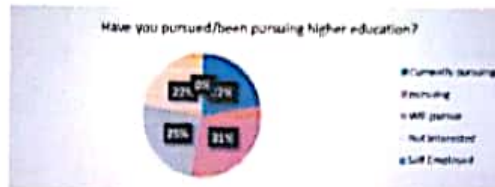




Alumni Survey for Academic Year 2018-2019

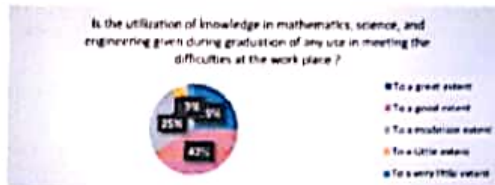
1 Have you pursued/been pursuing higher education?

	Count	Percentage
Currently pursuing	8	27.22%
Will pursue	11	36.58%
Not interested	8	27.22%
Self Employed	0	0.00%



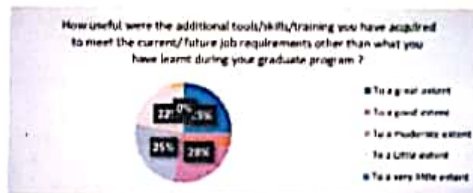
2 Is the utilization of knowledge in mathematics, science, and engineering given during graduation of any use in meeting the difficulties at the work place?

	Count	Percentage
To a great extent	9	25.00%
To a good extent	15	41.67%
To a moderate extent	9	25.00%
To a little extent	2	5.56%
To a very little extent	1	2.78%



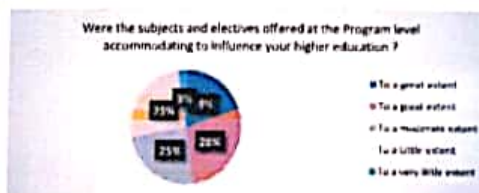
3 How useful were the additional tools/skills/training you have acquired to meet the current/future job requirements other than what you have learnt during your graduate program?

	Count	Percentage
To a great extent	9	25.00%
To a good extent	10	27.78%
To a moderate extent	9	25.00%
To a little extent	8	22.22%
To a very little extent	0	0.00%



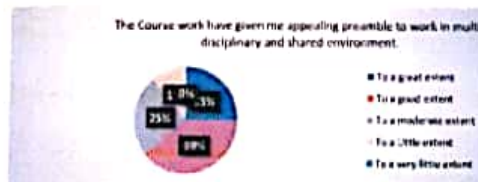
4 Were the subjects and electives offered at the Program level accommodating to influence your higher education?

	Count	Percentage
To a great extent	7	19.44%
To a good extent	10	27.78%
To a moderate extent	9	25.00%
To a little extent	9	25.00%
To a very little extent	1	2.78%



5 The Course work have given me appealing preamble to work in multi-disciplinary and shared environment.

	Count	Percentage
To a great extent	9	25.00%
To a good extent	14	38.89%
To a moderate extent	9	25.00%
To a little extent	4	11.11%
To a very little extent	0	0.00%

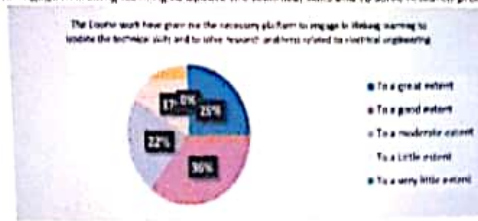


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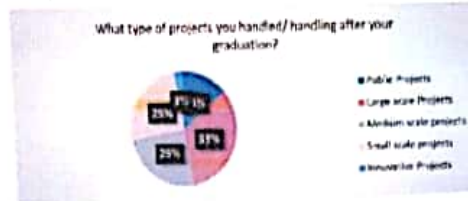
6 The Course work have given me the necessary platform to engage in lifelong learning to update the technical skills and to solve research problems related to electrical engineering

	Count	Percentage
To a great	9	25.00%
To a good	13	36.11%
To a mode	8	22.22%
To a Little	6	16.67%
To a very li	0	0.00%



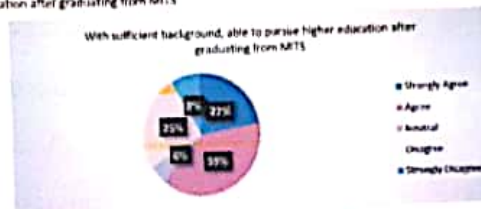
7 What type of projects you handled/ handling after your graduation?

	Count	Percentage
Public Proj	5	13.89%
Large scale	12	33.33%
Medium sc	9	25.00%
Small scale	9	25.00%
Innovative	1	2.78%



8 With sufficient background, able to pursue higher education after graduating from MITS

	Count	Percentage
Strongly Ag	8	22.22%
Agree	14	38.89%
Neutral	2	5.56%
Disagree	9	25.00%
Strongly Di	3	8.33%




HOD/ECE

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EC2 - Employer/Superior Survey Academic Year 2018-2019

1. Level of understanding of the Management principles and application of the same in design and fabrication subject

Count	Percentage
Excellent	13 41.87%
Good	6 25.00%
Average	7 19.44%
Poor	2 5.56%
Very Poor	1 2.78%



2. Willingness to learn new technology and adopt new ideas to meet the workplace challenges

Count	Percentage
Excellent	13 36.11%
Good	12 33.33%
Average	7 19.44%
Poor	2 5.56%
Very Poor	0 0.00%



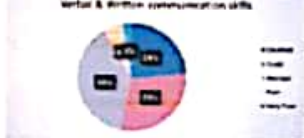
3. Ability to work with a team

Count	Percentage
Excellent	13 36.11%
Good	9 25.00%
Average	9 25.00%
Poor	2 5.56%
Very Poor	1 2.78%



4. Verbal & Written communication skill

Count	Percentage
Excellent	8 27.27%
Good	10 37.74%
Average	13 36.11%
Poor	2 5.56%
Very Poor	1 2.78%



5. Ability to take independent decisions

Count	Percentage
Excellent	13 36.11%
Good	9 25.00%
Average	9 25.00%
Poor	2 5.56%
Very Poor	1 2.78%

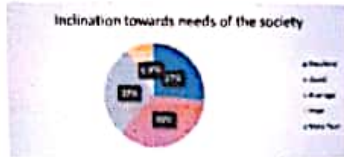


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6. Inclination towards needs of the society

Count	Percentage
Excellent	9 25.00%
Good	12 33.33%
Average	10 27.78%
Poor	3 8.33%
Very Poor	0 0.00%



7. Your overall satisfaction with the performance of our graduates

Count	Percentage
Excellent	9 25.00%
Good	10 27.78%
Average	11 30.56%
Poor	4 11.11%
Very Poor	0 0.00%



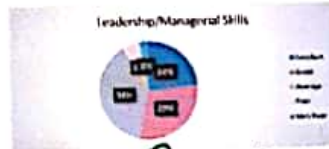
8. Respect for human values & Ethics

Count	Percentage
Excellent	11 30.11%
Very Good	9 25.00%
Good	9 25.00%
Average	2 5.56%
Poor	1 2.78%



9. Leadership/Managerial Skills

Count	Percentage
Excellent	8 22.22%
Good	10 27.78%
Average	13 36.11%
Poor	2 5.56%
Very Poor	1 2.78%



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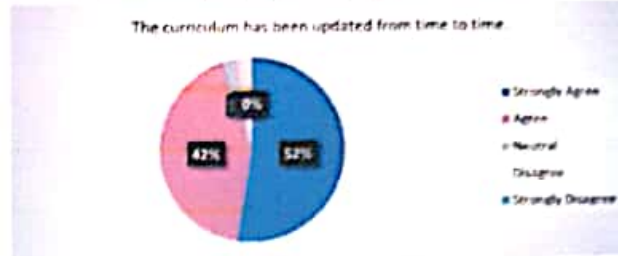
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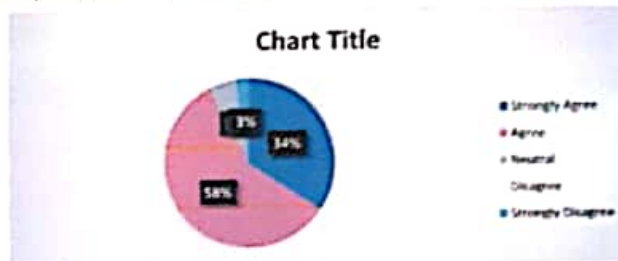
FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT FOR AY 2018-19

	Count	Percentage
Strongly Ag	20	52.63%
Agree	16	42.11%
Neutral	1	2.63%
Disagree	1	2.63%
Strongly Di	0	0.00%



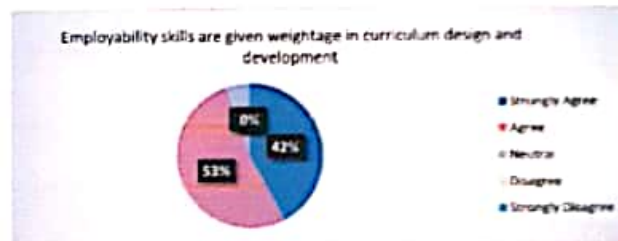
2 The system followed by the college for the design and development of curriculum is effective.

	Count	Percentage
Strongly Ag	13	34.21%
Agree	22	57.89%
Neutral	2	5.26%
Disagree	0	0.00%
Strongly Di	1	2.63%



3 Employability skills are given weightage in curriculum design and development

	Count	Percentage
Strongly Ag	16	42.11%
Agree	20	52.63%
Neutral	2	5.26%
Disagree	0	0.00%
Strongly Di	0	0.00%



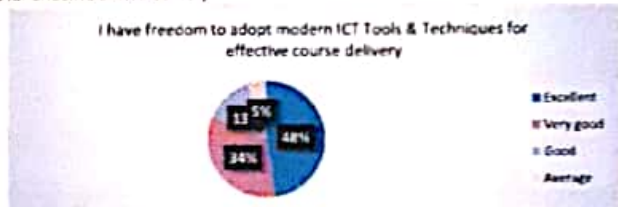
4 Sufficient number of prescribed books are available in the library

	Count	Percentage
Excellent	19	50.00%
Very good	9	23.68%
Good	9	23.68%
Average	0	0.00%
Poor	1	2.63%



5 I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

	Count	Percentage
Excellent	18	47.37%
Very good	13	34.21%
Good	5	13.16%
Average	2	5.26%

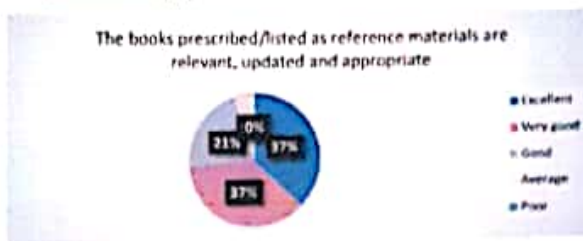


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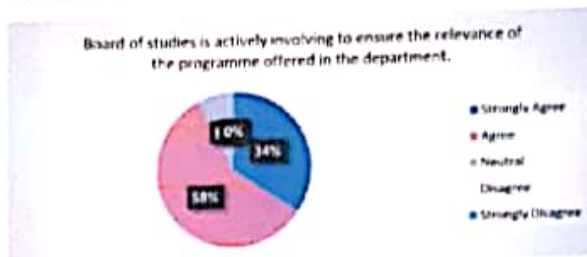
6 The books prescribed/listed as reference materials are relevant, updated and appropriate

	Count	Percentage
Excellent	14	36.84%
Very good	14	36.84%
Good	8	21.05%
Average	2	5.26%
Poor	0	0.00%



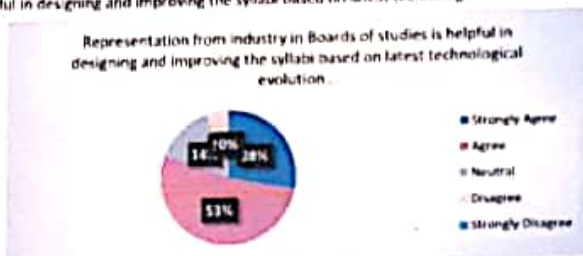
7 Board of studies is actively involving to ensure the relevance of the programme offered in the department.

	Count	Percentage
Strongly Ag	13	34.21%
Agree	22	57.89%
Neutral	3	7.89%
Disagree	0	0.00%
Strongly Di	0	0.00%



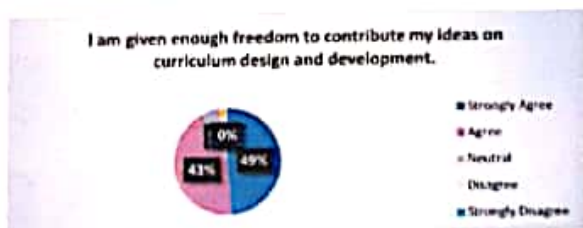
8 Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution.

	Count	Percentage
Strongly Ag	10	27.78%
Agree	19	52.78%
Neutral	5	13.89%
Disagree	2	5.56%
Strongly Di	0	0.00%



9 I am given enough freedom to contribute my ideas on curriculum design and development.

	Count	Percentage
Strongly Ag	18	48.65%
Agree	16	43.24%
Neutral	2	5.41%
Disagree	1	2.70%
Strongly Di	0	0.00%



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World Bank Funded Institute, Recognized by UGC, under the sections 2(f) and 2(B) of the UGC act 1956
Recognised as Scientific & Industrial Research Organization by DSIR of DST
Department of Electronics & Communication Engineering



Feedback on curriculum, Teaching & Learning from Students For AY 2018-19

1 The syllabus of each course was

Count	Percentage
More than	21 47.00%
Adequate	23 46.00%
Inadequate	1 2.00%
Challenging	5 10.00%
Dull	0 0.00%



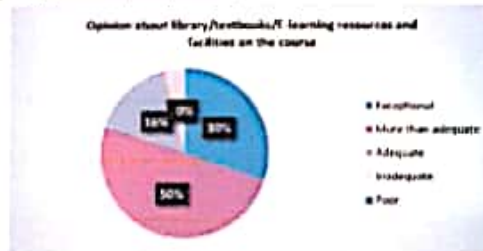
2 The depth of the course content is adequate in relation to the expected course outcomes(CO S)

Count	Percentage
Excellent	23 46.00%
Very Good	22 44.00%
Good	3 6.00%
Average	2 4.00%
Poor	0 0.00%



3 Opinion about library/textbooks/E learning resources and facilities on the course

Count	Percentage
Exceptional	15 30.00%
More than	25 50.00%
Adequate	8 16.00%
Inadequate	2 4.00%
Poor	0 0.00%



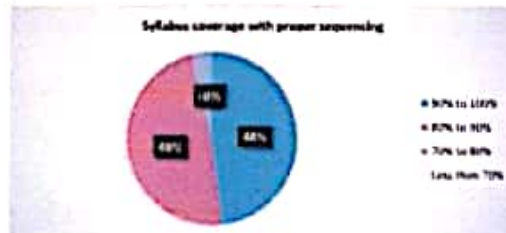
4 Knowledge/Skills acquired from theory/practical/project work to meet industry needs

Count	Percentage
Excellent	21 42.00%
Good	27 44.00%
Average	2 4.00%
Poor	5 10.00%
Very Poor	0 0.00%



5 Syllabus coverage with proper sequencing

Count	Percentage
90% to 100%	24 48.00%
80% to 90%	24 48.00%
70% to 80%	2 4.00%
Less than 70%	0 0.00%



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6. Syllabus equipped with necessary technical skills to meet industrial challenges

Count	Percentage
Excellent	12 24.00%
Very Good	25 50.00%
Good	5 10.00%
Average	3 6.00%
Poor	5 10.00%



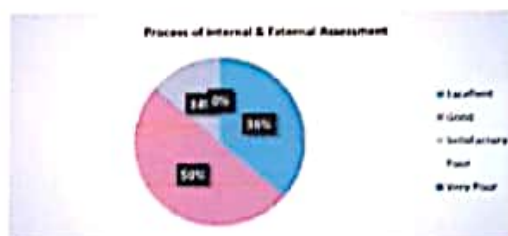
7. Relevance of course contents in the program of study

Count	Percentage
Excellent	19 38.00%
Good	20 40.00%
Average	10 20.00%
Poor	1 2.00%
Very Poor	0 0.00%



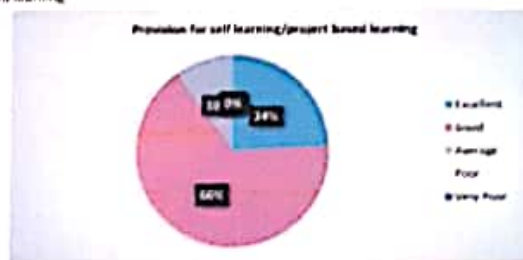
8. Process of Internal & External Assessment

Count	Percentage
Excellent	18 36.00%
Good	25 50.00%
Satisfactor	7 14.00%
Poor	0 0.00%
Very Poor	0 0.00%



9. Provision for self learning/project based learning

Count	Percentage
Excellent	12 24.00%
Good	33 66.00%
Average	5 10.00%
Poor	0 0.00%
Very Poor	0 0.00%




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