



MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

(UGC-AUTONOMOUS)

Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi
Recognized Research Center, Accredited by NBA, NAAC for CSE, ECE, EEE, ME & MBA

World Bank Funded Institute, Recognized by UGC under the sections 2(f) and 12(B) of the UGC act 1956

Recognized as Scientific & Industrial Research Organization by DSIR of DST

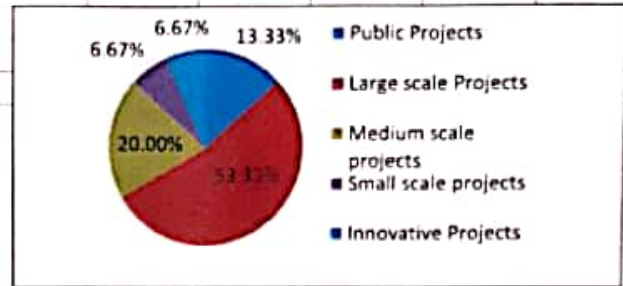


DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

ALUMNI SURVEY For Academic Year 2020-2021

7 What type of Projects you handled/ handling after your graduation?

	Count	Percentage
Public Projects	4	13.33%
Large scale Projects	16	53.33%
Medium scale projects	6	20.00%
Small scale projects	2	6.67%
Innovative Projects	2	6.67%



1 Have you Pursued/being Pursuing higher education?

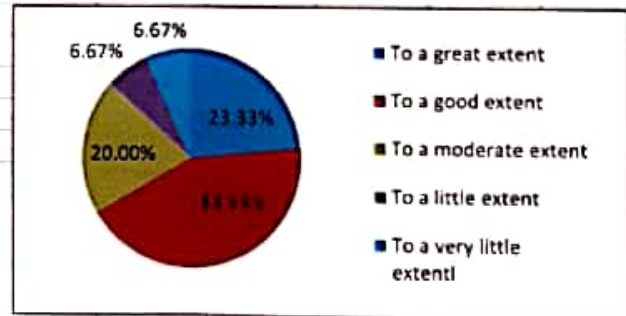
	Count	Percentage
Completed	2	6.67%
Pursuing	9	30.00%
Will pursue in same Specilization	10	33.33%
Will pursue in diferent Specilization	0	0.00%
Self Employed	9	30.00%



Is the utilization of knowledge in Mathematics, Science, and Engineering given during Graduation of any use in meeting the difficulties at the work place?

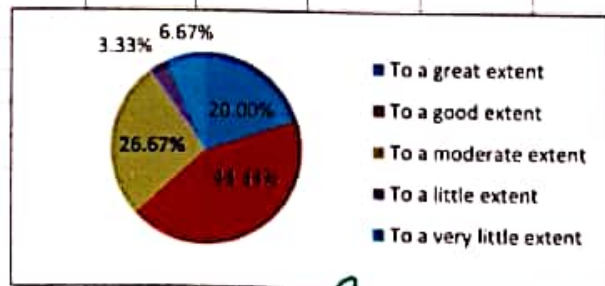
2

	Count	Percentage
To a great extent	7	23.33%
To a good extent	13	43.33%
To a moderate extent	6	20.00%
To a little extent	2	6.67%
To a very little extent	2	6.67%



5 The Course work have given me appealing preamble to work in multi-disciplinary and shared environment.

	Count	Percentage
To a great extent	6	20.00%
To a good extent	13	43.33%
To a moderate extent	8	26.67%
To a little extent	1	3.33%
To a very little extent	2	6.67%



[Signature]
Head of the Department

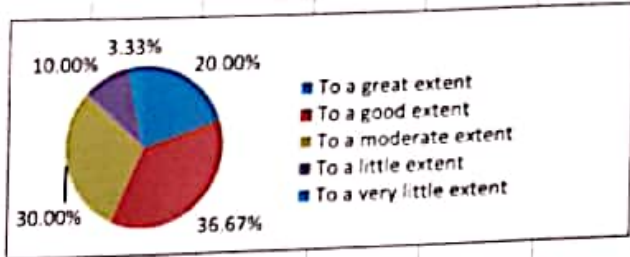
Electronics & Communication Engineering
Madanapalle Institute of Technology & Science
Angallu, MADANAPALLE - 517 325
Chittoor (Dist.) A.P.

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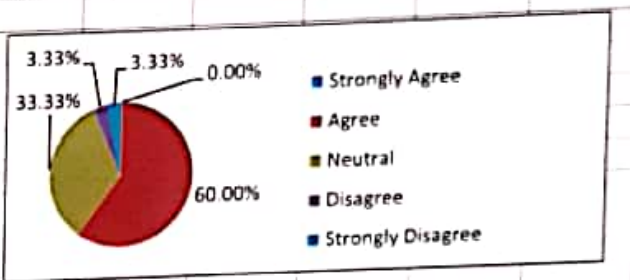
6 The Course work have given me the necessary platform to engage in lifelong learning to update the technical skills and to solve research problems related to electronics and communication engineering

	Count	Percentage
To a great extent	6	20.00%
To a good extent	11	36.67%
To a moderate extent	9	30.00%
To a little extent	3	10.00%
To a very little extent	1	3.33%



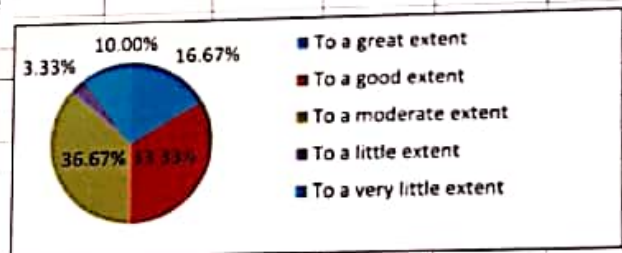
8 With Sufficient background able to pursue higher education after graduating from MITS

	Count	Percentage
Strongly Agree	0	0.00%
Agree	18	60.00%
Neutral	10	33.33%
Disagree	1	3.33%
Strongly Disagree	1	3.33%



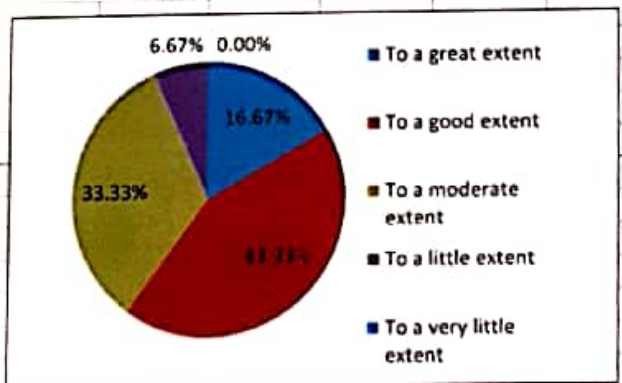
3 How useful were the additional Tools/Skills/Training you have acquired to meet the current/ future job requirements other than what you have learnt during your Graduate Program ?

	Count	Percentage
To a great extent	5	16.67%
To a good extent	10	33.33%
To a moderate extent	11	36.67%
To a little extent	1	3.33%
To a very little extent	3	10.00%



4 Were the subjects and Electives offered at the Program level helpful to influence your Higher Education ?

	Count	Percentage
To a great extent	5	16.67%
To a good extent	13	43.33%
To a moderate extent	10	33.33%
To a little extent	2	6.67%
To a very little extent	0	0.00%



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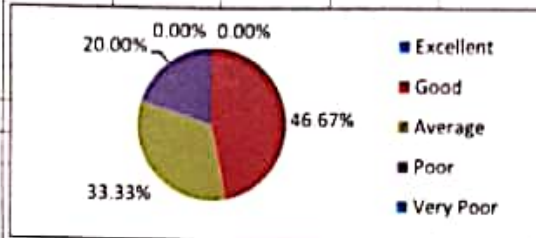
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ECE-Employer/Supervisor Survey Academic Year 2020-2021

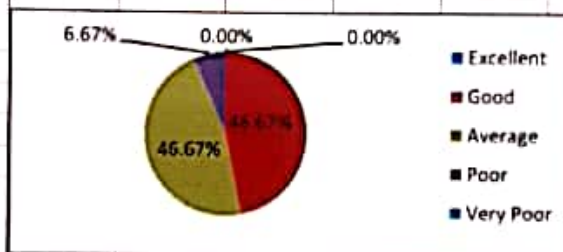
4 Verbal & Written communication skills

	Count	Percentage
Excellent	0	0.00%
Good	7	46.67%
Average	5	33.33%
Poor	3	20.00%
Very Poor	0	0.00%



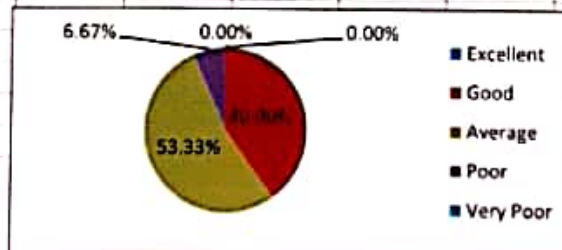
1 Level of understanding of the Engineering principles and application of the same in design/ analysis/problem solving

	Count	Percentage
Excellent	0	0.00%
Good	7	46.67%
Average	7	46.67%
Poor	1	6.67%
Very Poor	0	0.00%



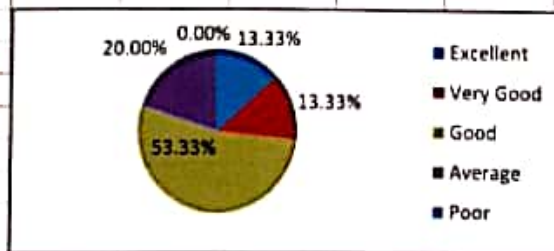
6 Inclination towards needs of the society

	Count	Percentage
Excellent	0	0.00%
Good	6	40.00%
Average	8	53.33%
Poor	1	6.67%
Very Poor	0	0.00%



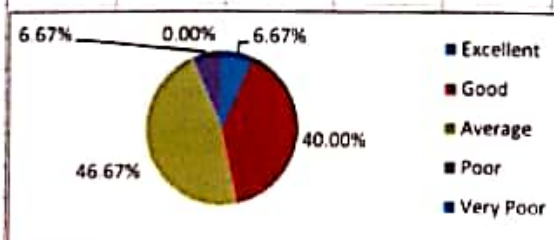
8 Respect for Human Values & Ethics

	Count	Percentage
Excellent	2	13.33%
Very Good	2	13.33%
Good	8	53.33%
Average	3	20.00%
Poor	0	0.00%



9 Leadership/Managerial Skills

	Count	Percentage
Excellent	1	6.67%
Good	6	40.00%
Average	7	46.67%
Poor	1	6.67%
Very Poor	0	0.00%



[Signature]
Head of Department

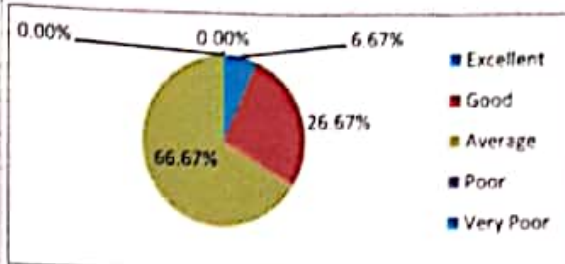
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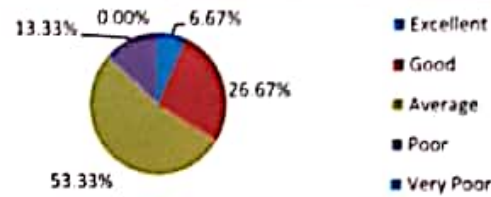
5 Ability to take independent decisions

	Count	Percentage
Excellent	1	6.67%
Good	4	26.67%
Average	10	66.67%
Poor	0	0.00%
Very Poor	0	0.00%



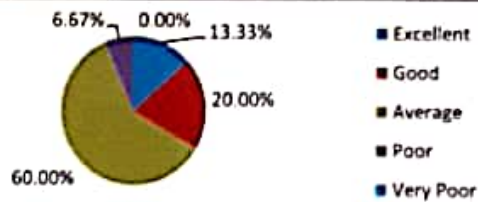
7 Your overall satisfaction with the performance of our graduates

	Count	Percentage
Excellent	1	6.67%
Good	4	26.67%
Average	8	53.33%
Poor	2	13.33%
Very Poor	0	0.00%



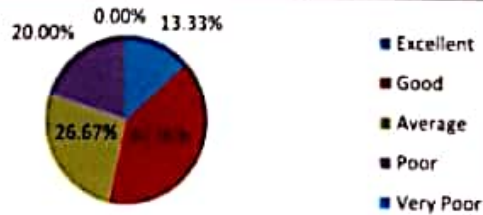
3 Ability to work with a team

	Count	Percentage
Excellent	2	13.33%
Good	3	20.00%
Average	9	60.00%
Poor	1	6.67%
Very Poor	0	0.00%



2 Willingness to learn new technology and adopt new ideas to meet the workplace challenges

	Count	Percentage
Excellent	2	13.33%
Good	6	40.00%
Average	4	26.67%
Poor	3	20.00%
Very Poor	0	0.00%



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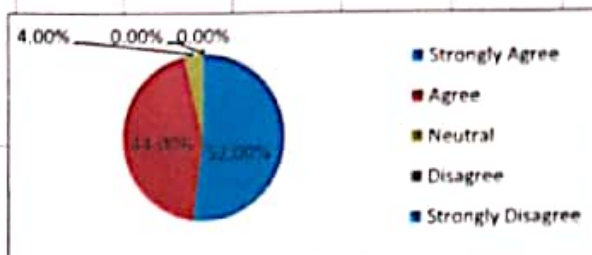
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT in AY 2020-21

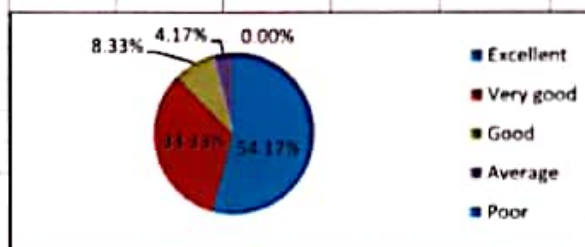
7 Board of studies is actively involving to ensure the relevance of the programme offered in the department.

	Count	Percentage
Strongly Agree	13	52.00%
Agree	11	44.00%
Neutral	1	4.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



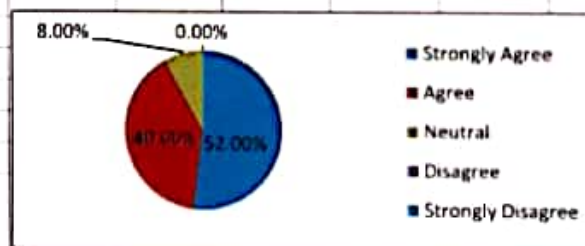
4 Sufficient number of prescribed books are available in the library

	Count	Percentage
Excellent	13	54.17%
Very good	8	33.33%
Good	2	8.33%
Average	1	4.17%
Poor	0	0.00%



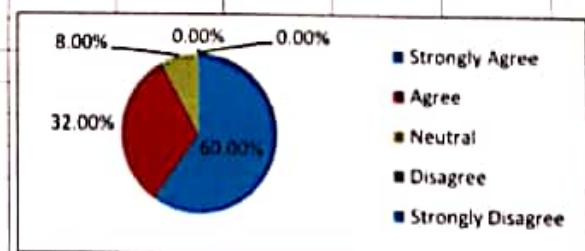
9 I am given enough freedom to contribute my ideas on curriculum design and development.

	Count	Percentage
Strongly Agree	13	52.00%
Agree	10	40.00%
Neutral	2	8.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



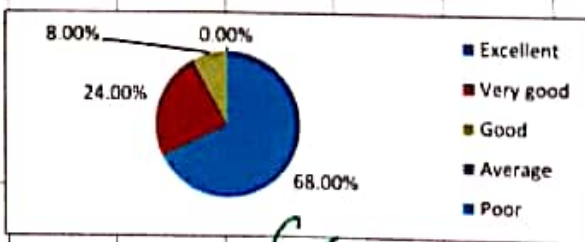
3 Employability is given weightage in curriculum design and development.

	Count	Percentage
Strongly Agree	15	60.00%
Agree	8	32.00%
Neutral	2	8.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



6 The books prescribed/listed as reference materials are relevant, updated and appropriate

	Count	Percentage
Excellent	17	68.00%
Very good	6	24.00%
Good	2	8.00%
Average	0	0.00%
Poor	0	0.00%



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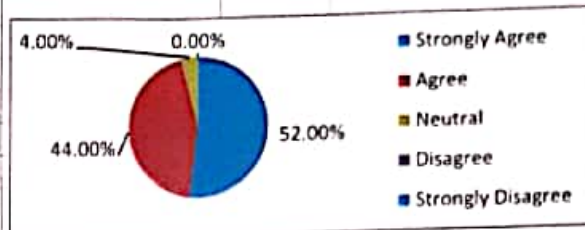
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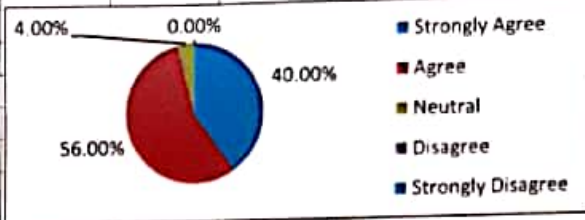
1 The curriculum has been updated from time to time.

	Count	Percentage
Strongly Agree	13	52.00%
Agree	11	44.00%
Neutral	1	4.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



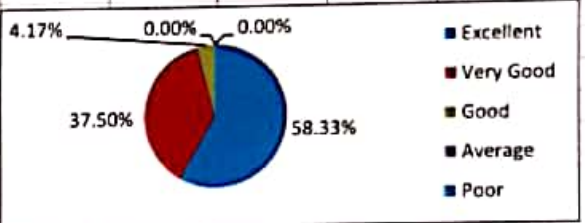
2 The system followed by the college for the design and development of curriculum is effective.

	Count	Percentage
Strongly Agree	10	40.00%
Agree	14	56.00%
Neutral	1	4.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



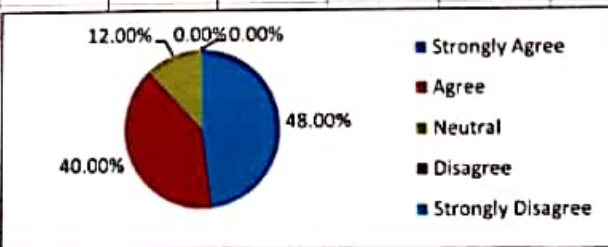
5 I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

	Count	Percentage
Excellent	14	58.33%
Very Good	9	37.50%
Good	1	4.17%
Average	0	0.00%
Poor	0	0.00%



8 Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution.

	Count	Percentage
Strongly Agree	12	48.00%
Agree	10	40.00%
Neutral	3	12.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



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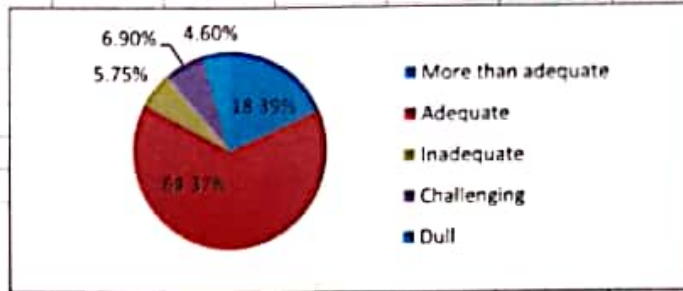
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Feedback on Curriculum, Teaching & Learning from Students for AY 2020-21

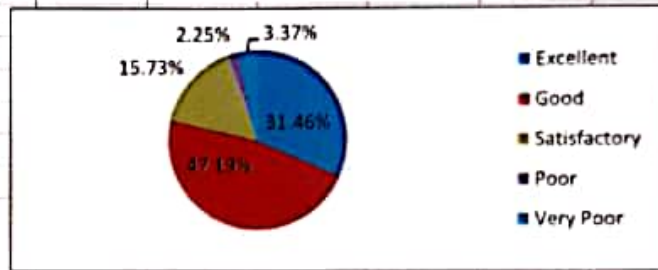
1 The Syllabus of each course was

	Count	Percentage
More than adequate	16	18.39%
Adequate	56	64.37%
Inadequate	5	5.75%
Challenging	6	6.90%
Dull	4	4.60%



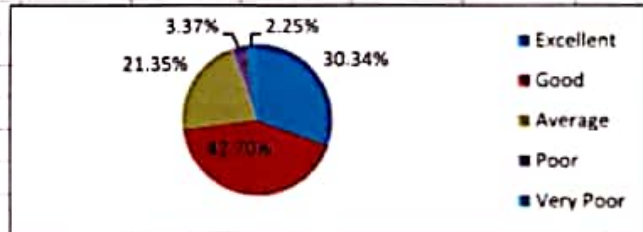
8 Process of Internal & External Assessment

	Count	Percentage
Excellent	28	31.46%
Good	42	47.19%
Satisfactory	14	15.73%
Poor	2	2.25%
Very Poor	3	3.37%



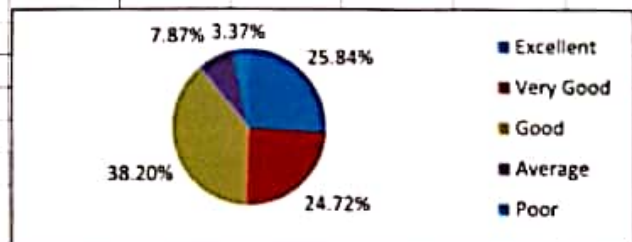
7 Relevance of course contents in the program of study

	Count	Percentage
Excellent	27	30.34%
Good	38	42.70%
Average	19	21.35%
Poor	3	3.37%
Very Poor	2	2.25%



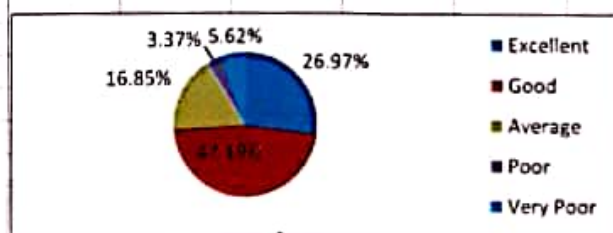
2 The depth of the course content is adequate in relation to the expected Course Outcomes(COs)

	Count	Percentage
Excellent	23	25.84%
Very Good	22	24.72%
Good	34	38.20%
Average	7	7.87%
Poor	3	3.37%



4 Knowledge/Skills acquired from theory/practical/project work to meet industry needs

	Count	Percentage
Excellent	24	26.97%
Good	42	47.19%
Average	15	16.85%
Poor	3	3.37%
Very Poor	5	5.62%

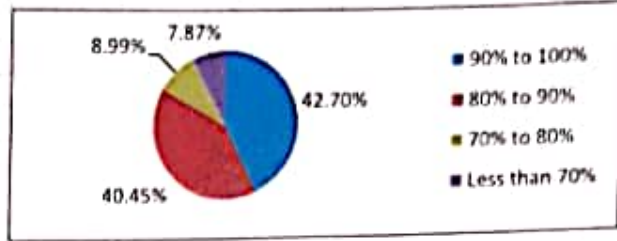


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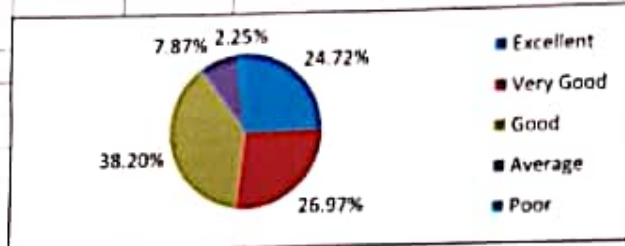
5 Syllabus coverage with proper sequencing

	Count	Percentage
90% to 100%	38	42.70%
80% to 90%	36	40.45%
70% to 80%	8	8.99%
Less than 70%	7	7.87%



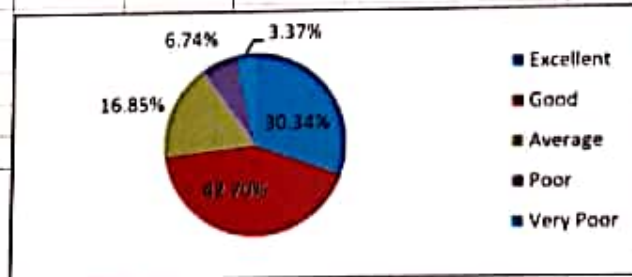
6 Syllabus equipped with necessary technical skills to meet industrial challenges

	Count	Percentage
Excellent	22	24.72%
Very Good	24	26.97%
Good	34	38.20%
Average	7	7.87%
Poor	2	2.25%



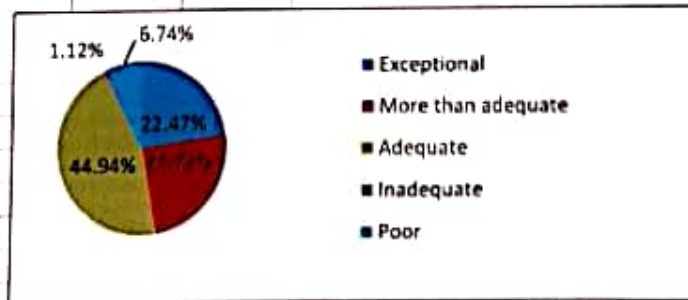
9 Provision for self learning/project based learning

	Count	Percentage
Excellent	27	30.34%
Good	38	42.70%
Average	15	16.85%
Poor	6	6.74%
Very Poor	3	3.37%



3 Opinion about library/textbooks/E-learning resources and facilities on the course

	Count	Percentage
Exceptional	20	22.47%
More than adequate	22	24.72%
Adequate	40	44.94%
Inadequate	1	1.12%
Poor	6	6.74%



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