
(ARTIFICIAL INTELLIGENCE)**

<b>Total Credits</b>	160 Credits for 2023(Regular) & 120 Credits 2024(Lateral Entry) Admitted Batch onwards
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**I. Induction Program and Holistic Development Activities**

<b>Sl.No</b>	<b>Title</b>	<b>Duration</b>
1	Induction Program (Mandatory)	Three weeks' duration at the start of First Year

**R23 - Curriculum Structure  
I Year I Semester**

S. No.	Category	Course Code	Course Title	Hours Per Week				Credits
				L	T	P	Total	
1	HSMC	23ENG101	Communicative English	2	0	0	2	2
2	BSC	23MAT101	Linear Algebra and Calculus	3	0	0	3	3
3	BSC	23CHE102	Chemistry	3	0	0	3	3
4	ESC	23CME101	Basic Civil and Mechanical Engineering	3	0	0	3	3
5	ESC	23CSE101	Introduction to Programming	3	0	0	3	3
6	HSMC	23ENG201	Communicative English Laboratory	0	0	2	2	1
7	BSC	23CHE202	Chemistry Laboratory	0	0	2	2	1
8	ESC	23CSE201	Computer Programming Laboratory	0	0	3	3	1.5
9	ESC	23ME201	Engineering Workshop	0	0	3	3	1.5
10	HSMC	23HUM201	Health and Wellness, Yoga and Sports	-	-	1	1	0.5
<b>Total</b>				<b>14</b>	<b>0</b>	<b>11</b>	<b>25</b>	<b>19.5</b>

**I Year II Semester**

S. No.	Category	Course Code	Course Title	Hours Per Week				Credits
				L	T	P	Total	
1	BSC	23MAT102	Differential Equations and Vector Calculus	3	0	0	3	3
2	BSC	23PHY101	Engineering Physics	3	0	0	3	3
3	ESC	23EEE101	Basic Electrical and Electronics Engineering	3	0	0	3	3
4	ESC	23ME101	Engineering Graphics	1	0	4	5	3
5	PCC	23CSE102	Data Structures	3	0	0	3	3
6	BSC	23PHY201	Engineering Physics Laboratory	0	0	2	2	1
7	ESC	23EEE201	Electrical and Electronics Engineering Workshop	0	0	3	3	1.5
8	ESC	23CSE202	IT Workshop	0	0	2	2	1
9	PCC	23CSE203	Data Structures Laboratory	0	0	3	3	1.5
10	HSMC	23HUM202	NSS / NCC / Scouts and Guides / Community Service	-	-	1	1	0.5
<b>Total</b>				<b>13</b>	<b>0</b>	<b>15</b>	<b>28</b>	<b>20.5</b>

(L = Lecture, T = Tutorial, P = Practical, C = Credit)

**R23 - Curriculum Structure  
II Year I Semester**

S. No.	Category	Course Code	Course Title	Hours Per Week				Credits
				L	T	P	Total	
1	HSMC	23HUM101	Universal Human Values	2	1	0	3	3
2	HSMC	23HUM102	Economics and Financial Accounting For Engineers	2	0	0	2	2
3	BSC	23MAT107	Probability and Statistics for Computer Science	3	0	0	3	3
4	PCC	23CAI101	Principles of Artificial Intelligence	3	0	0	3	3
5	PCC	23CAI102	Advanced Data Structures and Algorithms Analysis	2	1	0	3	3
6	PCC	23CAI104	Database Management Systems	3	0	0	3	3
7	PCC	23CAI201	Advanced Data Structures and Algorithms Analysis Laboratory	0	0	3	3	1.5
8	PCC	23CAI202	Database Management Systems Laboratory	0	0	3	3	1.5
9	SEC	23CAI601	Python programming	1	0	2	3	2
<b>Total</b>				<b>16</b>	<b>2</b>	<b>8</b>	<b>26</b>	<b>22</b>

**II Year II Semester**

S. No.	Category	Course Code	Course Title	Hours Per Week				Credits
				L	T	P	Total	
1	BSC	23MAT108	Discrete Mathematical Structures	3	0	0	3	3
2	ESC	23CAI103	Digital Logic and Computer Organization	3	0	0	3	3
3	ESC		Design Thinking and Innovation Related Courses (Refer ANNEXURE - II)	1	0	2	2	2
4	PCC	23CAI105	Machine Learning	2	1	0	3	3
5	PCC	23CAI106	Object-Oriented Programming Through JAVA	3	0	0	3	3
6	PCC	23CAI203	Artificial Intelligence and Machine Learning Laboratory	0	0	3	3	1.5
7	PCC	23CAI204	Object-Oriented Programming Through JAVA Laboratory	0	0	3	3	1.5
8	SEC	23CAI602	Full Stack Development I	1	0	2	3	2
9	Audit Course	23CHE901	Environmental Science	2	0	0	2	-
<b>Total</b>				<b>15</b>	<b>1</b>	<b>10</b>	<b>25</b>	<b>19</b>

(L = Lecture, T = Tutorial, P = Practical, C = Credit)

### THREE WEEK MANDATORY INDUCTION PROGRAMME

- Yoga and Meditation
- Sports and Games
- NSS
- NCC
- MITS Social Responsibility Club
- Management module
- Design Thinking
- Spoken and Written Communication

➤ *Proficiency modules*

- Basic Computer Proficiency
- Interpersonal skills
- Computer Graphics
- Web programming
- Mobile Apps
- Vocabulary enhancement

### HOLISTIC DEVELOPMENT ACTIVITIES

#### Description of Activities

1. Physical and Health
2. Culture
3. Literature and Media
4. Social Service
5. Self-Development
6. Nature and Environment
7. Innovation



**ANNEXURE - II**

<b>DESIGN THINKING AND INNOVATION RELATED COURSES</b> (To be offered under MOOC's Category from SWAYAM – NPTEL)		
<b>Sl. No.</b>	<b>Course Code</b>	<b>Course Title</b>
1	23IIC5M01	Design, Technology and Innovation
2	23IIC5M02	Introduction on Intellectual Property to Engineers and Technologists
3	23IIC5M03	Product Engineering and Design Thinking
4	23IIC5M04	Intellectual Property Rights and Competition Law
5	23IIC5M05	Innovation, Business Models and Entrepreneurship
6	23IIC5M06	Understanding Incubation and Entrepreneurship
7	23IIC5M07	Intellectual Property
8	23IIC5M08	Roadmap for Patent Creation
Any new Innovation and Incubation Course offered by SWAYAM NPTEL can be appended in future.		

# **I Year I Semester**

**B. Tech I Year I Semester**

**23ENG101 COMMUNICATIVE ENGLISH**

**L T P C**  
**2 0 0 2**

**Pre-requisite:** None

**Course Objectives:**

The main objective of introducing this course, Communicative English, is to facilitate effective listening, Reading, Speaking and Writing skills among the students. It enhances the same in their comprehending abilities, oral presentations, reporting useful information and providing knowledge of grammatical structures and vocabulary. This course helps the students to make them effective in speaking and writing skills and to make them industry ready.

**UNIT I Lesson: HUMAN VALUES: Gift of Magi (Short Story) 9 hours**

- Listening:** Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions.
- Speaking:** Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.
- Reading:** Skimming to get the main idea of a text; scanning to look for specific pieces of information.
- Writing:** Mechanics of Writing-Capitalization, Spellings, Punctuation-Parts of Sentences.
- Grammar:** Parts of Speech, Basic Sentence Structures-forming questions
- Vocabulary:** Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words.

**UNIT II Lesson: NATURE: The Brook by Alfred Tennyson (Poem) 9 hours**

- Listening:** Answering a series of questions about main ideas and supporting ideas after listening to audio texts.
- Speaking:** Discussion in pairs/small groups on specific topics followed by short structured talks.
- Reading:** Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.
- Writing:** Structure of a paragraph - Paragraph writing (specific topics)
- Grammar:** Cohesive devices - linkers, use of articles and zero article; prepositions.
- Vocabulary:** Homonyms, Homophones, Homographs.

**UNIT III Lesson: BIOGRAPHY: Elon Musk 9 hours**

- Listening:** Listening for global comprehension and summarizing what is listened to.
- Speaking:** Discussing specific topics in pairs or small groups and reporting what is discussed
- Reading:** Reading a text in detail by making basic inferences -recognizing and interpreting specific context clues; strategies to use text clues for comprehension.
- Writing:** Summarizing, Note-making, paraphrasing

**Grammar:** Verbs - tenses; subject-verb agreement; Compound words, Collocations

**Vocabulary:** Compound words, Collocations

**UNIT IV Lesson: INSPIRATION: The Toys of Peace by Saki 9 hours**

**Listening:** Making predictions while listening to conversations/ transactional dialogues without video; listening with video.

**Speaking:** Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.

**Reading:** Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data.

**Writing:** Letter Writing: Official Letters, Resumes

**Grammar:** Reporting verbs, Direct & Indirect speech, Active & Passive Voice

**Vocabulary:** Words often confused, Jargons

**UNIT V Lesson: MOTIVATION: The Power of Intrapersonal Communication (An Essay) 9 hours**

**Listening:** Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.

**Speaking:** Formal oral presentations on topics from academic contexts

**Reading:** Reading comprehension.

**Writing:** Writing structured essays on specific topics.

**Grammar:** Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)

**Vocabulary:** Technical Jargons

**Course Outcomes:**

**CO1:** Understand the topic, context, and pieces of specific information from personal , professional and social situations

**CO2:** Apply discourse markers to speak clearly in formal discussions

**CO3:** Analyze and apply grammatical structures to formulate contextualized phrases and sentences

**CO4:** Analyze texts and images to write summaries based on global comprehension

**CO5:** Draft coherent paragraphs and structured essays

**Text Books:**

1. Pathfinder: Communicative English for Undergraduate Students, 1st Edition, Orient Black Swan, 2023 (Units 1,2 & 3)
2. Empowering with Language by Cengage Publications, 2023 (Units 4 & 5)

**Reference Books:**

1. Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020
2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.
3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge University Press, 2019.
4. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary. Anchor, 2014.

**Web Resources**

**Grammar**

- 1 [www.bbc.co.uk/learningenglish](http://www.bbc.co.uk/learningenglish)
- 2 <https://dictionary.cambridge.org/grammar/british-grammar/>
- 3 [www.eslpod.com/index.html](http://www.eslpod.com/index.html)
- 4 <https://www.learngrammar.net/>
- 5 <https://english4today.com/english-grammar-online-with-quizzes/>

**VOCABULARY**

- 1 <https://www.youtube.com/c/DailyVideoVocabulary/videos>
- 2 [https://www.youtube.com/channel/UC4cmBAit8i\\_NJZE8qK8sfpA](https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA)

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech I Year I Semester**

**23MAT101 LINEAR ALGEBRA AND CALCULUS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

To equip the students with standard concepts and tools at an intermediate to advanced level mathematics to develop the confidence and ability among the students to handle various real-world problems and their applications.

**UNIT I MATRICES**

**9 hours**

Rank of a matrix by echelon form, normal form. Cauchy–Binet formulae (without proof). Inverse of non-singular matrices by Gauss-Jordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Jacobi and Gauss Seidel Iteration Methods.

**UNIT II EIGENVALUES, EIGENVECTORS AND ORTHOGONAL TRANSFORMATION**

**9 hours**

Eigenvalues, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

**UNIT III CALCULUS**

**9 hours**

Mean Value Theorems: Rolle's Theorem, Lagrange's mean value theorem with their geometrical interpretation, Cauchy's mean value theorem, Taylor's and Maclaurin theorems with remainders (without proof), Problems and applications on the above theorems.

**UNIT IV PARTIAL DIFFERENTIATION AND APPLICATIONS (MULTI VARIABLE CALCULUS)**

**9 hours**

Functions of several variables: Continuity and Differentiability, Partial derivatives, total derivatives, chain rule, Taylor's and Maclaurin's series expansion of functions of two variables. Jacobians, Functional dependence, maxima and minima of functions of two variables, method of Lagrange multipliers.

**UNIT V MULTIPLE INTEGRALS (MULTI VARIABLE CALCULUS)**

**9 hours**

Double integrals, triple integrals, change of order of integration, change of variables to polar, cylindrical and spherical coordinates. Finding areas (by double integrals) and volumes (by double integrals and triple integrals).

**Course Outcomes:**

At the end of the course, the student will be able to

CO1: Solve the system of linear equations and apply the matrix algebra techniques in practical applications.

CO2: Utilize the Eigenvalues, Eigenvectors and applications of diagonalization in the field of Science and Technology.

CO3: Relate the results of mean value theorems in real life problems.

CO4: Apply the functions of several variables to evaluate the rates of change with respect to time and space variables in engineering.

CO5: Compute the area and volume by interlinking them to appropriate double and triple integrals.

**Text Books:**

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

**Reference Books:**

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14<sup>th</sup> Edition.
2. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, AlphaScience International Ltd., 2021 5<sup>th</sup> Edition(9th reprint).
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5<sup>th</sup> Edition.
4. Advanced Engineering Mathematics, Micheael Greenberg, Pearson publishers, 9<sup>th</sup> edition
5. Higher Engineering Mathematics, H. K Das, Er. Rajnish Verma, S. Chand Publications, 2014, Third Edition (Reprint 2021)

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech I Year I Semester**

**23CHE102 CHEMISTRY**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

1. To familiarize engineering chemistry and its applications
2. To train the students on the principles and applications of electrochemistry and polymers
3. To introduce instrumental methods, molecular machines and switches.

**UNIT I      STRUCTURE AND BONDING MODELS**

**9 hours**

Fundamentals of Quantum mechanics, Schrodinger Wave equation, significance of  $\Psi$  and  $\Psi^2$ , particle in one dimensional box, molecular orbital theory – bonding in homo- and heteronuclear diatomic molecules – energy level diagrams of  $N_2$ ,  $O_2$  and  $NO$ ,  $CO$   $\pi$ -molecular orbitals of butadiene and benzene, calculation of bond order.

**UNIT II      MODERN ENGINEERING MATERIALS**

**9 hours**

Semiconductors – Introduction, basic concept, role of doping agents, applications  
Super conductors -Introduction, basic concept, applications.  
Supercapacitors: Introduction, Basic Concept-Classification – Applications.  
Nano materials: Introduction, classification, properties and applications of Fullerenes, carbon nano tubes and Graphene nanoparticles.

**UNIT III      ELECTROCHEMISTRY AND APPLICATIONS**

**9 hours**

Electrochemical cell, Nernst equation, cell potential calculations and numerical problems, potentiometry- potentiometric titrations (redox titrations), concept of conductivity, conductivity cell, conductometric titrations (acid-base titrations).  
Electrochemical sensors – potentiometric sensors with examples, amperometric sensors with examples.  
Primary cells – Zinc-air battery, Sodium-air battery, Secondary cells –lithium-ion batteries- working of the batteries including cell reactions; Fuel cells, hydrogen-oxygen fuel cell– working of the cells.  
Polymer Electrolyte Membrane Fuel cells (PEMFC).

**UNIT IV      POLYMER CHEMISTRY**

**9 hours**

Introduction to polymers, functionality of monomers, chain growth and step growth polymerization, coordination polymerization, with specific examples and mechanisms of polymer formation, Poly Dispersity Index (PDI) & it's significance  
Plastics –Thermo and Thermosetting plastics, Preparation, properties and applications of – PVC, Teflon, Bakelite, Nylon-6,6, carbon fibres.  
Elastomers–Buna-S, Buna-N–preparation, properties and applications.  
Conducting polymers – polyacetylene, polyaniline, – mechanism of conduction and applications.  
Bio-Degradable polymers - Poly Glycolic Acid (PGA), Poly Lactic Acid (PLA).



**UNIT V INSTRUMENTAL METHODS AND APPLICATIONS**

**9 hours**

Electromagnetic spectrum. Absorption of radiation: Beer-Lambert's law. UV-Visible Spectroscopy, electronic transition, Instrumentation, IR spectroscopy, fundamental modes and selection rules, Instrumentation. Chromatography-Basic Principle, Classification-HPLC: Principle, Instrumentation and Applications.

**Course Outcomes:**

At the end of the course, the students will be able to:

- CO1: Explain the foundations of Quantum mechanics and concept of bonding in homo and hetero diatomic molecules like O<sub>2</sub>, CO etc.
- CO2: Apply the principle of Band diagrams in the application of conductors and semiconductors. Properties and applications of nanomaterials.
- CO3: Compare the materials of construction for battery, its working principles, fuel cells & electrochemical sensors.
- CO4: Explain the preparation, properties, and applications of thermoplastics & thermosetting & elastomers conducting polymers.
- CO5: Explain the principles of spectrometry, technique of HPLC in separation of solid and liquid mixtures. Summarize the concepts of Instrumental methods.

**Text Books:**

- 1. Jain and Jain, Engineering Chemistry, 16/e, DhanpatRai, 2013.
- 2. Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.
- 3. G V Subba Reddy, K N Jayaveera, C Ramachandraiah, Engineering Chemistry, McGraw-Hill; First Edition, 2019.

**Reference Books:**

- 1. Skoog and West, Principles of Instrumental Analysis, 6/e, Thomson, 2007.
- 2. J.D. Lee, Concise Inorganic Chemistry, 5<sup>th</sup> Edition, Wiley Publications, Feb.2008
- 3. Textbook of Polymer Science, Fred W. Billmayer Jr, 3rd Edition

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech I Year I Semester**

**23CME101 BASIC CIVIL AND MECHANICAL ENGINEERING**

L	T	P	C
3	0	0	3

**Course Objectives:**

4. Get familiarized with the scope and importance of Civil Engineering sub-divisions.
5. Introduce the preliminary concepts of surveying.
6. Acquire preliminary knowledge on Transportation and its importance in nation's economy.
7. Get familiarized with the importance of quality, conveyance and storage of water.
8. Introduction to basic civil engineering materials and construction techniques.

**PART A: BASIC CIVIL ENGINEERING**

**UNIT I BASICS OF CIVIL ENGINEERING**

**8 hours**

Role of Civil Engineers in Society- Various Disciplines of Civil Engineering- Structural Engineering- Geo-technical Engineering- Transportation Engineering - Hydraulics and Water Resources Engineering - Environmental Engineering-Scope of each discipline - Building Construction and Planning- Construction Materials-Cement - Aggregate - Bricks- Cement concrete- Steel. Introduction to Prefabricated construction Techniques.

**UNIT II SURVEYING**

**8 hours**

Objectives of Surveying- Horizontal Measurements- Angular Measurements- Introduction to Bearings Levelling instruments used for levelling -Simple problems on levelling and bearings-Contour mapping.

**UNIT III TRANSPORTATION ENGINEERING**

**8 hours**

Importance of Transportation in Nation's economic development- Types of Highway Pavements- Flexible Pavements and Rigid Pavements - Simple Differences. Basics of Harbour, Tunnel, Airport, and Railway Engineering.

Water Resources and Environmental Engineering: Introduction, Sources of water- Quality of water-Specifications- Introduction to Hydrology-Rainwater Harvesting-Water Storage and Conveyance Structures (Simple introduction to Dams and Reservoirs).

**Course Outcomes:**

- CO1: Identify various sub-divisions of Civil Engineering and to appreciate their role in ensuring better society.
- CO2: Measure of distances, angles and levels through surveying.
- CO3: Identify various transportation infrastructures, sources of water and various water conveyance, storage structures like dams and reservoirs.

**Text Books:**

1. Basic Civil Engineering, M.S.Palanisamy, , Tata Mcgraw Hill publications (India) Pvt.Ltd. Fourth Edition.
2. Introduction to Civil Engineering, S.S. Bhavikatti, New Age International Publishers.2022. First Edition.
3. Basic Civil Engineering, Satheesh Gopi, Pearson Publications, 2009, First Edition.

**Reference Books:**

1. Surveying, Vol- I and Vol-II, S.K. Duggal, Tata McGraw Hill Publishers 2019. Fifth Edition.
2. Hydrology and Water Resources Engineering, Santosh Kumar Garg, Khanna Publishers, Delhi. 2016
3. Irrigation Engineering and Hydraulic Structures - Santosh Kumar Garg, Khanna Publishers, Delhi 2023. 38<sup>th</sup> Edition.
4. Highway Engineering, S.K.Khanna, C.E.G. Justo and Veeraraghavan, Nemchand and Brothers Publications 2019. 10<sup>th</sup> Edition.
5. Indian Standard DRINKING WATER — SPECIFICATION IS 10500-2012.

**PART B: BASIC MECHANICAL ENGINEERING**

**Course Objectives:**

The students after completing the course are expected to

- Get familiarized with the scope and importance of Mechanical Engineering in different sectors and industries.
- Explain different engineering materials and different manufacturing processes.
- Provide an overview of different thermal and mechanical transmission systems and introduce basics of robotics and its applications.

**UNIT I**

**8 hours**

**Introduction to Mechanical Engineering:** Role of Mechanical Engineering in Industries and Society- Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace, and Marine sectors.

**Engineering Materials** - Metals-Ferrous and Non-ferrous, Ceramics, Composites, Smart materials.

**UNIT II**

**8 hours**

**Manufacturing Processes:** Principles of Casting, Forming, joining processes, Machining, Introduction to CNC machines, 3D printing, and Smart manufacturing.

**Thermal Engineering** – working principle of Boilers, Otto cycle, Diesel cycle, Refrigeration and air-conditioning cycles, IC engines, 2-Stroke and 4-Stroke engines, SI/CI Engines, Components of Electric and Hybrid Vehicles.

**UNIT III**

**8 hours**

Power plants – working principle of Steam, Diesel, Hydro, Nuclear power plants. Mechanical Power Transmission - Belt Drives, Chain, Rope drives, Gear Drives and their applications.

Introduction to Robotics - Joints & links, configurations, and applications of robotics.

(Note: The subject covers only the basic principles of Civil and Mechanical Engineering systems. The evaluation shall be intended to test only the fundamentals of the subject)

**Course Outcomes:**

On completion of the course, the student should be able to

CO1: Understand the role and importance of mechanical engineering and engineering materials

CO2: Identify the different manufacturing processes for engineering applications and explain the basics of thermal engineering and its applications.

CO3: Explain the working of different mechanical power transmission systems, power plants and robotics.

**Text Books:**

1. Internal Combustion Engines by V.Ganesan, By Tata McGraw Hill publications (India) Pvt. Ltd.
2. A Text book of Theory of Machines by S.S. Rattan, Tata McGraw Hill Publications, (India) Pvt. Ltd.
3. An introduction to Mechanical Engg by Jonathan Wicker and Kemper Lewis, Cengage Learning India Pvt. Ltd.

**Reference Books:**

1. Appu Kuttan KK, Robotics, I.K. International Publishing House Pvt. Ltd. Volume-I
2. 3D printing & Additive Manufacturing Technology- L. Jyothish Kumar, Pulak MPandey, Springer publications
3. Thermal Engineering by Mahesh M Rathore Tata McGraw Hill publications (India) Pvt. Ltd.
4. G. Shanmugam and M.S.Palanisamy, Basic Civil and the Mechanical Engineering, Tata McGraw Hill publications (India) Pvt. Ltd.

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech I Year I Semester**

**23CSE101 INTRODUCTION TO PROGRAMMING**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- Comprehensive knowledge to computer systems, programming languages, and problem-solving techniques.
- Know the concept of control structures and their usage in programming.
- Introduce to the arrays, memory models, and basic string concepts
- Gain a knowledge from the concept of functions, including declaration, definition, and various aspects of function usage.
- Acquire the advanced programming concepts, including user-defined data types, pointers, and file handling.

<b>UNIT I</b>	<b>INTRODUCTION TO PROGRAMMING AND PROBLEM SOLVING</b>	<b>9 hours</b>
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History of Computers, Basic organization of a computer: ALU, input-output units, memory, program counter, Introduction to Programming Languages, Basics of a Computer Program- Algorithms, flowcharts (Using Dia Tool), pseudo code. Introduction to Compilation and Execution, Primitive Data Types, Variables, and Constants, Basic Input and Output, Operations, Type Conversion, and Casting. Problem solving techniques: Algorithmic approach, characteristics of algorithm, Problem solving strategies: Top-down approach, Bottom-up approach, Time and space complexities of algorithms.

<b>UNIT II</b>	<b>CONTROL STRUCTURES</b>	<b>9 hours</b>
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Simple sequential programs Conditional Statements (if, if-else, switch), Loops (for, while, do- while) Break and Continue.

<b>UNIT III</b>	<b>ARRAYS AND STRINGS</b>	<b>9 hours</b>
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Arrays indexing, memory model, programs with array of integers, two dimensional arrays, Introduction to Strings, String Operations and String functions.

<b>UNIT IV</b>	<b>POINTERS &amp; USER DEFINED DATA TYPES</b>	<b>9 hours</b>
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Pointers, dereferencing and address operators, pointer and address arithmetic, array manipulation using pointers, User-defined data types-Structures and Unions, Dynamic memory allocation.

<b>UNIT V</b>	<b>FUNCTIONS &amp; FILE HANDLING</b>	<b>9 hours</b>
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Introduction to Functions, Function Declaration and Definition, Function call Return Types and Arguments, modifying parameters inside functions using pointers, arrays as parameters. Scope and Lifetime of Variables, Basics of File Handling

**Note:** The syllabus is designed with C Language as the fundamental language of implementation.

**Course Outcomes:**

A student after completion of the course will be able to

CO1: Illustrate the basic computer concepts and programming principles of C language.

CO2: Develop programs using various control structures in 'C'.

CO3: Design applications using arrays and basic string manipulation.

CO4: Demonstrate the applications of pointers, user-defined types and dynamic memory allocation.

CO5: Design various applications using functions and file concepts.

**Text Books:**

1. C Programming, A Problem Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE, 3rd edition.

**Reference Books:**

1. Computing fundamentals and C Programming, Balagurusamy, E., McGraw-Hill Education, 2008.
2. Programming in C, Rema Theraja, Oxford, 2016, 2<sup>nd</sup> edition
3. "The C Programming Language", Brian W. Kernighan and Dennis M. Ritchie, Prentice-Hall, 1988
4. Schaum's Outline of Programming with C, Byron S Gottfried, McGraw-Hill Education, 1996

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech I Year I Semester**

**23ENG201 COMMUNICATIVE ENGLISH LABORATORY**

L	T	P	C
0	0	2	1

**Course Objectives:**

The main objective of introducing this course, Communicative English Laboratory, is to expose the students to a variety of self-instructional, learner friendly modes of language learning. The students will get trained in basic communication skills and also make them ready to face job interviews.

**List of Topics:**

1. Vowels & Consonants
2. Neutralization/Accent Rules
3. Communication Skills & JAM
4. Role Play or Conversational Practice
5. E-mail Writing
6. Resume Writing, Cover letter, SOP
7. Group Discussions-methods & practice
8. Debates - Methods & Practice
9. PPT Presentations/ Poster Presentation
10. Interviews Skills

**Course Outcomes:**

CO1: Understand the English speech sounds, stress, rhythm, intonation and syllabic division for better listening and speaking

CO2: Apply communication strategies and implement them in language learning activities.

CO3: Analyze and enhance job-relevant writing skills

CO4: Evaluate and exhibit professionalism in debates and group discussions.

CO5: Make effective presentations by developing public speaking abilities

**Suggested Software:**

1. Walden Infotech
2. Young India Films

**Reference Books:**

1. Raman Meenakshi, Sangeeta-Sharma. *Technical Communication*. Oxford Press.2018.
2. Taylor Grant: *English Conversation Practice*, Tata McGraw-Hill Education India,2016
3. Hewing's, Martin. *Cambridge Academic English (B2)*. CUP, 2012.
4. J. Sethi & P.V. Dhamija. *A Course in Phonetics and Spoken English*, (2<sup>nd</sup> Ed),Kindle, 2013

**Web Resources:**

**Spoken English:**

1. [www.esl-lab.com](http://www.esl-lab.com)
2. [www.englishmedialab.com](http://www.englishmedialab.com)
3. [www.englishinteractive.net](http://www.englishinteractive.net)
4. <https://www.britishcouncil.in/english/online>
5. <http://www.letstalkpodcast.com/>
6. [https://www.youtube.com/c/mmmEnglish\\_Emma/featured](https://www.youtube.com/c/mmmEnglish_Emma/featured)
7. <https://www.youtube.com/c/ArnelsEverydayEnglish/featured>
8. <https://www.youtube.com/c/engvidAdam/featured>
9. <https://www.youtube.com/c/EnglishClass101/featured>
10. <https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists>
11. [https://www.youtube.com/channel/UCV1h\\_cBE0Drdx19qkTMOWNw](https://www.youtube.com/channel/UCV1h_cBE0Drdx19qkTMOWNw)

**Voice & Accent:**

1. <https://www.youtube.com/user/letstalkaccent/videos>
2. <https://www.youtube.com/c/EngLanguageClub/featured>
3. [https://www.youtube.com/channel/UC\\_OskgZBoS4dAnVUgJVexc](https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc)
4. [https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp\\_IA](https://www.youtube.com/channel/UCNfm92h83W2i2ijc5Xwp_IA)

**Mode of Evaluation:** Continuous Internal Evaluation, Model Test and End Semester Examination



**B. Tech I Year I Semester**

**23CHE202 CHEMISTRY LABORATORY**

L	T	P	C
0	0	2	1

**Course Objectives:**

9. Verify the fundamental concepts with experiments.

**List of Experiments:**

1. Measurement of 10Dq by spectrophotometric method
2. Conductometric titration of strong acid vs. strong base
3. Conductometric titration of weak acid vs. strong base
4. Determination of cell constant and conductance of solutions
5. Potentiometry - determination of redox potentials and emfs
6. Determination of Strength of an acid in Pb-Acid battery
7. Preparation of a Bakelite
8. Verify Lambert-Beer's law
9. Wavelength measurement of sample through UV-Visible Spectroscopy
10. Identification of functional groups in simple organic compounds by IR
11. Preparation of nanomaterials by precipitation method
12. Estimation of Ferrous Iron by Dichrometry

**Course Outcomes:**

At the end of the course, the students will be able to

CO1: Determine the cell constant and conductance of solutions.

CO2: Prepare advanced polymer Bakelite materials.

CO3: Measure the strength of an acid present in secondary batteries.

CO4: Measure the wavelength of absorption of some organic compounds using UV-Vis spectroscopy.

CO5: Determine the EMF & redox potentials using potentiometric titrations.

**Reference Books:**

1. Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C.Denney, J.D.Barnes and B. Sivasankar

**Mode of Evaluation:** Continuous Internal Evaluation, Model Test and End Semester Examination

**B. Tech I Year I Semester**

**23CSE201 COMPUTER PROGRAMMING LABORATORY**

L	T	P	C
0	0	3	1.5

**Course Objectives:**

10. Provide hands-on experience in programming fundamentals, algorithm design, and basic problem-solving techniques.
11. Enable students to implement control structures for program flow control in practical scenarios.
12. Reinforce understanding of arrays, memory models, and string manipulation through practical exercises
13. Provide hands-on practice with functions, function calls, and parameter manipulation using pointers.
14. Offer practical exposure to advanced programming concepts, including user-defined data types, file handling, and pointer operations.

**UNIT I**

**WEEK 1**

**Objective:** Getting familiar with the programming environment on the computer and writing the first program.

**Suggested Experiments/Activities:**

**Tutorial 1:** Problem-solving using Computers.

**Lab1:** Familiarization with programming environment

- i) Basic Linux environment and its editors like Vi, Vim & Emacs etc.
- ii) Exposure to Turbo C, gcc
- iii) Writing simple programs using printf(), scanf()

**WEEK 2**

**Objective:** Getting familiar with how to formally describe a solution to a problem in a series of finite steps both using textual notation and graphic notation.

**Suggested Experiments /Activities:**

**Tutorial 2:** Problem-solving using Algorithms and Flow charts.

**Lab 1:** Converting algorithms/flow charts into C Source code.

Developing the algorithms/flowcharts for the following sample programs

- i) Sum and average of 3 numbers
- ii) Conversion of Fahrenheit to Celsius and vice versa
- iii) Simple interest calculation

**WEEK 3**

**Objective:** Learn how to define variables with the desired data-type, initialize them with appropriate values and how arithmetic operators can be used with variables and constants.

**Suggested Experiments/Activities:**

**Tutorial 3:** Variable types and type conversions:

**Lab 3:** Simple computational problems using arithmetic expressions.

**Problems to Practice:**

- i) Finding the square root of a given number
- ii) Finding compound interest
- iii) Area of a triangle using heron's formulae
- iv) Distance travelled by an object

**UNIT II**

**WEEK 4**

**Objective:** Explore the full scope of expressions, type-compatibility of variables & constants and operators used in the expression and how operator precedence works.

**Suggested Experiments/Activities:**

**Tutorial 4:** Operators and the precedence and associativity:

**Lab 4: Write C program to solve** Simple computational problems using the operator's precedence and associativity

**Problems to Practice:**

- i) Evaluate the following expressions.
  - a.  $A+B*C+(D*E) + F*G$
  - b.  $A/B*C-B+A*D/3$
  - c.  $A+++B---A$
  - d.  $J= (i++) + (++i)$
- ii) Find the maximum of three numbers using conditional operator
- iii) Take marks of 5 subjects in integers, and find the total, average in float

**WEEK 5**

**Objective:** Explore the full scope of different variants of "if construct" namely if-else, null-else, if-else if\*-else, switch and nested-if including in what scenario each one of them can be used and how to use them. Explore all relational and logical operators while writing conditionals for "if construct".

**Suggested Experiments/Activities:**

**Tutorial 5:** Branching and logical expressions:

**Lab 5:** Write C program for Problems involving if-then-else structures.

**Problems to Practice:**

- i) Write a C program to find the max and min of four numbers using if-else.
- ii) Write a C program to generate electricity bill.
- iii) Find the roots of the quadratic equation.
- iv) Write a C program to simulate a calculator using switch case.
- v) Write a C program to find the given year is a leap year or not.

**WEEK 6**

**Objective:** Explore the full scope of iterative constructs namely while loop, do-while loop and

for loop in addition to structured jump constructs like break and continue including when each of these statements is more appropriate to use.

**Suggested Experiments/Activities:**

**Tutorial 6:** Loops, while and for loops

**Lab 6:** Write a C program for Iterative problems e.g., the sum of series

**Problems to Practice:**

- i) Find the factorial of given number using any loop.
- ii) Find the given number is a prime or not.
- iii) Compute sine and cos series
- iv) Checking a number palindrome
- v) Construct a pyramid of numbers.

**UNIT III**

**WEEK 7:**

**Objective:** Explore the full scope of Arrays construct namely defining and initializing 1-D and 2-D and more generically n-D arrays and referencing individual array elements from the defined array. Using integer 1-D arrays, explore search solution linear search.

**Suggested Experiments/Activities:**

**Tutorial 7:** 1 D Arrays: searching.

**Lab 7:** Write a C program to solve 1D Array manipulation, linear search

**Problems to Practice:**

- i) Find the min and max of a 1-D integer array.
- ii) Perform linear search on 1D array.
- iii) The reverse of a 1D integer array
- iv) Find 2's complement of the given binary number.
- v) Eliminate duplicate elements in an array.

**WEEK 8:**

**Objective:** Explore the difference between other arrays and character arrays that can be used as Strings by using null character and get comfortable with string by doing experiments that will reverse a string and concatenate two strings. Explore sorting solution bubble sort using integer arrays.

**Suggested Experiments/Activities:**

**Tutorial 8:** 2 D arrays, sorting and Strings.

**Lab 8:** Write a C program to solve Matrix problems, String operations, Bubble sort

**Problems to Practice:**

- i) Addition of two matrices
- ii) Multiplication two matrices
- iii) Sort array elements using bubble sort
- iv) Concatenate two strings without built-in functions
- v) Reverse a string using built-in and without built-in string functions

## **UNIT IV**

### **WEEK 9:**

**Objective:** Explore pointers to manage a dynamic array of integers, including memory allocation & value initialization, resizing changing and reordering the contents of an array and memory de-allocation using malloc (), calloc (), realloc () and free () functions. Gain experience processing command-line arguments received by C

#### **Suggested Experiments/Activities:**

**Tutorial 9:** Pointers, structures and dynamic memory allocation

**Lab 9:** Write a C program for Pointers and structures, memory dereference.

#### **Problems to Practice:**

- i) Write a C program to find the sum of a 1D array using malloc()
- ii) Write a C program to find the total, average of n students using structures
- iii) Enter n students data using calloc() and display failed students list
- iv) Read student name and marks from the command line and display the student details alongwith the total.
- v) Write a C program to implement realloc()

### **WEEK 10:**

**Objective:** Experiment with C Structures, Unions, bit fields and self-referential structures(Singly linked lists) and nested structures

#### **Suggested Experiments/Activities:**

**Tutorial 10:** Bitfields, Self-Referential Structures, Linked lists

**Lab10 :** Bitfields, linked lists

Read and print a date using dd/mm/yyyy format using bit-fields and differentiate the same without using bit- fields

- i) Create and display a singly linked list using self-referential structure.
- ii) Demonstrate the differences between structures and unions using a C program.
- iii) Write a C program to shift/rotate using bitfields.
- iv) Write a C program to copy one structure variable to another structure of the same type.

## **UNIT V**

### **WEEK 11:**

**Objective:** Explore the Functions, sub-routines, scope and extent of variables, doing some experiments by parameter passing using call by value. Basic methods of numerical integration

#### **Suggested Experiments/Activities:**

**Tutorial 11:** Functions, call by value, scope and extent,

**Lab 11:** Write a C program to solve Simple functions using call by value, solving differential equations using Eulers theorem.

#### **Problems to Practice:**

- i) Write a C function to calculate NCR value.
- ii) Write a C function to find the length of a string.

- iii) Write a C function to transpose of a matrix.
- iv) Write a C function to demonstrate numerical integration of differential equations using Euler's method

**WEEK 12:**

**Objective:** Explore how recursive solutions can be programmed by writing recursive functions that can be invoked from the main by programming at-least five distinct problems that have naturally recursive solutions.

**Suggested Experiments/Activities:**

**Tutorial 12:** Recursion, the structure of recursive calls

**Lab 12:** Write C program for Recursive functions.

**Problems to Practice:**

- i) Write a recursive function to generate Fibonacci series.
- ii) Write a recursive function to find the lcm of two numbers.
- iii) Write a recursive function to find the factorial of a number.
- iv) Write a C Program to implement Ackermann function using recursion.
- v) Write a recursive function to find the sum of series.

**WEEK 13:**

**Objective:** Explore the basic difference between normal and pointer variables, Arithmetic operations using pointers and passing variables to functions using pointers

**Suggested Experiments/Activities:**

**Tutorial 13:** Call by reference, dangling pointers

**Lab 13:** Write a C program to solve Simple functions using Call by reference, Dangling pointers.

**Problems to Practice:**

- i) Write a C program to swap two numbers using call by reference.
- ii) Demonstrate Dangling pointer problem using a C program.
- iii) Write a C program to copy one string into another using pointer.
- iv) Write a C program to find no of lowercase, uppercase, digits and other characters using pointers.

**WEEK 14:**

**Objective:** To understand data files and file handling with various file I/O functions. Explore the differences between text and binary files.

**Suggested Experiments/Activities:**

**Tutorial 14:** File handling

**Lab 14:** Write a C program to handle File operations.

**Problems to Practice:**

- i) Write a C program to write and read text into a file.
- ii) Write a C program to write and read text into a binary file using fread() and fwrite()
- iii) Copy the contents of one file to another file.
- iv) Write a C program to merge two files into the third file using command-line arguments.
- v) Find no. of lines, words and characters in a file.

Write a C program to print last n characters of a given file.

**Course Outcomes:**

- CO1: Implement coding and debugging the simple programs, create algorithms, and practice problem solving strategies using programming languages.
- CO2: Demonstrate programs that incorporate conditional statements, loops, and break/continue statements to control program execution.
- CO3: Apply coding for real time examples with arrays, array indexing, and manipulate strings in programming tasks.
- CO4: Create, call, and debug functions, modify function parameters using pointers, and gain practical knowledge of variable scope within functions.
- CO5: Apply user-defined data types, manipulate files, pointer operations to solve real-world programming challenges.

**Textbooks:**

1. Ajay Mittal, Programming in C: A practical approach, Pearson.
2. C Programming, A Problem-Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE

**Reference Books:**

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice-Hall of India
2. Byron Gottfried, Schaum's Outline of Programming with C, McGraw Hill

**Mode of Evaluation:** Continuous Internal Evaluation, Model Test and End Semester Examination

**B. Tech I Year I Semester**

**23ME201 ENGINEERING WORKSHOP**

L	T	P	C
0	0	3	1.5

**Course Objectives:**

To familiarize students with wood working, sheet metal operations, fitting and electrical house wiring skills

1. **Demonstration:** Safety practices and precautions to be observed in workshop.
2. **Wood Working:** Familiarity with different types of woods and tools used in wood working and make following joints.
  - a) Half – Lap joint
  - b) Mortise and Tenon joint
  - c) Corner Dovetail joint or Bridlejoint
3. **Sheet Metal Working:** Familiarity with different types of tools used in sheet metal working, Developments of following sheet metal job from GI sheets.
  - a) Tapered tray
  - b) Conical funnel
  - c) Elbow pipe
  - d) Brazing
4. **Fitting:** Familiarity with different types of tools used in fitting and do the following fitting exercises.
  - a) V-fit
  - b) Dovetail fit
  - c) Semi-circular fit
  - d) Bicycle tire puncture and change of two-wheeler tyre
5. **Electrical Wiring:** Familiarity with different types of basic electrical circuits and make the following connections.
  - a) Parallel and series
  - b) Two-way switch
  - c) Godown lighting
  - d) Tube light
  - e) Three phase motor
  - f) Soldering of wires
6. **Foundry Trade:** Demonstration and practice on Moulding tools and processes, Preparation of Green Sand Moulds for given Patterns.
7. **Welding Shop:** Demonstration and practice on Arc Welding and Gas welding. Preparation of Lap joint and Butt joint.
8. **Plumbing:** Demonstration and practice of Plumbing tools, Preparation of Pipe joints with coupling for same diameter and with reducer for different diameters.

**Course Outcomes:**

CO1: Identify workshop tools and their operational capabilities.

CO2: Practice on manufacturing of components using workshop trades including fitting, carpentry, foundry and welding.

CO3: Apply fitting operations in various applications.

CO4: Apply basic electrical engineering knowledge for House Wiring Practice

**Textbooks:**

1. Basic Workshop Technology: Manufacturing Process, Felix W.; Independently Published, 2019. Workshop Processes, Practices and Materials; Bruce J. Black, Routledge publishers, 5th Edn. 2015.
2. A Course in Workshop Technology Vol I. & II, B.S. Raghuwanshi, Dhanpath Rai & Co., 2015 & 2017.



**Reference Books:**

1. Elements of Workshop Technology, Vol. I by S. K. Hajra Choudhury & Others, MediaPromoters and Publishers, Mumbai. 2007, 14th edition
2. Workshop Practice by H. S. Bawa, Tata-McGraw Hill, 2004.
3. Wiring Estimating, Costing and Contracting; Soni P.M. & Upadhyay P.A.; AtulPrakashan, 2021-22.

**Mode of Evaluation:** Continuous Internal Evaluation, Model Test and End Semester Examination

**B. Tech I Year I Semester**

**23HUM201 HEALTH AND WELLNESS, YOGA AND SPORTS**

L	T	P	C
0	0	1	0.5

**Course Objectives:**

The main objective of introducing this course is to make the students maintain their mental and physical wellness by balancing emotions in their life. It mainly enhances the essential traits required for the development of the personality.

**UNIT I**

**5 hours**

Concept of health and fitness, Nutrition and Balanced diet, basic concept of immunity Relationship between diet and fitness, Globalization and its impact on health, Body Mass Index(BMI) of all age groups.

**Activities:**

- Organizing health awareness programmes in community
- Preparation of health profile
- Preparation of chart for balance diet for all age groups

**UNIT II**

**5 hours**

Concept of yoga, need for and importance of yoga, origin and history of yoga in Indian context, classification of yoga, Physiological effects of Asanas- Pranayama and meditation, stress management and yoga, Mental health and yoga practice.

**Activities:**

Yoga practices – Asana, Kriya, Mudra, Bandha, Dhyana, Surya Namaskar

**UNIT III**

**5 hours**

Concept of Sports and fitness, importance, fitness components, history of sports, Ancient and Modern Olympics, Asian games and Commonwealth games.

**Activities:**

- Participation in one major game and one individual sport viz., Athletics, Volleyball, Basketball, Handball, Football, Badminton, Kabaddi, Kho-kho, Table tennis, Cricket etc.
- Practicing general and specific warm up, aerobics
- Practicing cardiorespiratory fitness, treadmill, run test, 9 min walk, skipping and running.

**Course Outcomes:**

After completion of the course the student will be able to

CO1: Understand the importance of yoga and sports for Physical fitness and sound health.

CO2: Demonstrate an understanding of health-related fitness components.

CO3: Compare and contrast various activities that help enhance their health.

CO4: Assess current personal fitness levels.

CO5: Develop Positive Personality

**Reference Books:**

1. Gordon Edlin, Eric Golanty. Health and Wellness, 14th Edn. Jones & Bartlett Learning, 2022
2. T.K.V.Desikachar. The Heart of Yoga: Developing a Personal Practice
3. Archie J.Bahm. Yoga Sutras of Patanjali, Jain Publishing Company, 1993
4. Wiseman, John Lofty,
5. The Sports Rules Book/ Human Kinetics with Thomas Hanlon. -- 3rd ed. HumanKinetics, Inc.2014

**General Guidelines:**

1. Institutes must assign slots in the Timetable for the activities of Health/Sports/Yoga.
2. Institutes must provide field/facility and offer the minimum of five choices of as manyas Games/Sports.
3. Institutes are required to provide sports instructor / yoga teacher to mentor the students.

**Evaluation Guidelines:**

- Evaluated for a total of 100 marks.
- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totalling to 90 marks.
- A student shall be evaluated by the concerned teacher for 10 marks by conducting vivavoce on the subject.

# **I Year II Semester**

**B. Tech I Year II Semester**

**23MAT102 DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS**

L	T	P	C
3	0	0	3

**Course Objectives:**

- To enlighten the learners in the concept of differential equations and multivariable calculus.
- To furnish the learners with basic concepts and techniques at plus two level to lead them into advanced level by handling various real-world applications.

**UNIT I      DIFFERENTIAL EQUATIONS OF FIRST ORDER AND      9 hours**  
**FIRST DEGREE**

Linear differential equations – Bernoulli's equations- Exact equations and equations reducible to exact form. Applications: Newton's Law of cooling – Law of natural growth and decay- Electrical circuits.

**UNIT II      LINEAR DIFFERENTIAL EQUATIONS OF HIGHER ORDER      9 hours**  
**(CONSTANT COEFFICIENTS)**

Definitions, homogenous and non-homogenous, complimentary function, general solution, particular integral, Wronskian, Method of variation of parameters. Simultaneous linear equations, Applications to L-C-R Circuit problems and Simple Harmonic motion.

**UNIT III      PARTIAL DIFFERENTIAL EQUATIONS      9 hours**

Introduction and formation of Partial Differential Equations by elimination of arbitrary constants and arbitrary functions, solutions of first order linear equations using Lagrange's method. Homogeneous Linear Partial differential equations with constant coefficients.

**UNIT IV      VECTOR DIFFERENTIATION      9 hours**

Scalar and vector point functions, vector operator Del, Del applies to scalar point functions- Gradient, Directional derivative, del applied to vector point functions-Divergence and Curl, vector identities.

**UNIT V      VECTOR INTEGRATION      9 hours**

Line Integral-circulation-work done, surface integral-flux, Green's theorem in the plane (without proof), Stoke's theorem (without proof), volume integral, Divergence theorem (without proof) and related problems.

**Course Outcomes:**

At the end of the course, the student will be able to

CO1: Find the solution of engineering problems formulated in the form of linear first order differential equations.

CO2: Solve the linear higher order differential equations related to various engineering fields.

CO3: Determine the solutions for linear partial differential equations that model the physical processes.

CO4: Interpret the physical meaning of different operators such as gradient, curl and divergence.

CO5: Estimate the work done against field, circulation and flux using vector calculus.

**Text Books:**

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

**Reference Books:**

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.
2. Advanced Engineering Mathematics, Dennis G. Zill and Warren S. Wright, Jones and Bartlett, 2018.
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition.
4. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5th Edition (9th reprint).
5. Higher Engineering Mathematics, B. V. Ramana, , McGraw Hill Education, 2017

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech I Year II Semester**

**23PHY101 ENGINEERING PHYSICS**

**L T P C**  
**3 0 0 3**

**Course Objectives:**

To bridge the gap between the Physics in school at 10+2 level and UG level engineering courses by identifying the importance of the optical phenomenon like interference, diffraction etc, enlightening the periodic arrangement of atoms in crystalline solids and concepts of quantum mechanics, introduce novel concepts of dielectric and magnetic materials, physics of semiconductors.

**UNIT I WAVE OPTICS**

**9 hours**

Interference: Introduction - Principle of superposition –Interference of light - Interference in thin films (Reflection Geometry) & applications - Colours in thin films- Newton's Rings, Determination of wavelength and refractive index.

Diffraction: Introduction - Fresnel and Fraunhofer diffractions - Fraunhofer diffraction due to single slit, double slit & N-slits (Qualitative) – Diffraction Grating - Dispersive power and resolving power of Grating (Qualitative). Polarization: Introduction -Types of polarization - Polarization by reflection, refraction and Double refraction - Nicol's Prism -Half wave and Quarter wave plates.

**UNIT II CRYSTALLOGRAPHY AND X-RAY DIFFRACTION**

**9 hours**

Crystallography: Space lattice, Basis, Unit Cell and lattice parameters – Bravais Lattices – crystal systems (3D) – coordination number - packing fraction of SC, BCC & FCC - Miller indices – separation between successive (hkl) planes.

X-ray diffraction: Bragg's law - X-ray Diffractometer – crystal structure determination by Laue's and powder methods

**UNIT III QUANTUM MECHANICS AND FREE ELECTRON THEORY**

**9 hours**

Quantum Mechanics: Dual nature of matter – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent and dependent wave equations– Particle in a one-dimensional infinite potential well.

Free Electron Theory: Classical free electron theory (Qualitative with discussion of merits and demerits) – Quantum free electron theory – electrical conductivity based on quantum free electron theory - Fermi-Dirac distribution - Density of states - Fermi energy

**UNIT IV SEMICONDUCTORS**

**9 hours**

Semiconductors: Formation of energy bands – classification of crystalline solids - Intrinsic semiconductors: Density of charge carriers – Electrical conductivity – Fermi level – Extrinsic semiconductors: density of charge carriers – dependence of Fermi energy on carrier concentration and temperature - Drift and diffusion currents – Einstein's equation – Hall effect and its applications.

**UNIT V DIELECTRIC AND MAGNETIC MATERIALS**

**9 hours**

Dielectric Materials: Introduction - Dielectric polarization - Dielectric polarizability, Susceptibility, Dielectric constant and Displacement Vector – Relation between the electric vectors - Types of polarizations- Electronic (Quantitative), Ionic (Quantitative) and Orientation polarizations (Qualitative) - Lorentz internal field - Clausius- Mossotti equation - complex dielectric constant – Frequency dependence of polarization – dielectric loss

Magnetic Materials: Introduction - Magnetic dipole moment - Magnetization-Magnetic susceptibility

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and permeability – Atomic origin of magnetism - Classification of magnetic materials: Dia, para, Ferro, anti-ferro & Ferri magnetic materials - Domain concept for Ferromagnetism & Domain walls (Qualitative) - Hysteresis - soft and hard magnetic materials.

### **Course Outcomes:**

- CO1:** Apply the knowledge of Interference, Diffraction and Polarization techniques for materials testing and explore their applications in both science and technology.
- CO2:** Explain the crystal structure in terms of atomic positions, unit cells, and crystal symmetry and also relate the crystal symmetry to the symmetry observed in a diffraction pattern.
- CO3:** Evaluate the Schrodinger wave equations for simple potentials and explain the concept of conductivity of different types of materials.
- CO4:** Distinguish the semiconductors using Fermi level and identify the type of semiconductors using Hall effect.
- CO5:** Explain the origin of fundamental magnetic phenomena and types of magnetic materials. Understand the induced fields in dielectrics, and electrical behaviour of dielectrics.

### **Text Books:**

1. A Text book of Engineering Physics, M. N. Avadhanulu, P.G.Kshirsagar & TVS ArunMurthy, S. Chand Publications, 11th Edition 2019.
2. Engineering Physics - D.K.Bhattacharya and Poonam Tandon, Oxford press (2015)

### **Reference Books:**

1. Engineering Physics - B.K. Pandey and S. Chaturvedi, Cengage Learning 2021.
2. Engineering Physics - Shatendra Sharma, Jyotsna Sharma, Pearson Education, 2018.
3. Engineering Physics” - Sanjay D. Jain, D. Sahasrabudhe and Girish, University Press.2010
4. Engineering Physics - M.R. Srinivasan, New Age international publishers (2009).

**Web Resources:** <https://www.loc.gov/rr/scitech/selected-internet/physics.html>

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.



**B. Tech I Year II Semester**

**23ME101 ENGINEERING GRAPHICS**

L	T	P	C
1	0	4	3

**Course Objectives:**

- To enable the students with various concepts like dimensioning, conventions and standards related to Engineering Drawing.
- To impart knowledge on the projection of points, lines and plane surfaces
- To improve the visualization skills for better understanding of projection of solids
- To develop the imaginative skills of the students required to understand Section of solids and Developments of surfaces.
- To make the students understand the viewing perception of a solid object in Isometric and Perspective projections.

**UNIT I**

**9 hours**

Introduction: Lines, Lettering and Dimensioning, Geometrical Constructions and Constructing regular polygons by general methods.

Curves: construction of ellipse, parabola and hyperbola by general, Cycloids, Involute, Normal and tangent to Curves.

Scales: Plain scales, diagonal scales and vernier scales.

**UNIT II**

**9 hours**

Orthographic Projections: Reference plane, importance of reference lines or Plane, Projections of a point situated in any one of the four quadrants.

Projections of Straight Lines: Projections of straight lines parallel to both reference planes, perpendicular to one reference plane and parallel to other reference plane, inclined to one reference plane and parallel to the other reference plane. Projections of Straight Line Inclined to both the reference planes

Projections of Planes: regular planes Perpendicular to both reference planes, parallel to one reference plane and inclined to the other reference plane; plane inclined to both the reference planes.

**UNIT III**

**9 hours**

Projections of Solids: Types of solids: Polyhedra and Solids of revolution. Projections of solids in simple positions: Axis perpendicular to horizontal plane, Axis perpendicular to vertical plane and Axis parallel to both the reference planes, Projection of Solids with axis inclined to one reference plane and parallel to another plane.

**UNIT IV**

**9 hours**

Sections of Solids: Perpendicular and inclined section planes, Sectional views and True shape of section, Sections of solids in simple position only.

Development of Surfaces: Methods of Development: Parallel line development and radial line development. Development of a cube, prism, cylinder, pyramid and cone.

**UNIT V**

**9 hours**

Conversion of Views: Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views.

Computer graphics: Creating 2D&3D drawings of objects including PCB and Transformations using Auto CAD (Not for end examination).

**Course Outcomes:**

Students will use the Auto CAD software and will be able to

CO1: Construct the geometrical constructions, engineering curves and scales.

CO2: Draw the projections of points, straight lines and planes

CO3: Draw the projections of solids in various positions

CO4: Sketch the sections of solids and developments of surfaces

CO5: Draw the conversion of the isometric views to orthographic views and vice versa.

**Text Books:**

1. N. D. Bhatt, Engineering Drawing, Charotar Publishing House, 2016.

**Reference Books:**

1. Engineering Drawing, K.L. Narayana and P. Kannaiah, Tata McGraw Hill, 2013.
2. Engineering Drawing, M.B.Shah and B.C. Rana, Pearson Education Inc, 2009.
3. Engineering Drawing with an Introduction to AutoCAD, Dhananjay Jolhe, Tata McGraw Hill, 2017.

**Mode of Evaluation:** Day-to-day Evaluation, Mid Term Tests and End Semester Examination.

**B. Tech I Year II Semester**

**23EEE101 BASIC ELECTRICAL AND ELECTRONICS ENGINEERING**

L	T	P	C
3	0	0	3

**Course Objectives:**

- To expose to the field of electrical & electronics engineering, laws and principles of electrical/electronic engineering and to acquire fundamental knowledge in the relevant field.

**PART A: BASIC ELECTRICAL ENGINEERING**

**UNIT I DC & AC CIRCUITS**

**8 hours**

**DC Circuits:** Electrical circuit elements (R, L and C), Ohm's Law and its limitations, KCL & KVL, series, parallel, series-parallel circuits, Super Position theorem, Simple numerical problems.

**AC Circuits:** A.C. Fundamentals: Equation of AC Voltage and current, waveform, time period, frequency, amplitude, phase, phase difference, average value, RMS value, form factor, peak factor, Voltage and current relationship with phasor diagrams in R, L, and C circuits, Concept of Impedance, Active power, reactive power and apparent power, Concept of power factor (Simple Numerical problems).

**UNIT II MACHINES AND MEASURING INSTRUMENTS**

**8 hours**

**Machines:** Construction, principle and operation of (i) DC Motor, (ii) DC Generator, (iii) Single Phase Transformer, (iv) Three Phase Induction Motor and (v) Alternator, Applications of electrical machines.

**Measuring Instruments:** Construction and working principle of Permanent Magnet Moving Coil (PMMC), Moving Iron (MI) Instruments and Wheat Stone bridge.

**UNIT III ENERGY RESOURCES, ELECTRICITY BILL & SAFETY MEASURES**

**8 hours**

**Energy Resources:** Conventional and non-conventional energy resources; Layout and operation of various Power Generation systems: Hydel, Nuclear, Solar & Wind power generation.

**Electricity bill:** Power rating of household appliances including air conditioners, PCs, Laptops, Printers, etc. Definition of "unit" used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.

**Equipment Safety Measures:** Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits. Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock

**Course Outcomes:**

After the completion of the course students will be able to

CO1: Infer the basic AC and DC electrical circuits.

CO2: Analyze construction and operation of AC and DC machines, different electrical measuring instruments.

CO3: Illustrate operation of various power generating stations, energy consumption and electrical safety.

**Text Books:**

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition
2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013
3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

**Reference Books:**

1. Basic Electrical Engineering, D. P. Kothari and I. J. Nagrath, Mc Graw Hill, 2019, Fourth Edition
2. Principles of Power Systems, V.K. Mehtha, S.Chand Technical Publishers, 2020
3. Basic Electrical Engineering, T. K. Nagsarkar and M. S. Sukhija, Oxford University Press, 2017
4. Basic Electrical and Electronics Engineering, S. K. Bhattacharya, Person Publications, 2018, Second Edition.

**Web Resources:**

1. <https://nptel.ac.in/courses/108105053>
2. <https://nptel.ac.in/courses/108108076>
- 3.

**PART B: BASIC ELECTRONICS ENGINEERING**

**Course Objectives:**

This course provides the student with the fundamental skills to understand the principles of digital electronics, basics of semiconductor devices like diodes & transistors, characteristics and its applications.

**UNIT I SEMICONDUCTOR DEVICES**

**8 hours**

Introduction - Evolution of electronics – Vacuum tubes to nano electronics - Characteristics of PN Junction Diode — Zener Effect — Zener Diode and its Characteristics. Bipolar Junction Transistor - CB, CE, CC Configurations and Characteristics — Elementary Treatment of Small Signal CE Amplifier.

**UNIT II BASIC ELECTRONIC CIRCUITS AND INSTRUMENTATION**

**8 hours**

Rectifiers and power supplies: Block diagram description of a dc power supply, working of a full wave bridge rectifier, capacitor filter (no analysis), working of simple zener voltage regulator. Amplifiers: Block diagram of Public Address system, Circuit diagram and working of common emitter (RC coupled) amplifier with its frequency response. Electronic Instrumentation: Block diagram of an electronic instrumentation system.

**UNIT III      DIGITAL ELECTRONICS**

**8 hours**

Overview of Number Systems, Logic gates including Universal Gates, BCD codes, Excess-3 code, Gray code, Hamming code. Boolean Algebra, Basic Theorems and properties of Boolean Algebra, Truth Tables and Functionality of Logic Gates – NOT, OR, AND, NOR, NAND, XOR and XNOR. Simple combinational circuits–Half and Full Adder, Introduction to sequential circuits, Flip flops, Registers and counters (Elementary Treatment only)

**Course Outcomes:**

After the completion of the course students will be able to

CO1: Explain the theory, construction, and operation of electronic devices.

CO2: Apply the concept of science and mathematics to explain the working of diodes, transistors, and their applications.

CO3: Analyze logic gates and its applications in design of combinational circuits.

**Text Books:**

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4<sup>th</sup> Edition, Tata Mc Graw Hill, 2009

**Reference Books:**

1. R. S. Sedha, A Textbook of Electronic Devices and Circuits, S. Chand & Co, 2010.
2. Santiram Kal, Basic Electronics- Devices, Circuits and IT Fundamentals, Prentice Hall, India, 2002.
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education, 2009.

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech I Year II Semester**

**23CSE102 DATA STRUCTURES**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Objectives:**

- To attain proficiency in essential knowledge and skills for effectively employing linear data structures and making informed decisions when utilizing them to tackle real-world practical challenges.
- To gain a comprehensive understanding of linked lists, including their different types, operations, and practical applications.
- To explore stacks properties, operations and how stacks are utilized for the evaluation of mathematical expressions, including infix, postfix, and prefix notations.
- To understand the concepts of queues, their operations, and their applications in areas like breadth-first search and scheduling.
- To Provide an overview of Trees and Hashing as a technique for data organization.

**UNIT I**

**9 hours**

Introduction to Linear Data Structures: Definition and importance of linear data structures, Abstract data types (ADTs) and their implementation, Overview of time and space complexity analysis for linear data structures. Searching Techniques: Linear & Binary Search, Sorting Techniques: Bubble sort, Selection sort, Insertion Sort.

**UNIT II**

**9 hours**

Linked Lists: Singly linked lists: representation and operations, doubly linked lists and circular linked lists, Comparing arrays and linked lists, Applications of linked lists  
Stacks: Introduction to stacks: properties and operations, implementing stacks using arrays and linked lists

**UNIT III**

**9 hours**

Applications of stacks in expression evaluation, backtracking, reversing list etc.  
Queues: Introduction to queues: properties and operations, implementing queues using arrays and linked lists, Applications of queues in breadth-first search, scheduling, etc.  
Deque: Introduction to deque (double-ended queues), Operations on deque and their applications.

**UNIT IV**

**9 hours**

Trees: Introduction to Trees, Binary Tree, Tree Traversal, Binary Search Tree – Insertion, Deletion & Traversal, Height Balanced Trees, Heap Tree, Heap Sort

**UNIT V**

**9 hours**

Graphs: Representations, Biconnected components, Topological sort.  
Hashing: Brief introduction to hashing and hash functions, Collision resolution techniques: chaining and open addressing, Hash tables: basic implementation and operations, Applications of hashing in unique identifier generation, caching, etc.

**Course Outcomes:**

At the end of the course, Student will be able to

CO1: Apply their knowledge and skills in the context of linear data structures, algorithmic analysis, searching, and sorting, enabling them to solve practical problems.

CO2: Implement linked lists, stack and their applications.

CO3: Implement queues and its applications.

CO4: Implement tree operations for binary tree, binary search tree, height balanced trees and heap tree.

CO5: Design graph and analyse various collision resolution techniques for hashing.

**Text Books:**

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2<sup>nd</sup> Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, 2008

**Reference Books:**

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms" by Robert Sedgewick

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech I Year II Semester**

**23PHY201 ENGINEERING PHYSICS LABORATORY**

L	T	P	C
0	0	2	1

**Course Objectives:**

To study the concepts of optical phenomenon like interference, diffraction etc., recognize the importance of energy gap in the study of conductivity and Hall effect in semiconductors and study the parameters and applications of dielectric and magnetic materials by conducting experiments.

**List of Experiments:**

1. Determination of radius of curvature of a given Plano-convex lens by Newton's rings.
2. Determination of wavelengths of different spectral lines in mercury spectrum using diffraction grating in normal incidence configuration.
3. Verification of Brewster's law
4. Determination of dielectric constant using charging and discharging method.
5. Study the variation of B versus H by magnetizing the magnetic material (B-H curve).
6. Determination of wavelength of Laser light using diffraction grating.
7. Estimation of Planck's constant using photoelectric effect.
8. Determination of the resistivity of semiconductors by four probe methods.
9. Determination of energy gap of a semiconductor using p-n junction diode.
10. Magnetic field along the axis of a current carrying circular coil by Stewart Gee's Method.
11. Determination of Hall voltage and Hall coefficient of a given semiconductor using Hall effect.
12. Determination of temperature coefficients of a thermistor.
13. Determination of acceleration due to gravity and radius of Gyration by using a Compound pendulum.
14. Determination of magnetic susceptibility by Kundt's tube method.
15. Determination of rigidity modulus of the material of the given wire using Torsional pendulum.
16. Sonometer: Verification of laws of stretched string.
17. Determination of young's modulus for the given material of wooden scale by non-uniform bending (or double cantilever) method.
18. Determination of Frequency of electrically maintained tuning fork by Melde's experiment.

**Note:** Any TEN of the listed experiments are to be conducted. Out of which any TWO experiments may be conducted in virtual mode.



**Course Outcomes:**

**CO1:** Know the various phenomena of light practically and gain knowledge about various optical technique methods.

**CO2:** Verify the theoretical concepts of optics, magnetism and dielectrics by hands on experiment.

**CO3:** Apply the scientific process in the conduct of semiconductor experiments and report the experimental findings.

**CO4:** Understand mechanical phenomena by instruments and apply them in real time applications.

**CO5:** Acquire and interpret experimental data to examine the physical laws.

**Web Resources:**

www.vlab.co.in

<https://phet.colorado.edu/en/simulations/filter?subjects=physics&type=html,prototype>

**Reference Books:**

1. A Textbook of Practical Physics - S. Balasubramanian, M.N. Srinivasan, S. Chand Publishers, 2017.
2. Workshop Practice by H. S. Bawa, Tata-McGraw Hill, 2004.
3. Wiring Estimating, Costing and Contracting; Soni P.M. & Upadhyay P.A.; AtulPrakashan, 2021-22.

**Mode of Evaluation:** Continuous Internal Evaluation, Model Test and End Semester Examination

**B. Tech I Year II Semester**

**23EEE201 ELECTRICAL AND ELECTRONICS ENGINEERING WORKSHOP**

L	T	P	C
0	0	3	1.5

**Course Objectives:**

To impart knowledge on the fundamental laws & theorems of electrical circuits, functions of electrical machines and energy calculations.

**Activities:**

1. Familiarization of commonly used Electrical & Electronic Workshop Tools: Bread board, Solder, cables, relays, switches, connectors, fuses, Cutter, plier, screwdriver set, wire stripper, flux, knife/blade, soldering iron, de-soldering pump etc.
  - Provide some exercises so that hardware tools and instruments are learned to be used by the students.
2. Familiarization of Measuring Instruments like Voltmeters, Ammeters, multimeter, LCR-Q meter, Power Supplies, CRO, DSO, Function Generator, Frequency counter.
  - Provide some exercises so that measuring instruments are learned to be used by the students.
3. Components:
  - Familiarization/Identification of components (Resistors, Capacitors, Inductors, Diodes, transistors, IC's etc.) – Functionality, type, size, colour coding package, symbol, cost etc.
  - Testing of components like Resistor, Capacitor, Diode, Transistor, ICs etc. - Compare values of components like resistors, inductors, capacitors etc with the measured values by using instruments

**PART A: ELECTRICAL ENGINEERING LABORATORY**

**List of experiments:**

1. Verification of KCL and KVL
2. Verification of Superposition theorem
3. Measurement of Resistance using Wheat stone bridge
4. Magnetization Characteristics of DC shunt Generator
5. Measurement of Power and Power factor using Single-phase wattmeter
6. Measurement of Earth Resistance using Megger
7. Calculation of Electrical Energy for Domestic Premises

Note: Minimum Six Experiments to be performed.

**Course Outcomes:**

At the end of the course, the student will be able to

CO1: Analyze basic DC circuits.

CO2: Understand the usage of common electrical & electronic measuring instruments.

CO3: Understand the basic characteristics of electrical machines and perform energy calculations.

**PART B: ELECTRONICS ENGINEERING LABORATORY**

**Course Objectives:**

- To impart knowledge on the principles of digital electronics and fundamentals of electron devices & its applications.

**List of Experiments:**

1. Plot V-I characteristics of PN Junction diode A) Forward bias B) Reverse bias.
2. Plot V – I characteristics of Zener Diode and its application as voltage Regulator.
3. Implementation of half wave and full wave rectifier.
4. Plot Input & Output characteristics of BJT in CE and CB configurations
5. Frequency response of CE amplifier.
6. Simulation of RC coupled amplifier with the design supplied
7. Verification of Truth Table of AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR gates using ICs.
8. Verification of Truth Tables of S-R, J-K& D flip flops using respective ICs.

**Tools / Equipment Required:** DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

**Note:** Minimum Six Experiments to be performed. All the experiments shall be implemented using Hardware / Software.

**Course Outcomes:**

At the end of the course, the student will be able to

CO1: Plot and discuss the characteristics of various electron devices.

CO2: Explain the operation of a digital circuit.

**Reference Books:**

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4<sup>th</sup> Edition, Tata Mc Graw Hill, 2009
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education, 2009.

**Mode of Evaluation:** Continuous Internal Evaluation, Model Test and End Semester Examination

B. Tech I Year II Semester

23CSE202 IT WORKSHOP

L	T	P	C
0	0	2	1

**Course Objectives:**

- To introduce the internal parts of a computer, peripherals, I/O ports, connecting cables
- To demonstrate configuring the system as Dual boot both Windows and other Operating Systems Viz. Linux, BOSS To teach basic command line interface commands on Linux.
- To teach the usage of Internet for productivity and self-paced life-long learning
- To introduce Compression, Multimedia and Antivirus tools and Office Tools such as Word processors, Spread sheets and Presentation tools.

**PC Hardware & Software Installation**

**Task 1:** Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

**Task 2:** Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

**Task 3:** Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

**Task 4:** Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot (VMWare) with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

**Task 5:** Every student should install BOSS on the computer. The system should be configured as dual boot (VMWare) with both Windows and BOSS. Lab instructors should verify the installation and follow it up with a Viva

**Internet & World Wide Web**

**Task 1:** Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally students should demonstrate, to the instructor, how to access the websites and email. If there is no internet connectivity preparations need to be made by the instructors to simulate the WWW on the LAN.

**Task 2:** Web Browsers, Surfing the Web: Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

**Task 3:** Search Engines & Netiquette: Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

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**Task 4:** Cyber Hygiene: Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

### **LaTeX and WORD**

**Task 1 – Word Orientation:** The mentor needs to give an overview of La TeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of La TeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using La TeX and word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

**Task 2:** Using La TeX and Word to create a project certificate. Features to be covered:- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both La TeX and Word.

**Task 3:** Creating project abstract Features to be covered:-Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

**Task 4:** Creating a Newsletter: Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

### **EXCEL**

Excel Orientation: The mentor needs to tell the importance of MS office or equivalent (FOSS) tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources.

**Task 1:** Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

**Task 2:** Calculating GPA -. Features to be covered:- Cell Referencing, Formulae in excel – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function,

### **LOOKUP/VLOOKUP**

**Task 3:** Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

### **POWER POINT**

**Task 1:** Students will be working on basic power point utilities and tools which help them create basic power point presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

**Task 2:** Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts.

**Task 3:** Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

### **AI TOOLS – ChatGPT**

**Task 1:** Prompt Engineering: Experiment with different types of prompts to see how the model responds. Try asking questions, starting conversations, or even providing incomplete sentences to see how the model completes them.

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- Ex: Prompt: "You are a knowledgeable AI. Please answer the following question: What is the capital of France?"

**Task 2:** Creative Writing: Use the model as a writing assistant. Provide the beginning of a story or a description of a scene, and let the model generate the rest of the content. This can be a fun way to brainstorm creative ideas

- Ex: Prompt: "In a world where gravity suddenly stopped working, people started floating upwards. Write a story about how society adapted to this new reality."

**Task 3:** Language Translation: Experiment with translation tasks by providing a sentence in one language and asking the model to translate it into another language. Compare the output to see how accurate and fluent the translations are.

- Ex: Prompt: "Translate the following English sentence to French: 'Hello, how are you doing today?'"

### Course Outcomes:

CO1: Gain expertise in computer hardware, assembly, and dual-boot OS configuration, enhancing their ability to manage and troubleshoot computer systems effectively.

CO2: Learn to connect to the LAN, configure browsers, use search engines effectively, and practice cyber hygiene for secure internet use.

CO3: Create well-formatted documents and presentations using Microsoft Office and Latex

CO4: Gain proficiency in using Excel or its FOSS equivalent for tasks like scheduling, GPA calculation, data manipulation, and formatting.

CO5: Craft effective and tailored inputs to obtain desired responses from AI tools like ChatGPT.

### Reference Books:

1. Comdex Information Technology course tool kit, Vikas Gupta, WILEY Dream tech, 2003
2. The Complete Computer upgrade and repair book, Cheryl A Schmidt, WILEY Dream tech, 2013, 3rd edition
3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education, 2012, 2nd edition
4. PC Hardware - A Handbook, Kate J. Chase, PHI (Microsoft)
5. LaTeX Companion, Leslie Lamport, PHI/Pearson.
6. IT Essentials PC Hardware and Software Companion Guide, David Anfinson and Ken Quamme. – CISCO Press, Pearson Education, 3<sup>rd</sup> edition
7. IT Essentials PC Hardware and Software Labs and Study Guide, Patrick Regan – CISCO Press, Pearson Education, 3<sup>rd</sup> edition

**Mode of Evaluation:** Continuous Internal Evaluation, Model Test and End Semester Examination

**B. Tech I Year II Semester**

**23CSE203 DATA STRUCTURES LABORATORY**

L	T	P	C
0	0	3	1.5

**Course Objectives:**

The course aims to strengthen the ability of the students to identify and apply the suitable data structure for the given real-world problem. It enables them to gain knowledge in practical applications of data structures.

**List of Experiments:**

**Exercise 1: Array Manipulation**

- i) Write a program to reverse an array.
- ii) C Programs to implement the Searching Techniques – Linear & Binary Search
- iii) C Programs to implement Sorting Techniques – Bubble, Selection and Insertion Sort

**Exercise 2: Linked List Implementation**

- i) Implement a singly linked list and perform insertion and deletion operations.
- ii) Develop a program to reverse a linked list iteratively and recursively.
- iii) Solve problems involving linked list traversal and manipulation.

**Exercise 3: Linked List Applications**

- i) Create a program to detect and remove duplicates from a linked list.
- ii) Implement a linked list to represent polynomials and perform addition.
- iii) Implement a double-ended queue (deque) with essential operations.

**Exercise 4: Double Linked List Implementation**

- i) Implement a doubly linked list and perform various operations to understand its properties and applications.
- ii) Implement a circular linked list and perform insertion, deletion, and traversal.

**Exercise 5: Stack Operations**

- i) Implement a stack using arrays and linked lists.
- ii) Write a program to evaluate a postfix expression using a stack.
- iii) Implement a program to check for balanced parentheses using a stack.

**Exercise 6: Queue Operations**

- i) Implement a queue using arrays and linked lists.
- ii) Develop a program to simulate a simple printer queue system.
- iii) Solve problems involving circular queues.

**Exercise 7: Stack and Queue Applications**

- i) Use a stack to evaluate an infix expression and convert it to postfix.
- ii) Create a program to determine whether a given string is a palindrome or not.
- iii) Implement a stack or queue to perform comparison and check for symmetry.

**Exercise 8: Binary Tree & Binary Search Tree**

- i) Implement Binary tree using array and linked list.
- ii) Implement BST using Linked List.
- iii) Traversing of BST.

**Exercise 9: Hashing**

- i) Implement a hash table with collision resolution techniques.
- ii) Write a program to implement a simple cache using hashing.

**Course Outcomes:**

At the end of the course, Student will be able to

CO1: Implement different types of sorting and searching algorithms using array.

CO2: Demonstrating the different types of linked lists with its basic operations and applications.

CO3: Develop programs using stacks to handle evaluating expressions and solve related problems.

CO4: Apply queue-based algorithms for efficient task scheduling and other related real world problems.

CO5: Implement trees, graph and recognize scenarios where hashing is advantageous and design hash-based solutions for specific problems.

**Text Books:**

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2<sup>nd</sup> Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, 2008

**Reference Books:**

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms by Robert Sedgewick.

**Mode of Evaluation:** Continuous Internal Evaluation, Model Test and End Semester Examination



**B. Tech I Year II Semester**

**23HUM202 NSS/NCC/SCOUTS AND GUIDES/COMMUNITY SERVICE**

L	T	P	C
0	0	1	0.5

**Course Objectives:**

The objective of introducing this course is to impart discipline, character, fraternity, teamwork, social consciousness among the students and engaging them in selfless service.

**UNIT I ORIENTATION**

**5 hours**

General Orientation on NSS/NCC/ Scouts & Guides/Community Service activities, careerguidance.

**Activities:**

- i) Conducting –ice breaking sessions-expectations from the course-knowing personaltalents and skills
- ii) Conducting orientations programs for the students –future plans-activities-releasingroad map etc.
- iii) Displaying success stories-motivational biopics- award winning movies on societalissues etc.
- iv) Conducting talent show in singing patriotic songs-paintings- any other contribution.

**UNIT II NATURE & CARE**

**5 hours**

**Activities:**

- i) Best out of waste competition.
- ii) Poster and signs making competition to spread environmental awareness.
- iii) Recycling and environmental pollution article writing competition.
- iv) Organising Zero-waste day.
- v) Digital Environmental awareness activity via various social media platforms.
- vi) Virtual demonstration of different eco-friendly approaches for sustainable living.
- vii) Write a summary on any book related to environmental issues.

**UNIT III COMMUNITY SERVICE**

**5 hours**

**Activities:**

- i) Conducting One Day Special Camp in a village contacting village-area leaders- Surveyin the village, identification of problems- helping them to solve via media-authorities-experts-etc.
- ii) Conducting awareness programs on Health-related issues such as General Health, Mental health, Spiritual Health, HIV/AIDS,
- iii) Conducting consumer Awareness. Explaining various legal provisions etc.
- iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and PopulationEducation.
- v) Any other programmes in collaboration with local charities, NGOs etc.

**Course Outcomes:**

After completion of the course the students will be able to

- CO1:** Understand the importance of discipline, character and service motto.
- CO2:** Solve some societal issues by applying acquired knowledge, facts, and techniques.
- CO3:** Explore human relationships by analyzing social problems.
- CO4:** Determine to extend their help for the fellow beings and downtrodden people.
- CO5:** Develop leadership skills and civic responsibilities.

**Reference Books:**

1. Nirmalya Kumar Sinha & Surajit Majumder, *A Text Book of National Service Scheme*
2. Vol;I, Vidya Kutir Publication, 2021 ( ISBN 978-81-952368-8-6)
3. *Red Book - National Cadet Corps* – Standing Instructions Vol I & II, DirectorateGeneral of NCC, Ministry of Defence, New Delhi
4. Davis M. L. and Cornwell D. A., “Introduction to Environmental Engineering”, McGraw Hill, New York 4/e 2008
5. Masters G. M., Joseph K. and Nagendran R. “Introduction to Environmental Engineering and Science”, Pearson Education, New Delhi. 2/e 2007

**General Guidelines:**

1. Institutes must assign slots in the Timetable for the activities.
2. Institutes are required to provide instructor to mentor the students.

**Evaluation Guidelines:**

- Evaluated for a total of 100 marks.
- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totalling to 90 marks.
- A student shall be evaluated by the concerned teacher for 10 marks by conducting vivavoce on the subject.

# II Year I Semester

**B. Tech II Year I Semester**

**23HUM101 UNIVERSAL HUMAN VALUES**

L	T	P	C
2	1	0	3

**Course Prerequisite:** None or Universal Human Values I (desirable)

**Course Description :**

The course has 28 lectures and 14 tutorials in 5 Units. The lectures and tutorials are of 1-hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions. The Teacher's Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue.

**Course Objectives:** None. Universal Human Values-I (desirable)

The main objectives of the course is to

1. help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure happiness and prosperity in continuity, which are the core aspirations of all human beings.
2. facilitate the development of a Holistic perspective among students towards life and profession based on right understanding of the Human reality, family, society and the rest of nature. Such holistic perspective forms the basis of Universal Human Values (UHV) and movement towards value-based living in a natural way.
3. highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.
4. aid the students to realize their full human potential and act accordingly.
5. assist the students to live with feeling of relationship, harmony and co-existence.

**UNIT I INTRODUCTION TO VALUE EDUCATION**

**8 hours**

Lecture 1: Understanding Value Education

Lecture 2: self-exploration as the Process for Value Education

Tutorial 1: Practice Session PS1 - Sharing about Oneself

Lecture 3: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)

Lecture 4: Continuous Happiness and Prosperity – the Basic Human Aspirations

Tutorial 2: Practice Session PS2 - Exploring Human Consciousness

Lecture 5: Happiness and Prosperity – Current Scenario

Lecture 6: Method to Fulfill the Basic Human Aspirations

Tutorial 3: Practice Session PS3 - Exploring Natural Acceptance

**UNIT II HARMONY IN THE HUMAN BEING**

**8 hours**

Lecture 7: Understanding Human being as the Co-existence of the self and the body.

Lecture 8: Distinguishing between the Needs of the self and the body

Tutorial 4: Practice Session PS4 - Exploring the difference of Needs of self and body.

Lecture 9: The body as an Instrument of the self

Lecture 10: Understanding Harmony in the self

Tutorial 5: Practice Session PS5 - Exploring Sources of Imagination in the self

Lecture 11: Harmony of the self with the body

Lecture 12: Programme to ensure self-regulation and Health

Tutorial 6: Practice Session PS6 - Exploring Harmony of self with the body

**UNIT III HARMONY IN THE FAMILY AND SOCIETY**

**10 hours**

Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction

Lecture 14: 'Trust' – the Foundational Value in Relationship

Tutorial 7: Practice Session PS7 - Exploring the Feeling of Trust

Lecture 15: 'Respect' – as the Right Evaluation

Tutorial 8: Practice Session PS8 - Exploring the Feeling of Respect

Lecture 16: Other Feelings, Justice in Human-to-Human Relationship

Lecture 17: Understanding Harmony in the Society

Lecture 18: Vision for the Universal Human Order

Tutorial 9: Practice Session PS9 - Exploring Systems to fulfil Human Goal

**UNIT IV HARMONY IN THE NATURE/EXISTENCE**

**8 hours**

Lecture 19: Understanding Harmony in the Nature

Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature

Tutorial 10: Practice Session PS10 - Exploring the Four Orders of Nature

Lecture 21: Realizing Existence as Co-existence at All Levels

Lecture 22: The Holistic Perception of Harmony in Existence

Tutorial 11: Practice Session PS11 - Exploring Co-existence in Existence.

**UNIT V IMPLICATIONS OF THE HOLISTIC UNDERSTANDING –  
A LOOK AT PROFESSIONAL ETHICS**

**8 hours**

Lecture 23: Natural Acceptance of Human Values

Lecture 24: Definitiveness of (Ethical) Human Conduct

Tutorial 12: Practice Session PS12 - Exploring Ethical Human Conduct

Lecture 25: A Basis for Humanistic Education, Humanistic Constitution and Universal Human Order

Lecture 26: Competence in Professional Ethics

Tutorial 13: Practice Session PS13 - Exploring Humanistic Models in Education

Lecture 27: Holistic Technologies, Production Systems and Management Models-Typical Case Studies

Lecture 28: Strategies for Transition towards Value-based Life and Profession

Tutorial 14: Practice Session PS14 - Exploring Steps of Transition towards Universal Human Order

**Course Outcomes:**

At the end of this course students will demonstrate the ability to

CO1: Understand the Natural Acceptance and basic human aspiration.

CO2: Aware of themselves and self-regulation.

CO3: Recognize human-human relationship (Justice) and identify human goals in the society.

CO4: Appreciate the harmony in the nature and existence.

CO5: Develop as socially and ecologically responsible engineers in handling problems with sustainable solutions (user-friendly and eco-friendly).

**Text Books:**

1. R R Gaur, R Asthana, G P Bagaria, A Foundation Course in Human Values and Professional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1
2. R R Gaur, R Asthana, G P Bagaria, Teachers' Manual for A Foundation Course in Human Values and Professional Ethics, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

**Reference Books:**

1. Jeevan Vidya: Ek Parichaya, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. Human Values, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. The Story of Stuff (Book).
4. The Story of My Experiments with Truth - by Mohandas Karamchand Gandhi
5. Small is Beautiful - E. F. Schumacher.
6. Slow is Beautiful - Cecile Andrews
7. Economy of Permanence - J C Kumarappa
8. Bharat Mein Angreji Raj – Pandit Sunderlal
9. Rediscovering India - by Dharampal
10. Hind Swaraj or Indian Home Rule - by Mohandas K. Gandhi
11. India Wins Freedom - Maulana Abdul Kalam Azad
12. Vivekananda - Romain Rolland (English)
13. Gandhi - Romain Rolland (English)

**Online Learning Resources**

1. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201-Introduction%20to%20Value%20Education.pdf>
2. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf>
3. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf>
4. <https://fdp-si.aicte-india.org/UHV%201%20Teaching%20Material/D3-S2%20Respect%20July%202023.pdf>
5. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf>
6. <https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3-days%20FDP-SI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%203D%20D3-S2A%20Und%20Nature-Existence.pdf>
7. <https://fdp-si.aicte-india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-25%20Ethics%20v1.pdf>
8. <https://www.studocu.com/in/document/kiet-group-of-institutions/universal-human-values/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385>
9. [https://onlinecourses.swayam2.ac.in/aic22\\_ge23/preview](https://onlinecourses.swayam2.ac.in/aic22_ge23/preview)

10. <https://uhv.org.in/>
11. <https://www.youtube.com/@UniversalHumanValues/playlists>
12. <https://fdp-si.aicte-india.org/index.php>

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech II Year I Semester**

**23HUM102 ECONOMICS AND FINANCIAL ACCOUNTING FOR ENGINEERS**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>2</b>	<b>0</b>	<b>0</b>	<b>2</b>

**Course Prerequisite:** NIL

**Course Description:**

The Engineering Economics and Financial Accounting aims to provide an insight into production, cost analysis, market structure, Accounting Basic concepts and financial Statement Analysis. The course is designed to give emphasis on the application of real life examples on various fundamental issues of economics and accounts. This course introduces the accounting system, principles, types of accounts, and financial statements etc. The ratio analysis and financial analysis are useful to know the positions of financial statements are explained to know the analysis of financial matters.

**Course Objectives:**

This course enables students to

1. Describe the nature of engineering economics in dealing with the issues of scarcity;
2. Know the supply, demand, production and cost analysis to analyze the impact of economic events on markets;
3. Explain the different market structures and price determination in various market conditions.
4. Explain the accounting principles, types of accounting and preparation of final accounts; and
5. Describe the financial statement analysis and investment evaluation through ratios and capital budgeting techniques.

**UNIT I DEMAND ANALYSIS**

**7 hours**

Scope and Significance of Economics- Elements of market Economy: Demand, Supply and Market Equilibrium- Theory of Demand, Elasticity of Demand, Supply and Law of Supply.

**UNIT II PRODUCTION AND COST ANALYSIS**

**7 hours**

Production Function – Short-run and long-run production – Cost Analysis: Cost concepts - Cost Structure of Firms and Output Decision- Break-Even Analysis (BEA) – significance and Limitations of BEA - Determination of Break Even Point (Simple Problems).

**UNIT III MARKET STRUCTURE AND PRICING**

**6 hours**

Classification of Markets - General Equilibrium and efficiency of Perfect competition, Monopoly, Monopolistic – Price determination under Perfect, Monopoly, and Monopolistic Competition, Pricing objectives- Pricing Strategies.

**UNIT IV BASICS OF ACCOUNTING**

**7 hours**

Accounting - Double Entry System - Accounting Principles - Classification of Accounts - Rules of Debit & Credit- Accounting Cycle: Journal, Ledger, Trial Balance. Final Accounts: Trading Account - Profit & Loss Account - Balance Sheet with Adjustments, (Simple Problems).

**UNIT V FINANCIAL RATIO ANALYSIS AND CAPITAL BUDGETING**

**7 hours**

Ratio Analysis - Liquidity, Solvency, Activity and Profitability Ratios - Capital Budgeting. (Simple Problems).



**Course Outcomes:**

At the end of this course students will demonstrate the ability to

CO1: Understand Engineering economics basic concepts,

CO2: Analyze the concepts of demand, elasticity, supply, Production, Cost Analysis and its essence in floating of an organization,

CO3: Compare various different market structures and identify suitable market,

CO4: Demonstrate an understanding and analyzing the accounting statements, and

CO5: Exhibit the ability to apply knowledge of ratio analysis and capital budgeting techniques in financial statement analysis and investment evaluation respectively.

**Text Books:**

1. Case E. Karl & Ray C. Fair, "Principles of Economics", Pearson Education, 8th Edition, 2007
2. Aryasri: Business Economics and Financial Analysis, 4/e. MGH.
3. Financial Accounting, S. N. Maheshwari, Sultan Chand, 2009
4. Varshney & Maheswari: Management Economics, Sultan Chand
5. Financial Statement Analysis, Khan and Jain, PHI, 2009
6. Financial Management, Prasanna Chandra, T.M.H, 2009

**Reference Books:**

1. Lipsey, R. G. & K. A. Chrystal, "Economics", Oxford University Press, 11th Edition, 2007
2. Samuelson P. A. & Nordhaus W. D. "Economics", Tata McGraw-Hill 18th Edition, 2007
3. Financial Management and Policy, Van Horne, James, C., Pearson, 2009.
4. Financial Management, I. M. Pandey, Vikas Publications

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech II Year I Semester**

**23MAT107 PROBABILITY AND STATISTICS FOR COMPUTER SCIENCE**

L	T	P	C
3	0	0	3

**Course Prerequisite:** 23MAT101, 23MAT102

**Course Description:**

This course provides an introduction to probability, distributions and statistics with applications. Topics include: Conditional probability, Random variables, Probability distributions, Joint densities, Bayesian inference, descriptive statistics, Correlation and Regression, Estimation, Confidence intervals, Hypothesis testing.

**Course Objectives:**

This course enables students to

1. To extend and formalize knowledge of the theory of probability and random variables.
2. To solve real time problems in engineering and science by using discrete and continuous distributions
3. To analyze and interpret basic summary and modeling techniques for Multi-variate data
4. To analyze the data by using descriptive statistics for decision making
5. To apply the statistical inference involving confidence interval and hypothesis testing in data analysis.

**UNIT I PROBABILITY**

**9 hours**

Introduction to Probability, Sample space and events, axioms of probability, theorems on probability, conditional probability, multiplication theorem and independence of events, Baye's theorem.

Random variables (discrete and continuous), probability density functions, distribution function, mathematical expectation, properties. moment generating function.

**UNIT II PROBABILITY DISTRIBUTIONS**

**9 hours**

Discrete probability distributions - Binomial, Poisson, Geometric and their properties

Continuous probability distributions - Uniform, Exponential, Gamma, Normal distributions and their properties, Chebychev's inequality.

**UNIT III JOINT DISTRIBUTIONS**

**9 hours**

Joint densities and Independence - Marginal distributions (discrete & continuous)- Expectation and Covariance, Correlation, Conditional densities and Regression, Curves of regression, Transformation of random variables.

**UNIT IV STATISTICS FOR DATA ANALYSIS**

**9 hours**

Data Visualization, Moments, skewness, kurtosis, correlation, correlation coefficient, rank correlation, principle of least squares, lines of regression, regression coefficients and their properties.

**UNIT V STATISTICAL INFERENCE**

**9 hours**

Population, sampling, Estimation, Point estimation, MLE, formulation of null hypothesis, alternative hypothesis, level of significance, types of errors and power of the test. Large Sample Tests: Test for single mean, single proportion, difference of means, difference of proportions, Confidence interval for parameters in one sample and two sample problems, t test for single mean, difference of means, test for ratio of variances.

**Course Outcomes:**

At the end of this course students will demonstrate the ability to

CO1: Understand the probability concepts and their importance in engineering.

CO2: Apply discrete and continuous probability distributions to solve various engineering problems.

CO3: Get an idea about joint density functions, distribution functions to the random variables and analyse the multivariate problems in engineering

CO4: Apply the method of least squares to estimate the parameters of a regression model.

CO5: Perform Test of Hypothesis as well as calculate confidence interval for a population parameter for single sample and two sample cases.

**Text Books:**

1. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata McGraw Hill, 4th Edition, 2007.
2. Dr.B.S.Grewal, “ Higher Engineering Mathematics”, Khanna Publications, 42<sup>nd</sup> Edition.

**Reference Books:**

1. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outline of Theory and Problems of Probability and Statistics", Tata McGraw Hill Edition, 2004.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2012.
3. Dean G. Duffy, “Advanced Engineering Mathematics with MATLAB”, CRC Press, Third Edition 2013.

**E Books:**

1. [http://nptel.ac.in/courses/IIT-MADRAS/Principles\\_of\\_Communication1/Pdfs/1\\_5.pdf](http://nptel.ac.in/courses/IIT-MADRAS/Principles_of_Communication1/Pdfs/1_5.pdf)
2. <https://www.khanacademy.org>

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech II Year I Semester**

**23CAI101 PRINCIPLES OF ARTIFICIAL INTELLIGENCE**

L	T	P	C
3	0	0	3

**Course Objectives:**

1. The student should be made to study the concepts of Artificial Intelligence.
2. The student should be made to learn the methods of solving problems using Artificial Intelligence.
3. The student should be made to introduce the concepts of Expert Systems.
4. To understand the applications of AI, namely game playing, theorem proving, and machine learning.
5. To learn different knowledge representation techniques

**UNIT I**

**9 hours**

Introduction: AI problems, foundation of AI and history of AI intelligent agents: Agents and Environments, the concept of rationality, the nature of environments, structure of agents, problem solving agents, problem formulation.

**UNIT II**

**9 hours**

Searching- Searching for solutions, Uninformed search strategies – Breadth First Search, Depth First Search. Search with Partial Information (Heuristic search) Hill climbing, A\*, AO\* Algorithms, Problem reduction. Games : Game Playing- Adversarial search, Minimax algorithm, Optimal Decisions in multiplayer games, Problem in Game playing, Alpha-Beta pruning, Evaluation functions.

**UNIT III**

**9 hours**

Representation of Knowledge: Knowledge representation issues, Predicate Logic- Logic Programming, Semantic Nets- Frames and Inheritance, Constraint Propagation, representing knowledge using rules, Rule based Deduction Systems. Review of Bayes' Theorem, Reasoning under Uncertainty, Bayes' probabilistic interferences and Dempster-Shafer theory.

**UNIT IV**

**9 hours**

Logic concepts: First order logic. Inference in first order logic, Propositional vs. First Order Inference, Unification & Lifting Forward Chaining, Backward Chaining, Resolution, Learning from Observation Inductive learning, Decision trees, Explanation based Learning, Statistical Learning methods, Reinforcement Learning.

**UNIT V**

**9 hours**

Expert Systems: Architecture of expert systems, Roles of expert systems – Knowledge Acquisition Meta knowledge Heuristics. Typical expert systems – MYCIN, DART, XCON: Expert systems shells.

**Course Outcomes:**

At the end of this course students will demonstrate the ability to

CO1: Understand the fundamental concepts of Artificial Intelligence.

CO2: Apply methods for solving problems using Artificial Intelligence techniques.

CO3: Explain the concepts and structure of Expert Systems.

CO4: Analyze AI applications such as game playing, theorem proving, and machine learning.

CO5: Utilize different knowledge representation techniques in AI systems.

**Text Books:**

1. S. Russel and P. Norvig, "Artificial Intelligence – A Modern Approach", Second Edition, Pearson Education
2. Kevin Night and Elaine Rich, Nair B., "Artificial Intelligence (SIE)", Mc Graw Hill

**Reference Books:**

1. David Poole, Alan Mackworth, Randy Goebel, "Computational Intelligence: a logical approach", Oxford University Press.
2. G. Luger, "Artificial Intelligence: Structures and Strategies for complex problemsolving", Fourth Edition, Pearson Education.
3. J. Nilsson, "Artificial Intelligence: A new Synthesis", Elsevier Publishers.
4. Artificial Intelligence, SarojKaushik, CENGAGE Learning.

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B.Tech II Year I Semester**

**23CAI102 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS**

L	T	P	C
3	0	0	3

**Course Objectives:**

The main objectives of the course are to

1. Introduce the concepts of algorithm analysis, Tree and Graph applications.
2. Discuss various algorithm design strategies with examples.
3. Introduce NP-Hard and NP-Complete problem concepts.

**UNIT I**

**9 hours**

Introduction to Algorithm Analysis, Space and Time Complexity Analysis, Asymptotic Notations.

AVL Trees – Creation, Insertion, Deletion Operations and Applications.

B-Trees – Creation, Insertion, Deletion operations and Applications.

Graphs – Basic search and Traversals.

**UNIT II**

**9 hours**

Divide and Conquer: The General Method, Quick Sort, Merge Sort, Strassen's matrix multiplication.

Greedy Method: General Method, Job Sequencing with deadlines, Knapsack Problem, Minimum cost spanning trees.

**UNIT III**

**9 hours**

Dynamic Programming: General Method, All pairs shortest paths, Single Source Shortest Paths– General Weights (Bellman-Ford Algorithm), 0/1 Knapsack, Travelling Salesperson problem.

**UNIT IV**

**9 hours**

Backtracking: General Method, 8-Queens Problem, Sum of Subsets problem, Graph Coloring.

Branch and Bound: The General Method, 0/1 Knapsack Problem, Travelling Salesperson problem.

**UNIT V**

**9 hours**

NP-Hard and NP-Complete Problems: Basic Concepts, Cook's theorem.

NP-Hard Graph Problems: Clique Decision Problem (CDP), Chromatic Number Decision Problem (CNDP).

NP-Hard Scheduling Problems: Scheduling Identical Processors, Job Shop Scheduling.

**Course Outcomes:**

After completion of the course, students will be able to

CO1.Illustrate the working of the advanced tree and graph data structures and their applications.

CO2.Design Divide and Conquer strategy and Greedy method for different problems.

CO3.Demonstrate Dynamic programming method to solve problems.

CO4.Apply Backtracking and Branch & bound strategy to solve problems.

CO5.Understand NP-Hard and NP-Complete problems.

**Text Books:**

1. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
2. Fundamentals of Computer Algorithms, Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran, Second Edition University Press, 2008.

**Reference Books:**

1. An introduction to Data Structures with Applications, Trembley & Sorenson, McGraw Hill
2. The Art of Computer Programming, Vol.1: Fundamental Algorithms, Donald E Knuth, Addison-Wesley, 1997.
3. Data Structures using C & C++: Langsam, Augenstein & Tanenbaum, Pearson, 1995
4. Algorithms + Data Structures & Programs, N. Wirth, PHI
5. Fundamentals of Data Structures in C++: Horowitz Sahni & Mehta, Galgotia Pub.
6. Data structures in Java, Thomas Standish, Pearson Education Asia

**Online Learning Resources:**

1. [https://www.tutorialspoint.com/advanced\\_data\\_structures/index.asp](https://www.tutorialspoint.com/advanced_data_structures/index.asp)
2. <http://peterindia.net/Algorithms.html>
3. [https://www.youtube.com/playlist?list=PLDN4rrl48XKpZkf03iYFl-O29szjTrs\\_O](https://www.youtube.com/playlist?list=PLDN4rrl48XKpZkf03iYFl-O29szjTrs_O)

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech II Year I Semester**

**23CAI104 DATABASE MANAGEMENT SYSTEMS**

L	T	P	C
3	0	0	3

**Course Objectives:**

1. To understand the concept of DBMS and ER Modeling.
2. To explain the normalization, Query optimization and relational algebra.
3. To have an introductory knowledge about the storage and query processing techniques and the basic concepts of Information retrieval techniques
4. To learn about the internal storage structures using different file and indexing techniques which will help in physical DB design
5. To apply the concurrency control, recovery, security and indexing for the real time data.

**UNIT I DATABASE SYSTEMS CONCEPTS AND DATA MODELING 9 hours**

Introduction to Databases- File System Vs Database System - Data Models- Schemas and Instances - DBMS Architecture- Centralized - Client Server - Database Applications, Types of Databases.

**Entity Relationship Model:** Types of Attributes, Entities and Entity set, Relationship, Structural Constraints - Relational Model, Relational model Constraints - Mapping ER model to a relational schema - Integrity Constraints, Specialization and generalization using ER Diagrams.

**UNIT II SQL 9 hours**

The Database Language SQL – Simple Queries in SQL – Queries Involving More than One Relation, SQL functions (Data & Time, String conversion, Sub Queries, aggregate operators, null values, complex integrity constraints, triggers, views and indexes, Dynamic SQL, Cursors, Introduction to JDBC, Stored Procedures.

**UNIT III NORMALIZATION 9 hours**

Translating SQL Queries into Relational Algebra and Relational Calculus, Guidelines for Relational Schema – Functional dependency; Normalization, Boyce Codd Normal Form, Multi-valued dependency and Fourth Normal form; Join dependency and Fifth Normal form.

**UNIT IV DATA STORAGE AND TRANSACTION MANAGEMENT 9 hours**

Storage strategies: Indices, B-trees, B<sup>+</sup>-trees, hashing. Two-Phase Locking Techniques for Concurrency Control -ACID Property– Concurrency Control based on timestamp – Recovery Concepts – Recovery based on deferred update – Recovery techniques – Buffer management.

**UNIT V DATABASE SECURITY AND RECENT TRENDS 9 hours**

Database Authentication, Authorization and access control, DAC, MAC and RBAC models, SQL injection. Introduction, Need of NoSQL, CAP Theorem and Recent trends.

**Course Outcomes:**

At the end of this course students will demonstrate the ability to

CO1: Construct an ER model and derive the relational schemas from the model.

CO2: Understand the conceptual and logical database design using SQL queries.

CO3: Apply Normalization to improve database design.

CO4: Interpret the basic issues of storage and transaction management.

CO5: Analyse the fundamental security concepts for database.



**Text Books:**

1. A. Silberschatz, H. F. Korth S. Sudershan, Database System Concepts, McGraw Hill, 7th Edition 2021.
2. R. Elmasri S. B. Navathe, Fundamentals of Database Systems, Addison Wesley, 2015.

**Reference Books:**

1. Raghu Ramakrishnan, Database Management Systems, McGraw-Hill, 4th edition, 2015.
2. Thomas Connolly, Carolyn Begg, Database Systems: A Practical Approach to Design, Implementation and Management, 6th Edition, 2012.

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech II Year I Semester**

**23CAI201 ADVANCED DATA STRUCTURES AND ALGORITHM ANALYSIS  
LABORATORY**

**L T P C**  
**0 0 3 1.5**

**Course Objectives:**

The objectives of the course are to

1. Learn how to analyze a problem & design the solution for the problem.
2. Strengthen the ability to identify and apply the suitable algorithm strategy for the given real-world problem.
3. Develop the optimal solution, i.e., time complexity & space complexity is low.

**List of Experiments:**

**List of Programs:**

1. Construct an AVL tree for a given set of elements which are stored in a file. And implement insert and delete operations on the constructed tree. Write the contents of the tree into a new file using in-order.
2. Construct a B-Tree in an order of 5 with a set of 100 random elements stored in an array. Implement searching, insertion, and deletion operations.
3. Implement Graph traversals.  
(a) BFT (b) DFT
4. Implement Quick Sort and Merge Sort and observe the execution time for various input sizes (Average, Worst, and Best cases).
5. Implement Job Sequencing with Deadlines using Greedy strategy
6. Implement the Knapsack Problem using the Greedy method.
7. Construct Minimum Spanning Tree using  
(a) Prim's Method (b) Kruskal's Method
8. Implement All Pairs Shortest Paths using Dynamic Programming method
9. Implement Single Source Shortest Paths using Dynamic Programming method
10. Write a program to solve 0/1 Knapsack problem Using Dynamic Programming.
11. Implement the Travelling Salesperson problem using Dynamic Programming.
12. Implement N-Queens Problem Using Backtracking Strategy.
13. Implement the Backtracking method to solve the Graph Coloring problem.
14. Design and implement sum of subsets problem using backtracking.

**Course Outcomes:**

After completion of the course, Students will be able to

CO1: Implement the operations on AVL Trees, B- Trees, and Graphs.

CO2: Solve and analyze the problems using Divide & Conquer strategy.

CO3: Execute the problems using Greedy Method.

CO4: Apply Backtracking Methods to solve various problems.

CO5: Apply Dynamic Programming Methods to solve various problems.

**Reference Books:**

1. Data Structures and program design in C, Robert Kruse, Pearson Education Asia
2. Fundamentals of Computer Algorithms, Ellis Horowitz, Sartaj Sahni, Sanguthevar Rajasekaran, Second Edition University Press, 2008.
3. An introduction to Data Structures with Applications, Trembley & Sorenson, McGraw Hill

**Online Learning Resources:**

1. <http://cse01-iiith.vlabs.ac.in/>
2. <http://peterindia.net/Algorithms.html>

**Mode of Evaluation:** Continuous Internal Evaluation, Model Test and End Semester Examination

**B. Tech II Year I Semester**

**23CAI202 DATABASE MANAGEMENT SYSTEMS LABORATORY**

L	T	P	C
0	0	3	1.5

**Course Objectives:**

1. To understand the components of DBMS and to study the database design.
2. To study the retrieval of data using relational algebra and calculus and the concept of normal forms in the design of database.
3. To comprehend the structure of SQL Queries to query, update, and manage a database.
4. To understand all constraints to develop a business application using cursors, triggers and stored procedures.
5. To provide sufficient skill to utilize the DBMS concept in real time applications.

**List of Experiments:**

1. Design Conceptual database schema using ER Modelling Software Tools.
2. Development of Relational Database Schemas for Deposit/Customer/ borrow/ branch using DDL Constructs of SQL.
3. To perform various data manipulation commands such as select, insert, update etc. of SQL on Relational Database.
4. To perform various DCL and TCL construct of SQL on Relational Database.
5. Implement different types of referential and integrity constraints on Relation Database.
6. To apply the concept of Aggregating Data using Group functions.
7. To retrieve the queries using Group by, Having and Order by clauses of SQL.
8. Design and development of Banking database and perform various type of JOIN operations.
9. Insert the Data into table and use COMMIT, ROLLBACK and SAVEPOINT in PL/SQL
10. Write a trigger that automatically deletes students when they graduate
11. Develop programs using features parameters in a CURSOR for UPDATE
12. a) Create a cursor to update the salary of employees in EMP table.  
b) Write a PL/SQL program to raise an Exception when the bonus exceeds salary.
13. **Design and implementation real time project with database connection.**

**Course Outcomes:**

CO1: Perform table creation, maintain, and manipulate a relational database using SQL.  
CO2: Implement complex queries using SQL.  
CO3: Apply Queries using Advanced Concepts of SQL.  
CO4: Build PL/SQL programs including stored procedures, functions, cursors and triggers.  
CO5: Develop a real-world application to access and render data.

**Reference Books:**

1. A. Silberschatz, H. F. Korth S. Sudershan, Database System Concepts, McGraw Hill, 7th Edition 2021.
2. R. Elmasri S. B. Navathe, Fundamentals of Database Systems, Addison Wesley, 2015.

3. Raghu Ramakrishnan, Database Management Systems,Mcgraw-Hill,4th edition,2015.
4. Thomas Connolly, Carolyn Begg, Database Systems: A Practical Approach to Design, Implementation and Management,6th Edition,2012.

**Mode of Evaluation:** Continuous Internal Evaluation, Model Test and End Semester Examination

**B.Tech II Year I Semester**

**Skill Enhancement Course – I**

**23CAI601 PYTHON PROGRAMMING**

**L T P C**

**1 0 2 3**

**Pre-requisite** Nil

**Course Description:**

This course serves as an introduction to the Python programming language, designed for beginners with little or no prior programming experience. Python is renowned for its simplicity and readability, making it an ideal first language. The course will cover fundamental programming concepts such as variables, data types, control flow (loops and conditionals), functions, and basic file handling. Participants will gain hands-on experience through coding exercises and projects, reinforcing their understanding of Python syntax and best practices.

**Course Objectives:**

The main objectives of the course are to

1. Introduce core programming concepts of Python programming language.
2. Learn to solve problems using Python conditional and loops.
3. Demonstrate about Python data structures like Lists, Tuples, Sets and dictionaries
4. Implement Functions, Modules and Regular Expressions in Python Programming and to create practical and contemporary applications.
5. Demonstrate to do input/output with files in Python.

**UNIT I DATA TYPES, EXPRESSIONS AND CONTROL FLOW STATEMENTS**

**6 hours**

**Introduction:** Identifiers, Keywords, Statements and Expressions, Variables, Operators, Precedence and Associativity, Data Types, Indentation, Comments, Reading Input, Print Output, Type Conversions, the type () Function and Is Operator, Dynamic and Strongly Typed Language.

**Control Flow Statements:** if statement, if-else statement, if...elif...else, Nested if statement, while Loop, for Loop, continue and break Statements, Catching Exceptions Using try and except Statement.

**Sample Experiments:**

1. Write a program to find the largest element among three Numbers.
2. Write a program to swap two numbers without using a temporary variable.
3. Demonstrate the following Operators in Python with suitable examples.
  - i) Arithmetic Operators
  - ii) Relational Operators
  - iii) Assignment Operators
  - iv) Logical Operators
  - v) Bit wise Operators
  - vi) Ternary Operator
  - vii) Membership Operators
  - viii) Identity Operators

**UNIT II Lists & Dictionaries**

**6 hours**

**Lists:** Creating Lists, Basic List Operations, Indexing and Slicing in Lists, Built-In Functions Used on Lists, List Methods, del Statement.

**Dictionaries:** Creating Dictionary, Accessing and Modifying key: value Pairs in Dictionaries, Built-In Functions Used on Dictionaries, Dictionary Methods, del Statement.

**Sample Experiments:**

4. Write a program to perform the given operations on a list:  
i. Addition ii. Insertion iii. slicing
5. Write a program to perform any 5 built-in functions by taking any list.
6. Write a program to sum all the items in a given dictionary.

**UNIT III Tuples and Sets**

**6 hours**

**Tuples and Sets:** Creating Tuples, Basic Tuple Operations, tuple() Function, Indexing and Slicing in Tuples, Built-In Functions Used on Tuples, Relation between Tuples and Lists, Relation between Tuples and Dictionaries, Using zip() Function, Sets, Set Methods, Frozenset.

**Sample Experiments:**

7. Write a program to create tuples (name, age, address, college) for at least two members and concatenate the tuples and print the concatenated tuples.
8. Write a program to count the number of vowels in a string (No control flow allowed).
9. Write a program to check if a given key exists in a dictionary or not.

**UNIT IV FUNCTIONS & STRINGS**

**6 hours**

**Functions:** Built-In Functions, Commonly Used Modules, Function Definition and Calling the function, return Statement and void Function, Scope and Lifetime of Variables, Default Parameters, Keyword Arguments, \*args and \*\*kwargs, Command Line Arguments.

**Strings:** Creating and Storing Strings, Basic String Operations, Accessing Characters in String by Index Number, String Slicing and Joining, String Methods, Formatting Strings.

**Sample Experiments:**

10. Write a program to define a function with multiple return values.
11. Write a program to define a function using default arguments.
12. Write a program to find the length of the string without using any library functions.

**UNIT V Files handling in Python**

**6 hours**

**Files:** Types of Files, Creating and Reading Text Data, File Methods to Read and Write Data, Reading and Writing Binary Files, Pickle Module, Reading and Writing CSV Files, Python os and os.path Modules.

**Sample Experiments:**

13. Write a program to sort words in a file and put them in another file. The output file should have only lower-case words, so any upper-case words from source must be lowered.
14. Implement a Python program to print each line of a file in reverse order.
15. Write a Python program to compute the number of characters, words and lines in a file.

**Course Outcomes:**

Upon successful completion of the course, students will be able to

- CO1: Understand to adept command of Python syntax, deftly utilizing variables, data types, and control structures.
- CO2: Interpret Strings, functions, modules, exception handling to engineer robust and efficient code solutions.
- CO3: Apply Python programming concepts like Lists and Dictionary to solve a variety of computational problems.
- CO4: Build and manipulate fundamental data structures such as tuples and sets.
- CO5: Demonstrate file handling concepts in python.

**Text Book(s)**

1. Gowri shankar S, Veena A., Introduction to Python Programming, CRC Press.
2. Python Programming, S Sridhar, J Indumathi, V M Hariharan, 2<sup>nd</sup> Edition, Pearson, 2024.

**Reference Books**

1. Introduction to Programming Using Python, Y. Daniel Liang, Pearson.
2. Paul Deitel and Harvey Deitel, “Python for Programmers”, Pearson Education, 1st Edition, 2021.

**Online Material links:**

1. <https://www.coursera.org/learn/python-for-applied-data-science-ai>
2. <https://www.coursera.org/learn/python?specialization=python#syllabus>

**Mode of Evaluation:** Continuous Internal Evaluation and End Semester Examination



# **II Year II Semester**

**B. Tech II Year II Semester**

**23MAT108 DISCRETE MATHEMATICAL STRUCTURES**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

**Course Prerequisite: 23MAT101**

Students should have a solid understanding of high school-level algebra, including Set notions, Relations, Functions, Permutations-Combinations, equations, and inequalities.

**Course Description:**

Discrete Mathematical Structures is a foundational course designed to introduce students to the essential concepts and structures of discrete mathematics. This course is crucial for students in computer science, information technology, computing, and related fields, providing the mathematical framework necessary for the analysis and design of algorithms, data structures, learning and intelligent systems.

**Course Objectives:**

This course enables students to

1. Develop a strong foundation in propositional and predicate logic, enabling the analysis and construction of logical arguments and proofs.
2. Master various counting techniques and understand the properties of algebraic structures such as groups and binary operations.
3. Gain a deep understanding of relations, equivalence classes, order relations, lattices, and Boolean algebras.
4. Learn to model and solve problems using sequences and recurrence relations, both homogeneous and nonhomogeneous.
5. Study the fundamental concepts of graph theory, including paths, cycles, trees, and the various types of graphs and their properties.

**UNIT I LOGICAL STRUCTURES**

**9 hours**

Introduction- Propositions and Truth Values- Logical Connectives and Truth Tables-Tautologies and Contradictions -Logical Equivalence and Logical Implication -The Algebra of Propositions - Arguments - Formal Proof of the Validity of Arguments -Predicate Logic - Arguments in Predicate Logic (Theory of Inference).

**UNIT II COUNTING TECHNIQUES AND ALGEBRAIC STRUCTURES**

**9 hours**

Counting Techniques- Pigeonhole principle- Inclusion-exclusion principle- Binary Operations and Their Properties- Algebraic Structures- Groups in Modular Arithmetic - Cyclic Groups- Groups of Permutations- Substructures-Morphisms.

**UNIT III ORDERED STRUCTURES**

**9 hours**

Relations and Their Representations- Equivalence Classes and Partitions- Order Relations- - Hasse Diagrams-Lattices- Properties of Lattices- Boolean Algebras – Properties of Boolean Algebras- Boolean Functions- Minimization of Boolean Expressions.

**UNIT IV RECURRENCE RELATIONS**

**9 hours**

Sequences - Recurrence Relations- Applications of Recurrence Relations- Modeling with Recurrence Relations- Solving Linear Recurrence Relations- Solving Linear Homogeneous Recurrence Relations with Constant Coefficients- Linear Nonhomogeneous Recurrence Relations with Constant Coefficients- Generating Functions- Useful facts about Power Series- Using Generating Functions to Solve Recurrence Relations

**UNIT V GRAPH STRUCTURES**

**9 hours**

Graphs-Graph Terminology and Special Types of Graphs-Representing Graphs and Graph Isomorphism-Connectivity-Euler and Hamilton Paths-Shortest-Path Problems-Planar Graphs -Graph Coloring-Introduction to Trees-Spanning Trees-Minimum Spanning Trees.

**Course Outcomes:**

At the end of this course students will demonstrate the ability to

CO1: Evaluate the elementary logical arguments and identify the fallacious reasoning for the syntax of programming languages.

CO2: Utilize counting principles in computing techniques and algorithm analysis, and learn the properties of various algebraic structures.

CO3: Analyze various types of relations, equivalence classes, partitions using Hasse diagrams, and the properties of lattices and Boolean algebra.

CO4: Apply recurrence relations to model and solve many computational problems by generating functions.

CO5: Identify the special types of graphs for analyzing the connectivity models, and also study the properties of trees.

**Text Books:**

1. Rowan Garnier and John Taylor, Discrete Mathematics (Proof, Structures and Applications), CRC Press, an informa business, 3<sup>rd</sup> Edition, 2009.
2. Kenneth H. Rosen, Discrete Mathematics and its applications, 6th Edition, Tata McGraw Hill, 2011.

**Reference Books:**

1. J.P. Trembley and R.Manohar, “Discrete Mathematical Structures with Applications to Computer Science”, Tata McGraw Hill – 13th reprint, 2012.
2. U.S. Gupta, “Discrete Mathematical Structures”, 1<sup>st</sup> Edition, Pearson Education India, 2014.
3. Kevin Ferland, “Discrete Mathematical Structures”, 1st Edition, Cengage Learning, 2009.

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech II Year II Semester**

**23CAI103 DIGITAL LOGIC AND COMPUTER ORGANIZATION**

L	T	P	C
3	0	0	3

**Course Objectives:**

The main objectives of the course is to

1. Provide a comprehensive understanding of digital logic design principles and computer organization fundamentals
2. Illustrate Computer Arithmetic Operations and Processor Organization
3. Explain the fundamentals of Memory and Input/output (I/O) systems

**UNIT I**

**9 hours**

**Data Representation:** Signed and Unsigned Binary Arithmetic – Fixed and Floating Point Binary Number representations – Hamming Code - Error Detection and Correction

**Digital Logic & Combinational Circuits:** Boolean Algebra, Minimization of Logic expressions, Quine–McCluskey Method - K-Map Simplification - Combinational Circuits: - Adders, Multiplexers, De-Multiplexers, Encoders and Decoders – Code Converters

**UNIT II**

**9 hours**

**Digital Logic & Sequential Circuits:** Sequential Circuits, Flip-Flops, Binary counters, Registers, Shift Registers

**Introduction to Computer Architecture:** Computer Types, Functional units, Bus structures, Software, Technology, Computer Generations, Von- Neumann Architecture, Eight Great Ideas

**UNIT III**

**9 hours**

**Computer Arithmetic:** Fixed Point and Floating Point Arithmetic - Addition, Subtraction, Unsigned and Signed Multiplication, Division Algorithms - Floating Point Arithmetic Operations

**Processor Organization:** Fundamental Concepts, Execution of a Complete Instruction Cycle – CISC and RISC Processors – x86 and ARM Addressing Modes and Instruction set

**UNIT IV**

**9 hours**

**Memory Organization:** Basic Concepts, Semiconductor RAM Memories, Read-Only Memories, Speed, Size and Cost, Cache Memory, Elements of Cache – Memory Mapping Techniques, Cache Performance - Redundant Array of Independent Disks.

**UNIT V**

**9 hours**

**Pipelining and Parallelism:** Pipelining Strategy, Pipeline performance, Pipeline Hazards. Parallel Architecture - Flynn's classification – Multicore Architecture – Clusters – GPU Architecture

**Input/output Organization:** Data Transfer Schemes: - Programmed I/O, Interrupt Driven I/O, Direct Memory Access.

**Course Outcomes:**

At the end of this course students will demonstrate the ability to

CO1: Demonstrate the fundamental principles of digital system design and design combinational logic circuits.

CO2: Design sequential logic circuits and explain the functional units of computer

CO3: Apply algorithms for Arithmetic Operations and understand Instruction Set Architectures

CO4: Explain memory hierarchy and Concepts of Cache

CO5: Understand the concepts of Pipelining, Parallelism and I/O

**Text Books:**

1. Computer Organization, Carl Hamacher, Zvonko Vranesic, Safwat Zaky, 6<sup>th</sup> edition, McGraw Hill
2. William Stallings, “Computer Organization and Architecture Designing for Performance”, 11<sup>th</sup> Edition, Pearson Publications.
3. Digital Design, 6<sup>th</sup> Edition, M. Morris Mano, Pearson Education.

**Reference Books:**

1. Computer Systems Architecture, M. Moris Mano, 3<sup>rd</sup> Edition, Pearson
2. Computer Organization and Design, David A. Paterson, John L. Hennessy, Elsevier
3. Fundamentals of Logic Design, Roth, 5<sup>th</sup> Edition, Thomson

**Online Learning Resources**

1. <https://nptel.ac.in/courses/106/103/106103068/>

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

B. Tech II Year II Semester

23CAI105 MACHINE LEARNING

L	T	P	C
3	0	0	3

**Course Objectives:**

The objectives of the course are

- Define machine learning and its different types (supervised and unsupervised) and understand their applications.
- Apply supervised learning algorithms including decision trees and k-Nearest Neighbors (k-NN).
- Implement unsupervised learning techniques, such as K-means clustering.

**UNIT I**

**9 hours**

**Introduction to Machine Learning:** Types of Data, Data Representation, Data Acquisition, Evolution of Machine Learning, Paradigms for ML, Learning by Rate, Learning by Induction, Stages in Machine Learning, Feature Engineering, Model Selection, Model Learning, Model Evaluation, Bias–Variance Trade-off

**UNIT II**

**9 hours**

**Regression Analysis:** Hypothesis testing, Correlation, Univariate Linear Regression, Multivariate Linear Regression, Reduced model, Analysis of Variance.

**Non-parametric Classifier:** Similarity and distance measurements, K-Nearest Neighbor Classifier, Parzen window

**UNIT III**

**9 hours**

**Decision Trees Models:** Decision Trees, Impurity Measures, Random Forests, XG Boost

**The Bayes Classifier:** Introduction to the Bayes Classifier, Bayes' Rule and Inference, The Bayes Classifier and its Optimality, Multi-Class Classification, Class Conditional Independence and Naive Bayes Classifier (NBC)

**UNIT IV**

**9 hours**

**Linear Classifier:** Introduction to Linear Discriminants, Linear Discriminants Analysis, Perceptron Classifier and Learning Algorithm, Support Vector Machines, Linear SVM,

**Non Linear Classifier:** Kernel Trick in SVM, Logistic Regression, Multi-Layer Perceptrons (MLPs), Backpropagation for Training an MLP.

**UNIT V**

**9 hours**

**Clustering:** Introduction to Clustering, Partitioning of Data, Hierarchical Clustering, Agglomerative Clustering, K-Means Clustering, K-medoids, X- Means Clustering

**Soft Clustering:** Gaussian Mixture, Fuzzy C-Means Clustering, Expectation Maximization-Based Clustering.

**Document Clustering:** Latent Semantic Analysis (LSA).

Introduction to Rough set, Rough K-Means Clustering Algorithm.

**Course Outcomes:**

At the end of this course students will demonstrate the ability to

CO1: Identify machine learning techniques suitable for a given problem. (L3)

CO2: Solve real-world problems using various machine learning techniques. (L3)

CO3: Apply Dimensionality reduction techniques for data preprocessing. (L3)

CO4: Explain what is learning and why it is essential in the design of intelligent machines. (L2)

CO5: Evaluate Advanced learning models for language, vision, speech, decision making etc. (L5)

**Text Books:**

1. Machine Learning Theory and Practice”, M N Murthy, V S Ananthanarayana, Universities Press (India), 2024

**Reference Books:**

1. “Machine Learning”, Tom M. Mitchell, McGraw-Hill Publication, 2017
2. “Machine Learning in Action”, Peter Harrington, DreamTech
3. “Introduction to Data Mining”, Pang-Ning Tan, Michel Stenbach, Vipin Kumar, 7th Edition, 2019.

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech II Year II Semester**

**23CAI106 OBJECT ORIENTED PROGRAMMING THROUGH JAVA**

L	T	P	C
3	0	0	3

**Course Objectives:**

The learning objectives of this course are to:

1. Identify Java language components and how they work together in applications.
2. Learn the fundamentals of object-oriented programming in Java, including defining classes, invoking methods, using class libraries.
3. Learn how to extend Java classes with inheritance and interfaces in Java applications.
4. Understand how to use Java packages, Exceptions and I/O Streams for program development.
5. Understand how to design applications with threads in Java.

**UNIT I**

**9 hours**

**Object Oriented Programming:** Basic concepts, Program Structure in Java: Introduction, Writing Simple Java Programs, Data types, Type casting, Tokens in Java Programs, Java Statements –Control statements, Looping Statements, Break Statement, Continue Statement. Command Line Arguments, User Input to Programs, Escape Sequences, Comments, Programming Style.

**UNIT II**

**9 hours**

**Classes and Objects:** Introduction, Class Declaration and Modifiers, Class Members, Declaration of Class Objects, Assigning One Object to Another, Access Control for Class Members, Accessing Private Members of Class, Constructor Methods for Class, Overloaded Constructor Methods, Nested Classes, Final Class and Methods, Passing Arguments by Value and by Reference, this and static keywords.

**Methods:** Introduction, Defining Methods, Overloaded Methods, Class Objects as Parameters in Methods, Access Control, Recursive Methods, Nesting of Methods.

**UNIT III**

**9 hours**

**Arrays:** one dimensional and multi-dimensional array.

**Inheritance:** Basics, Types of Inheritances, Usage of Super, Method Overriding, Abstract Classes, Final Keyword.

**Interfaces:** Creating, Implementing, Using, Extending, and Nesting of interfaces.

**UNIT IV**

**9 hours**

**Packages:** Defining, Finding and Importing packages, Member Access.

**Exception Handling:** Fundamentals, Types, Multiple catch clauses, Nested try blocks, Thrown Class, Using Finally and Throws, Built-in exceptions, User-defined exceptions.

**I/O Streams:** Byte Stream Classes and Character Stream Classes.

**UNIT V**

**9 hours**

**String Handling in Java:** Introduction, Interface Char Sequence, Class String, Methods for Extracting Characters from Strings, Comparison, Modifying, Searching; Class String Buffer.

**Multithreaded Programming:** Introduction, Need for Multiple Threads Multithreaded Programming for Multi-core Processor, Thread Class, Main Thread-Creation of New Threads, Thread States, Inter-thread Communication - Suspending, Resuming, and Stopping of Threads.



**Introduction to Spring Boot:** Basic setup and configuration of a Spring Boot project, Creating and running a simple RESTful web service.

**Course Outcomes:**

At the end of this course students will demonstrate the ability to

CO1: Analyze problems, design solutions using OOP principles, and implement them efficiently in Java.

CO2: Design and implement classes to model real-world entities, with a focus on attributes, behaviours, and relationships between objects.

CO3: Demonstrate an understanding of inheritance hierarchies and polymorphic behaviour, including method overriding and interface concept.

CO4: Apply Competence in handling exceptions and errors to write robust and fault-tolerant code.

CO5: Develop multithreaded applications with synchronization and Spring Boot.

**Text Books:**

1. JAVA one step ahead, Anitha Seth, B.L.Juneja, Oxford.
2. Joy with JAVA, Fundamentals of Object Oriented Programming, DebasisSamanta, MonalisaSarma, Cambridge, 2023.

**Reference Books:**

1. The complete Reference Java, 11th edition, Herbert Schildt, TMH
2. Introduction to Java programming, 7th Edition, Y Daniel Liang, Pearson
3. JAVA for Programmers, Paul Deitel, Harvey Deitel, 4th Edition, Pearson.

**Online Resources:**

1. <https://nptel.ac.in/courses/106/105/106105191/>
2. [https://infyspringboard.onwingspan.com/web/en/app/toc/lex\\_auth\\_012880464547618816347\\_shared/overview](https://infyspringboard.onwingspan.com/web/en/app/toc/lex_auth_012880464547618816347_shared/overview)

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.

**B. Tech II Year II Semester**

**23CAI203 ARTIFICIAL INTELLIGENCE AND MACHINE LEARNING LABORATORY**

L	T	P	C
0	0	3	1.5

**Course Objectives:**

The objectives of the course are

1. The student should be made to study the concepts of Artificial Intelligence.
2. The student should be made to learn the methods of solving problems using Artificial Intelligence
3. The student should be made to introduce the concepts of Expert Systems and machine learning
4. To learn about computing central tendency measures and Data preprocessing techniques
5. To learn about classification and regression algorithms
6. To apply different clustering algorithms for a problem.

**List of Experiments:**

1. Write a Program to Implement Breadth First Search using Python.
2. Write a program to implement Best First Searching Algorithm
3. Write a Program to Implement Depth First Search using Python.
4. Write a program to implement the Heuristic Search
5. Write a python program to implement A\* and AO\* algorithm. (Ex: find the shortest path)
6. Write a python program to implement Tic-tac-toe
7. Pandas Library
  - a. Write a python program to implement Pandas Series with labels
  - b. Create a Pandas Series from a dictionary.
  - c. Creating a Pandas Data Frame.
  - d. Write a program which makes use of the following Pandas methods
    - i) describe () ii) head () iii) tail () iv) info ()
8. Pandas Library: Visualization  
Write a program which use pandas inbuilt visualization to plot following graphs:
  - i. Bar plots ii. Histograms iii. Line plots iv. Scatter plots
9. Apply the following Pre-processing techniques for a given dataset
  - a. Attribute selection b. Handling Missing Values c. Discretization d. Elimination of Outliers
10. Apply KNN algorithm for classification and regression
11. Demonstrate decision tree algorithm for a classification problem and perform parameter tuning for better results
12. Apply Random Forest algorithm for classification and regression
13. Demonstrate Naïve Bayes Classification algorithm.
14. Apply Support Vector algorithm for classification
15. Implement the K-means algorithm and apply it to the data you selected. Evaluate performance by measuring the sum of the Euclidean distance of each example from its class center. Test the performance of the algorithm as a function of the parameters

**Course Outcomes:**

CO1: Understand the Mathematical and statistical perspectives of machine learning algorithms through python programming (L2)

CO2: Appreciate the importance of visualization in the data analytics solution. (L5)

CO3: Derive insights using Machine learning algorithms (L2)

CO4: Evaluate and demonstrate AI and ML algorithms. (L5)

CO5: Evaluate different algorithms. (L5)

**Reference Books:**

1. Stuart J. Russell and Peter Norvig, Artificial Intelligence A Modern Approach, Fourth Edition, Pearson, 2020
2. Martin C. Brown (Author), "Python: The Complete Reference" McGraw Hill Education, Fourth edition, 2018
3. R. NageswaraRao , "Core Python Programming" Dreamtech Press India Pvt Ltd 2018
4. "Machine Learning", Tom M. Mitchell, McGraw-Hill Publication, 2017
5. "Machine Learning in Action", Peter Harrington, DreamTech
6. "Introduction to Data Mining", Pang-Ning Tan, Michel Stenbach, Vipin Kumar, 7th Edition, 2019.

**Mode of Evaluation:** Continuous Internal Evaluation, Model Test and End Semester Examination

**B. Tech II Year II Semester**

**23CAI204 OBJECT ORIENTED PROGRAMMING THROUGH JAVA LABORATORY**

L	T	P	C
0	0	3	1.5

**Course Objectives:**

The aim of this course is to

1. Practice object-oriented programming in the Java programming language
2. Implement Classes, Objects, Methods, Inheritance and interfaces concepts.
3. Illustrate implement Packages and Exception handling mechanism.
4. Construct Threads and various states.

**List of Experiments:**

1. Write a JAVA program to display default value of all primitive data type of JAVA.
2. Write a Java program that checks whether a given string is a palindrome or not.  
Ex: MADAM is a Palindrome.
3. Write a JAVA program to implement class mechanism. Create a class, methods and invoke them inside main method.
4. Write a JAVA program to implement constructor overloading.
5. Write a JAVA program implement method overloading.
6. Write a JAVA program to implement multi level Inheritance
7. Write a JAVA program give example for “super” keyword.
8. Write java program to create a super class called Figure that receives the dimensions of two dimensional objects. It also defines a method called area that computes the area of an object. The program derives two subclasses from Figure. The first is Rectangle and second is Triangle. Each of the sub class overridden area() so that it returns the area of a rectangle and a triangle respectively.
9. Write a JAVA program for abstract class to find areas of different shapes.
10. Write a JAVA program to implement Interface. What kind of Inheritance can be achieved?
11. Write a JAVA program that import and use the user defined packages
12. Write a JAVA program that describes exception handling mechanism
13. a) Write a JAVA program that creates threads by extending Thread class. First thread display “Good Morning “every 1 sec, the second thread displays “Hello “every 2 seconds and the third display “Welcome” every 3 seconds,(Repeat the same by implementing Runnable)  
b) Write a program illustrating is Alive and join ()  
c) Write a Program illustrating Daemon Threads.  
d) Write a JAVA program Producer Consumer Problem
14. Write a Java program to demonstrate socket communication where a server receives a message from a client and responds back.

**Software requirements:**

JDK 1.4 or higher versions

**Course Outcomes:**

After completion of the course, students will be able to

- CO1: Demonstrate a solid understanding of Java syntax, including data types, control structures, methods, classes, objects, inheritance, polymorphism, and exception handling.
- CO2: Apply fundamental OOP principles such as encapsulation, inheritance, polymorphism, and abstraction to solve programming problems effectively.
- CO3: Familiar with commonly used Java Packages and exception handling in real time applications.
- CO4: Develop problem-solving skills and algorithmic thinking, applying OOP concepts to design efficient solutions to various programming challenges.
- CO5: Proficiently construct multi-threading applications.

**Reference Books:**

1. P. J. Deitel, H. M. Deitel, “Java for Programmers”, Pearson Education, PHI, 4th Edition, 2007.
2. P. Radha Krishna, “Object Oriented Programming through Java”, Universities Press, 2nd Edition, 2007.
3. Bruce Eckel, “Thinking in Java”, Pearson Education, 4th Edition, 2006.
4. Sachin Malhotra, Saurabh Chaudhary, “Programming in Java”, Oxford University Press, 5th Edition, 2010.

**Online Resources:**

1. <https://java-iitd.vlabs.ac.in/>
2. <http://peterindia.net/JavaFiles.html>

**Mode of Evaluation:** Continuous Internal Evaluation, Model Test and End Semester Examination

**B. Tech II Year II Semester**

**Skill Enhancement Course – II**

**23CAI602 FULL STACK DEVELOPMENT I**

L	T	P	C
1	0	2	2

**Course Objectives:**

1. Make use of HTML elements and their attributes for designing static web pages
2. Build a web page by applying appropriate CSS styles to HTML elements
3. Experiment with JavaScript to develop dynamic web pages and validate forms
4. Build a web page using UI/UX design

**UNIT I**

**6 hours**

**HTML Basics - Lists - Links – Images - HTML Tables - Forms – Frames**

- a. Design a webpage for a restaurant. The webpage should include the following elements:
  - An ordered list to describe the steps to make a reservation at the restaurant.
  - An unordered list to display the main categories of the menu (e.g., Appetizers, Main Courses, Desserts).
  - Nested lists to show sub-categories within each main category (e.g., under Main Courses, list "Vegetarian", "Non-Vegetarian", and "Vegan").
  - An ordered list within an unordered list to detail a special meal plan (e.g., daily special menu with steps for preparation).
  - Include links to the restaurant's social media pages (e.g., Facebook, Instagram) using the <a> tag with the href attribute.
  - Use the target attribute to open these links in a new tab.
  - Display an image of the restaurant's special dish with specified dimensions (height and width) and make the image a clickable link that navigates to a page with more details about the dish.
- b. Write a HTML program, to explain the working of tables. (use tags: <table>, <tr>, <th>, <td> and attributes: border, rowspan, colspan)
- c. Write a HTML program, to explain the working of tables by preparing a timetable. (Note: Use <caption> tag to set the caption to the table & also use cell spacing, cell padding, border, rowspan, colspan etc.).
- d. Write a HTML program, to explain the working of forms by designing Registration form. (Note: Include text field, password field, number field, date of birth field, checkboxes, radio buttons, list boxes using <select>&<option> tags, <text area> and two buttons ie: submit and reset. Use tables to provide a better view).
- e. Write a HTML program, to explain the working of frames, such that page is to be divided into 3 parts on either direction. (Note: first frame image, second frame paragraph, third frame ☐ hyperlink. And also make sure of using "no frame" attribute such that frames to be fixed).

**UNIT II**

**6 hours**

**HTML 5 - Cascading Style Sheets, Types of CSS - Selector forms -5. CSS with Color, Background, Font, Text and CSS Box Model**

- a. Write a HTML program, that makes use of <article>, <aside>, <figure>, <figcaption>, <footer>, <header>, <main>, <nav>, <section>, <div>, <span> tags.
- b. Write a HTML program, to embed audio and video into HTML web page.
- c. Write a program to apply different types (or levels of styles or style specification formats) - inline, internal,

- external styles to HTML elements. (identify selector, property and value).
- d. Write a program to apply different types of selector forms
    - Simple selector (element, id, class, group, universal)
    - Combinator selector (descendant, child, adjacent sibling, general sibling)
    - Pseudo-class selector
    - Pseudo-element selector
    - Attribute selector
  - e. Write a program to demonstrate the various ways you can reference a color in CSS.
  - f. Write a CSS rule that places a background image halfway down the page, tilting it horizontally. The image should remain in place when the user scrolls up or down.
  - g. Write a program using the following terms related to CSS font and text:
    - i. font-size                  ii. font-weight                  iii. font-style
    - iv. text-decoration          v. text-transformation          vi. text-alignment
  - h. Write a program, to explain the importance of CSS Box model using
    - i. Content                  ii. Border                  iii. Margin                  iv. padding

### **UNIT III**

**6 hours**

#### **Introduction to Javascript - Applying JavaScript - internal and external, I/O, Type Conversion - JavaScript Pre-defined and User-defined Objects**

- a. Write a program to embed internal and external JavaScript in a web page.
- b. Write a program to explain the different ways for displaying output.
- c. Write a program to explain the different ways for taking input.
- d. Create a webpage which uses prompt dialogue box to ask a voter for his name and age. Display the information in table format along with either the voter can vote or not
- e. Write a program using the following object properties and methods.
  - i. Document object
  - ii. array object
  - iii. math object
  - iv. string object
  - v. regex object
  - vi. date object
- f. Write a program to explain user-defined object by using properties, methods, accessors, constructors and display.

### **UNIT IV**

**6 hours**

#### **JavaScript Conditional Statements and Loops - Javascript Functions and Events**

- a. Write a program which asks the user to enter three integers, obtains the numbers from the user and outputs HTML text that displays the larger number followed by the words "LARGER NUMBER" in an information message dialog. If the numbers are equal, output HTML text as "EQUAL NUMBERS".
- b. Write a program to display week days using switch case.
- c. Write a program to print 1 to 10 numbers using for, while and do-while loops.
- d. Write a program to print data in object using for-in, for-each and for-of loops
- e. Develop a program to determine whether a given number is an 'ARMSTRONG NUMBER' or not. [Eg: 153 is an Armstrong number, since sum of the cube of the digits is equal to the number i.e.,  $13 + 53 + 33 = 153$ ]
- f. Write a program to display the denomination of the amount deposited in the bank in terms of 100's, 50's, 20's, 10's, 5's, 2's & 1's. (Eg: If deposited amount is Rs.163, the output should be 1-100's, 1-50's, 1-10's, 1-2's & 1-1's)
- g. Design a HTML having a text box and four buttons named Factorial, Fibonacci, Prime, and Palindrome. When

- a button is pressed an appropriate function should be called to display
  1. Factorial of that number
  2. Fibonacci series up to that number
  3. Prime numbers up to that number
  4. Is it palindrome or not
- h. Write a program to validate the following fields in a registration page
  - i. Name (start with alphabet and followed by alphanumeric and the length should not be less than 6 characters)
  - ii. Mobile (only numbers and length 10 digits)
  - iii. E-mail (should contain format like xxxxxxx@xxxxxx.xxx)

## **UNIT V**

**6 hours**

### **UI/UX Design Principles and Techniques**

- a. Explain the basic principles of UI/UX design including user research, wireframing, prototyping, and usability testing.
- b. Create a wireframe for a simple website layout using a tool like Balsamiq or Figma.
- c. Develop a prototype of the website layout created in the wireframe using HTML and CSS.

### **Course Outcomes:**

At the end of this course students will demonstrate the ability to

CO1: Proficiency in designing static web pages using HTML and CSS, effectively utilizing different HTML elements, attributes, and CSS styles.

CO2: Understanding of advanced CSS concepts, enabling them to style web pages with complex layouts and responsive designs.

CO3: Build dynamic and interactive web pages using JavaScript, enhancing the functionality and interactivity of web pages.

CO4: Integrate JavaScript libraries like jQuery, including implementing form validation and handling user input/output efficiently.

CO5: Applying UI/UX design principles, creating wireframes, prototypes, and conducting usability testing to ensure user-centric web design.

### **Text Books:**

1. Programming the World Wide Web, 7th Edition, Robert W. Sebesta, Pearson, 2013.
2. Web Programming with HTML5, CSS and JavaScript, John Dean, Jones & Bartlett Learning, 2019 (Chapters 1-11).

### **Reference Books:**

1. Pro MERN Stack: Full Stack Web App Development with Mongo, Express, React, and Node, Vasanth Subramanian, 2<sup>nd</sup> edition, APress, O'Reilly.

**Mode of Evaluation:** Assignments, Mid Term Tests and End Semester Examination.



**B. Tech II Year II Semester**

**Audit Course**

**23CHE901 ENVIRONMENTAL SCIENCE**

L	T	P	C
2	0	0	0

**Course Objectives:**

This course enables students to

1. To make the students to get awareness of the environment.
2. To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day-to-day activities of human life
3. To save the earth from the inventions by the engineers.

**UNIT I MULTIDISCIPLINARY NATURE OF ENVIRONMENTAL STUDIES 6 hours**

Definition, Scope, and Importance – Need for Public Awareness.

**Natural Resources:** Energy resources- Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

**UNIT II ECOSYSTEMS 7 hours**

Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

- a) Forest ecosystem.
- b) Grassland ecosystem
- c) Desert ecosystem.
- d) Aquatic ecosystems (freshwater - ponds, streams, lakes, rivers, marine ecosystem- oceans, estuaries)

**Biodiversity and its Conservation :** Introduction, Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity. Specific case studies.

**UNIT III ORDERED STRUCTURES 6 hours**

Definition, Cause, effects, and control measures of:

Air Pollution, Water pollution, Soil pollution, Marine pollution, Noise pollution, Thermal pollution, nuclear hazards

Pollution case studies - Role of an individual in the prevention of pollution

**Solid Waste Management:** Causes, effects and control measures of urban and industrial wastes

**Disaster management:** floods, earthquakes, cyclones and landslides.

#### **UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT**

**5 hours**

Sustainable Development Goals, From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rainwater harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents, and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and Control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

#### **UNIT V HUMAN POPULATION AND THE ENVIRONMENT**

**6 hours**

Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of Information Technology in Environment and human health – Case studies.

**Field Work:** Visit a local area to document environmental assets River/forest grassland/hill/mountain – Polluted site - Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes.

#### **Course Outcomes:**

At the end of this course students will demonstrate the ability to

CO1: Exploring different types of renewable and non-renewable energy sources.

CO2: Students will learn about the structure and function of different ecosystems.

CO3: Students will learn about different types of pollution (air, water, soil) and their sources, effects, and control measures.

CO4: Exploring the science behind climate change, its evidence, and its impacts on ecosystems and human societies.

CO5: Understanding demographic factors and their environmental implications.

#### **Text Books:**

1. Textbook of Environmental Studies for Undergraduate Courses Erach Bharucha for University Grants Commission, Universities Press, Third Edition, 2021.
2. Palaniswamy, “Environmental Studies”, Pearson Education, Second Edition, 2014.
3. S. Azeem Unnisa, “Environmental Studies” Academic Publishing Company
4. K. Raghavan Nambiar, “Textbook of Environmental Studies for Undergraduate Courses as per UGC model syllabus”, Scitech Publications (India), Pvt. Ltd. Second Edition, 2008.
5. A. Koushik & C. P. Koushik, Perspectives in Environmental Studies, New Age International, Fourth Edition, 2006.

**Reference Books:**

1. Deeksha Dave and E. Sai Baba Reddy, “Textbook of Environmental Science”, Cengage Publications, Second Edition, 2012.
2. M. Anji Reddy, “Textbook of Environmental Sciences and Technology”, BS Publication, Second Edition, 2023.
3. J.P. Sharma, Comprehensive Environmental studies, Laxmi publications, Third Edition, 2009.
4. J. Glynn Henry and Gary W. Heinke, “Environmental Sciences and Engineering”, Prentice Hall of India Private Limited, Second Edition, 2004.
5. G.R. Chatwal, “A Text Book of Environmental Studies” Himalaya Publishing House, Fourth Edition, 2014.
6. Gilbert M. Masters and Wendell P. Ela, “Introduction to Environmental Engineering and Science, Prentice Hall of India Private Limited, Third Edition, 2007.

**Online Resources:**

1. Atika Qazi; Fayaz Hussain; Nasrudin ABD. Rahim; Glenn Hardaker; Daniyal Alghazzaw, "Towards sustainable energy: a systematic review of renewable energy sources, technologies, and public opinions," 10.1109/ACCESS.2019.2906402, IEEE Access, vol. 7, pp. 63837-63851, 2019.
2. Gina Garland, Samiran Banerjee, Anna Edlinger, Emily Miranda Oliveira, Chantal Herzog, Raphaël Wittwer, Laurent Philippot, Fernando T. Maestre, Marcel G. A. van der Heijden, "A closer look at the functions behind ecosystem multifunctionality: A review," <https://doi.org/10.1111/1365-2745.13511>, Journal of Ecology, vol. 109, no. 2, pp. 600-613, 2021.
3. Siddiqua, A, Hahladakis, J.N. and Al-Attiya, “An overview of the environmental pollution and health effects associated with waste landfilling and open dumping,” <https://doi.org/10.1007/s11356-022-21578-z>, Environmental Science and Pollution Research, 29(39), pp.58514-58536, 2022.
4. Seddon N, Chausson A, Berry P, Girardin C.A, Smith A. and Turner B, “Understanding the value and limits of nature-based solutions to climate change and other global challenges,” <https://doi.org/10.1098/rstb.2019.0120>, Philosophical Transactions of the Royal Society B, 375(1794), p.20190120, 2020.
5. Hannes Weber and Jennifer Dabbs Sciubba, "The effect of population growth on the environment: evidence from European regions," <https://doi.org/10.1007/s10680-018-9486-0>, European Journal of Population, vol. 35, pp. 379-402, 2019.

**Mode of Evaluation:** Assignments and Mid Term Tests