

**MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE**

(UGC-AUTONOMOUS)

Affiliated to JNTUA, Anantapur & Approved by AICTE, New Delhi

World Bank Funded Project Recognized by UGC under the norms MHR and TDSR of the UGC Act 1956

Recognised as Scientific & Industrial Research Organisation by DST of DST

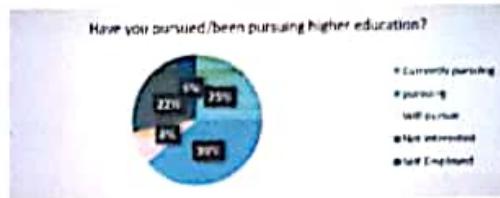
Department of Electronics & Communication Engineering



**Alumni Survey for Academic Year 2017-2018**

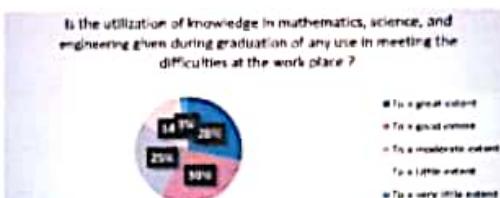
**1. Have you pursued/been pursuing higher education?**

	Count	Percentage
Currently pursuing	9	25.00%
pursuing	14	38.89%
Will pursue	3	8.33%
Not Interested	8	22.22%
Self Employed	2	5.56%



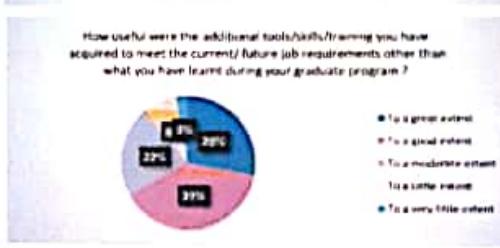
**2. Is the utilization of knowledge in mathematics, science, and engineering given during graduation of any use in meeting the difficulties at the work place?**

	Count	Percentage
To a great extent	10	27.78%
To a good extent	11	30.56%
To a moderate extent	9	25.00%
To a little extent	5	13.89%
To a very little extent	1	2.78%



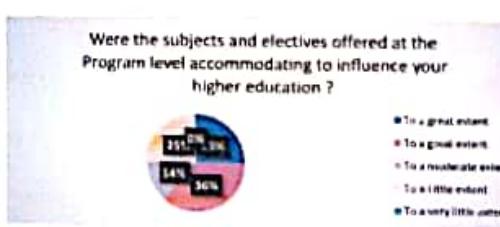
**3. How useful were the additional tools/skills/training you have acquired to meet the current/ future job requirements other than what you have learnt during your graduate program?**

	Count	Percentage
To a great extent	10	27.78%
To a good extent	14	38.89%
To a moderate extent	8	22.22%
To a Little extent	3	8.33%
To a very little extent	1	2.78%



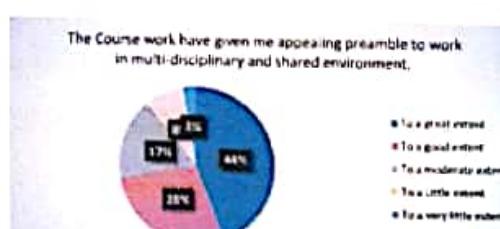
**4. Were the subjects and electives offered at the Program level accommodating to influence your higher education?**

	Count	Percentage
To a great extent	9	25.00%
To a good extent	13	36.11%
To a moderate extent	5	13.89%
To a Little extent	9	25.00%
To a very little extent	0	0.00%



**5. The Course work have given me appealing preamble to work in multi-disciplinary and shared environment.**

	Count	Percentage
To a great extent	16	44.44%
To a good extent	10	27.78%
To a moderate extent	6	16.67%
To a Little extent	3	8.33%
To a very little extent	1	2.78%

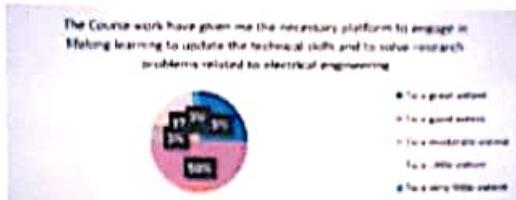


**Head of the Department**  
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The Course work have given me the necessary platform to engage in lifelong learning to update the technical skills and to solve research problems related to electrical engineering.

	Count	Percentage
To a great extent,	9	25.00%
To a good extent	18	50.00%
To a moderate extent	2	5.56%
To a little extent	6	16.67%
To a very little extent	1	2.78%



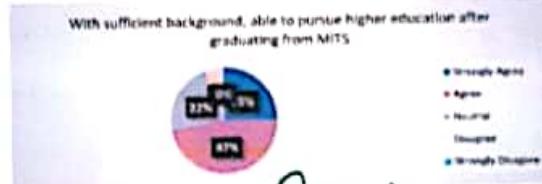
7. What type of projects you handled/ handling after your graduation?

	Count	Percentage
Public Projects	5	13.89%
Large scale Projects	18	50.00%
Medium scale projects	5	13.89%
Small scale projects	5	13.89%
Innovative Projects	3	8.33%



With sufficient background, able to pursue Higher education after graduating from MITS

	Count	Percentage
Strongly Agree	9	25.00%
Agree	17	47.22%
Neutral	8	22.22%
Disagree	2	5.56%
Strongly Disagree	0	0.00%



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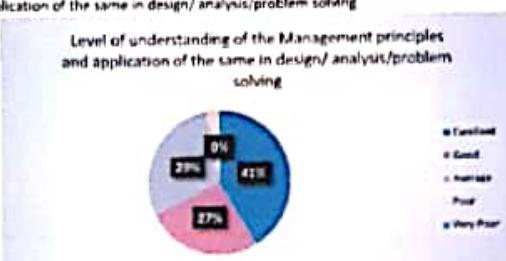
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**ECE- Employer/Supervisor Survey Academic Year 2017-2018**

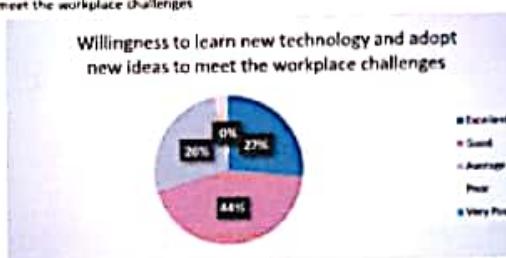
**1. Level of understanding of the Management principles and application of the same in design/ analysis/problem solving**

	Count	Percentage
Excellent	14	38.89%
Good	9	25.00%
Average	10	27.78%
Poor	1	2.78%
Very Poor	0	0.00%



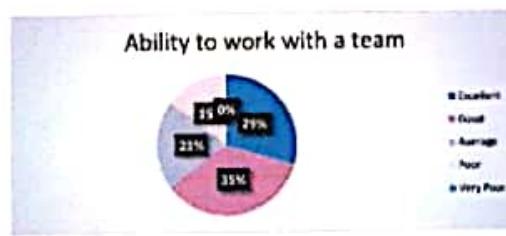
**2. Willingness to learn new technology and adopt new ideas to meet the workplace challenges**

	Count	Percentage
Excellent	9	25.00%
Good	15	41.67%
Average	9	25.00%
Poor	1	2.78%
Very Poor	0	0.00%



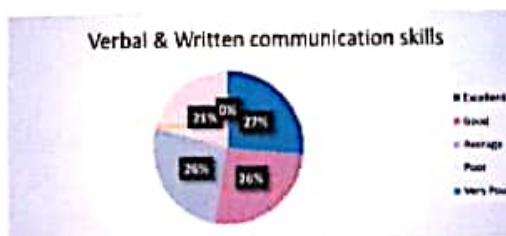
**3. Ability to work with a team**

	Count	Percentage
Excellent	10	27.78%
Good	12	33.33%
Average	7	19.44%
Poor	5	13.89%
Very Poor	0	0.00%



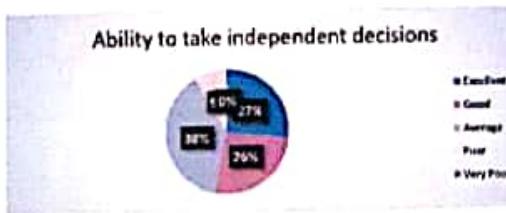
**4. Verbal & Written communication skills**

	Count	Percentage
Excellent	9	25.00%
Good	9	25.00%
Average	9	25.00%
Poor	7	19.44%
Very Poor	0	0.00%



**5. Ability to take independent decisions**

	Count	Percentage
Excellent	9	25.00%
Good	9	25.00%
Average	13	36.11%
Poor	3	8.33%
Very Poor	0	0.00%

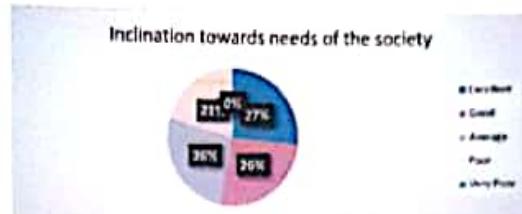


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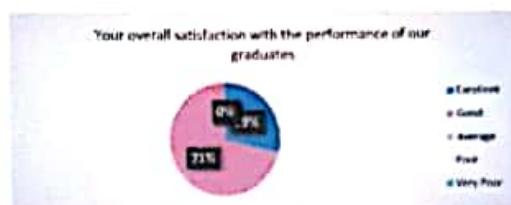
## **6 Inclination towards needs of the society**

	Count	Percentage
Excellent	9	25.00%
Good	9	25.00%
Average	9	25.00%
Poor	7	19.44%
Very Poor	0	0.00%



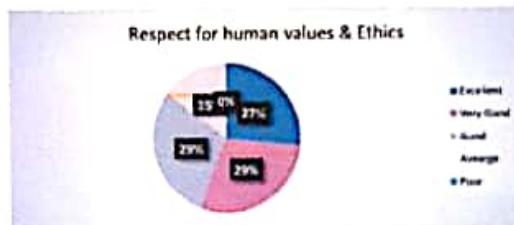
**7 Your overall satisfaction with the performance of our graduates**

	Count	Percentage
Excellent	4	11.11%
Good	10	27.78%
Average	0	0.00%
Poor	0	0.00%
Very Poor	0	0.00%



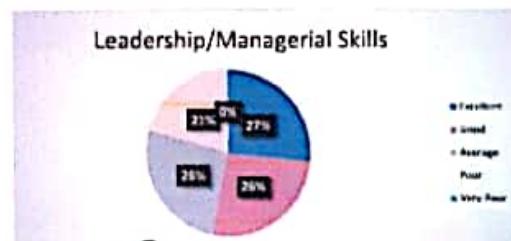
### **B. Respect for human values & Ethics**

	Count	Percentage
Excellent	9	25.00%
Very Good	10	27.78%
Good	10	27.78%
Average	5	13.89%
Poor	0	0.00%



### **9 Leadership/Managerial Skills**

	Count	Percentage
Excellent	9	25.00%
Good	9	25.00%
Average	9	25.00%
Poor	7	19.44%
Very Poor	0	0.00%



  
HOD/ECE

100/10

### Head of the Department

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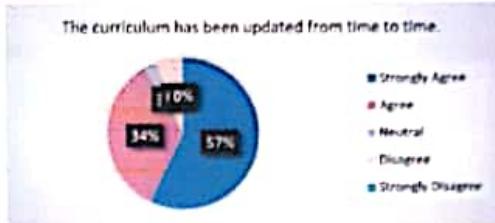
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**FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT FOR AY 2017-18**

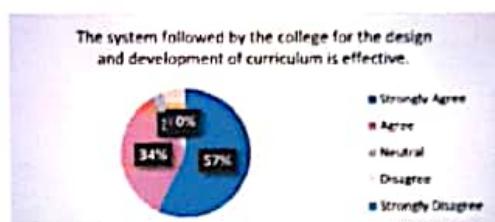
1 The curriculum has been updated from time to time.

	Count	Percentage
Strongly Ag	20	57.14%
Agree	12	34.29%
Neutral	1	2.86%
Disagree	2	5.71%
Strongly Di	0	0.00%



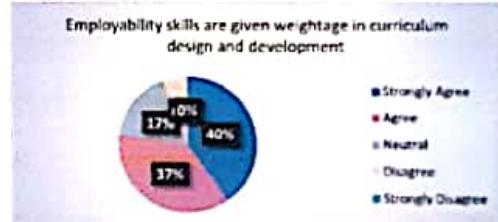
2 The system followed by the college for the design and development of curriculum is effective.

	Count	Percentage
Strongly Ag	20	57.14%
Agree	12	40.00%
Neutral	1	2.86%
Disagree	2	0.00%
Strongly Di	0	0.00%



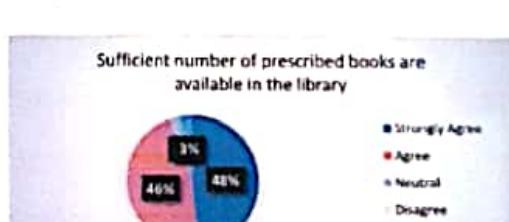
3 Employability skills are given weightage in curriculum design and development

	Count	Percentage
Strongly Ag	14	40.00%
Agree	13	37.14%
Neutral	6	17.14%
Disagree	2	5.71%
Strongly Di	0	0.00%



4 Sufficient number of prescribed books are available in the library

	Count	Percentage
Excellent	17	48.57%
Very good	16	42.29%
Good	1	11.43%
Average	0	2.86%
Poor	1	2.86%



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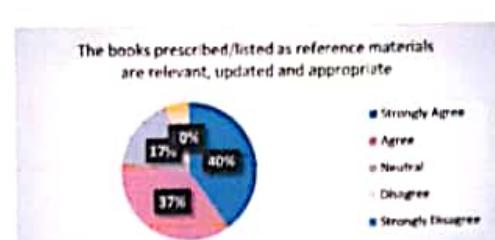
5 I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

	Count	Percentage
Excellent	20	57.14%
Very good	10	28.57%
Good	4	11.43%
Average	1	2.86%



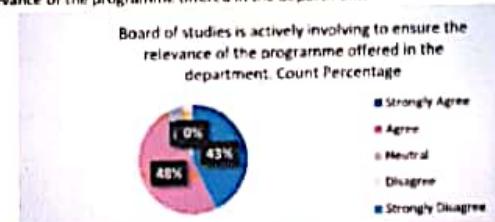
6 The books prescribed/listed as reference materials are relevant, updated and appropriate

	Count	Percentage
Excellent	14	40.00%
Very good	13	37.14%
Good	6	14.29%
Average	2	8.57%
Poor	0	0.00%



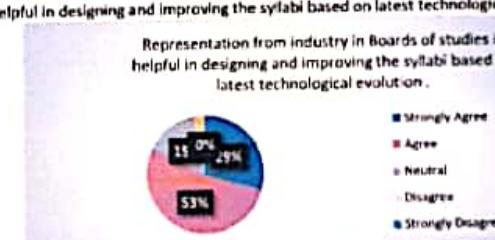
7 Board of studies is actively involving to ensure the relevance of the programme offered in the department.

	Count	Percentage
Strongly Ag	15	42.86%
Agree	17	48.57%
Neutral	2	5.71%
Disagree	1	2.86%
Strongly Di	0	0.00%



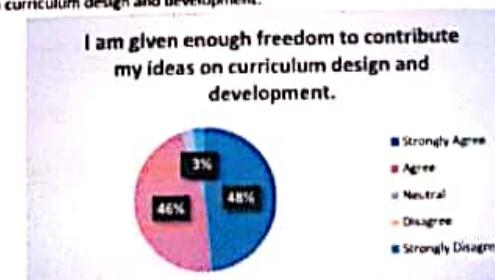
8 Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution .

	Count	Percentage
Strongly Ag	10	29.41%
Agree	18	52.94%
Neutral	5	14.71%
Disagree	1	2.94%
Strongly Di	0	0.00%



9 I am given enough freedom to contribute my ideas on curriculum design and development.

	Count	Percentage
Strongly Ag	17	48.57%
Agree	16	45.71%
Neutral	1	2.86%
Disagree	0	0.00%
Strongly Di	1	2.86%



HOD

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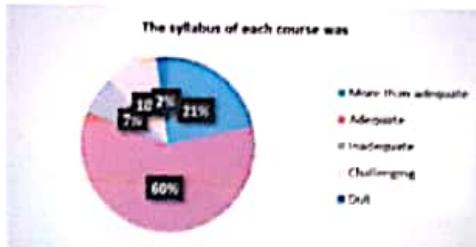
Department of Electronics & Communication Engineering



**Feedback on curriculum,Teaching & Learning from Students For AY 2017-18**

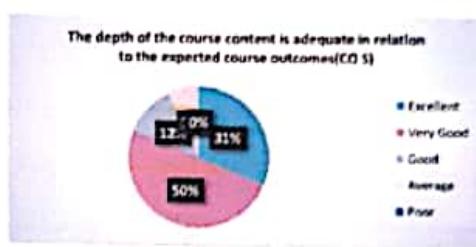
**1. The syllabus of each course was**

Count	Percentage
More than	9 21.43%
Adequate	25 59.52%
Inadequate	3 7.14%
Challenging	4 9.52%
Dull	1 2.38%



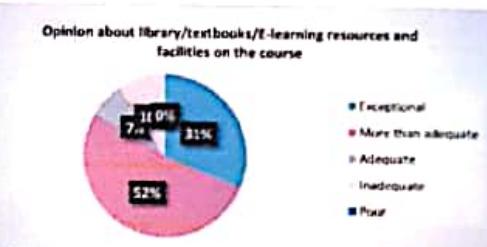
**2. The depth of the course content is adequate in relation to the expected course outcomes(CO 5)**

Count	Percentage
Excellent	13 30.95%
Very Good	21 50.00%
Good	5 11.90%
Average	3 7.14%
Poor	0 0.00%



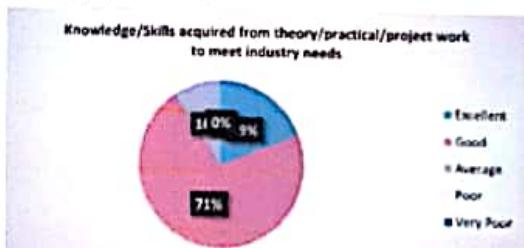
**3. Opinion about library/textbooks/E-learning resources and facilities on the course**

Count	Percentage
Exceptional	13 30.95%
More than	22 52.38%
Adequate	3 7.14%
Inadequate	4 9.52%
Poor	0 0.00%



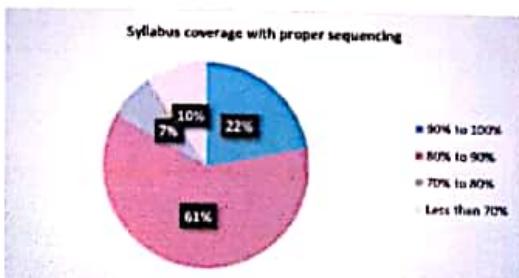
**4 Knowledge/Skills acquired from theory/practical/project work to meet industry needs**

Count	Percentage
Excellent	8 19.05%
Good	30 71.43%
Average	4 9.52%
Poor	0 0.00%
Very Poor	0 0.00%



**5 Syllabus coverage with proper sequencing**

Count	Percentage
90% to 100	9 30.95%
80% to 90	25 66.67%
70% to 80	3 2.38%
Less than 70	4 0.00%
1	0.00%

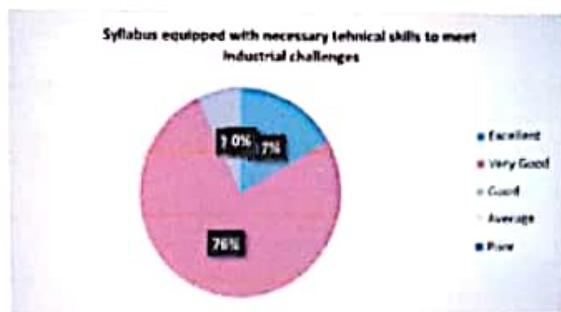


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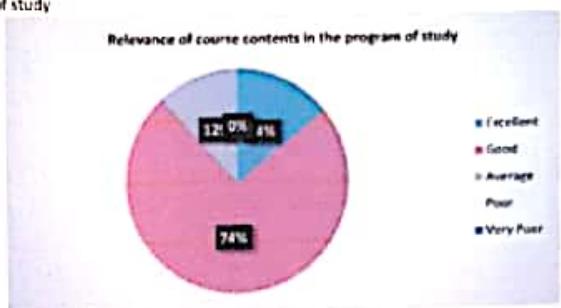
**6 Syllabus equipped with necessary technical skills to meet industrial challenges**

	Count	Percentage
Excellent	7	16.67%
Very Good	32	76.19%
Good	3	7.14%
Average	0	0.00%
Poor	0	0.00%



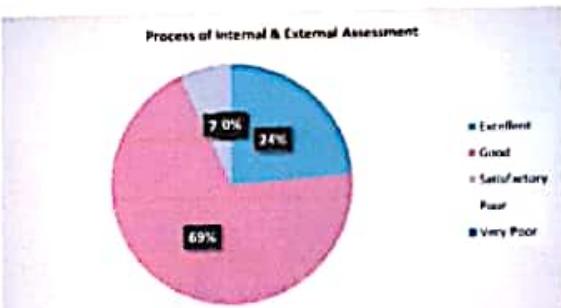
**7 Relevance of course contents in the program of study**

	Count	Percentage
Excellent	6	14.29%
Good	31	73.81%
Average	5	11.90%
Poor	0	0.00%
Very Poor	0	0.00%



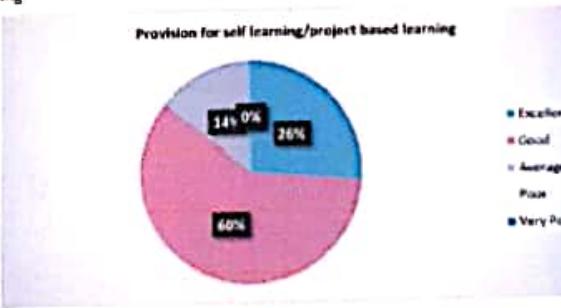
**8 Process of internal & External Assessment**

	Count	Percentage
Excellent	10	23.81%
Good	29	69.05%
Satisfactory	3	7.14%
Poor	0	0.00%
Very Poor	0	0.00%



**9 Provision for self learning/project based learning**

	Count	Percentage
Excellent	11	26.19%
Good	25	59.52%
Average	6	14.29%
Poor	0	0.00%
Very Poor	0	0.00%



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