



MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE
(UCG-AUTONOMOUS)

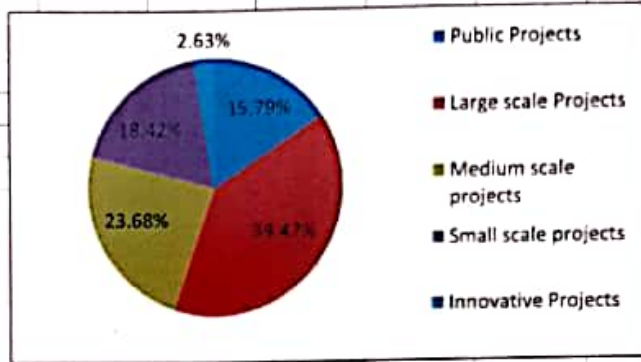


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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
ALUMNI SURVEY For Academic Year 2016-2017

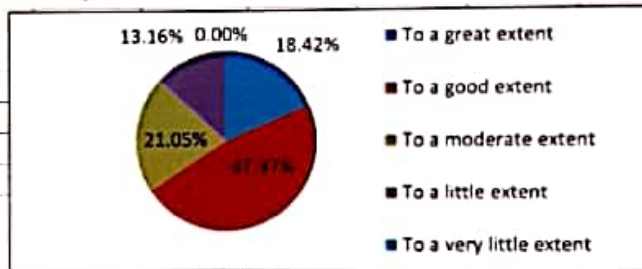
7 What type of Projects you handled/ handling after your graduation?

	Count	Percentage
Public Projects	6	15.79%
Large scale Projects	15	39.47%
Medium scale projects	9	23.68%
Small scale projects	7	18.42%
Innovative Projects	1	2.63%



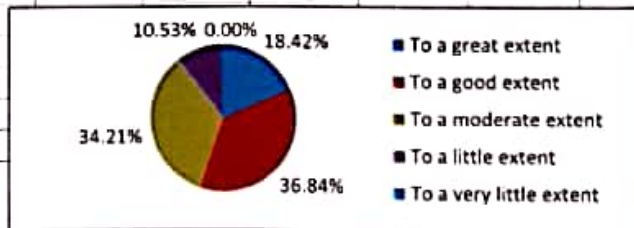
3 How useful were the additional Tools/Skills/Training you have acquired to meet the current/ future job requirements other than what you have learnt during your Graduate Program ?

	Count	Percentage
To a great extent	7	18.42%
To a good extent	18	47.37%
To a moderate extent	8	21.05%
To a little extent	5	13.16%
To a very little extent	0	0.00%



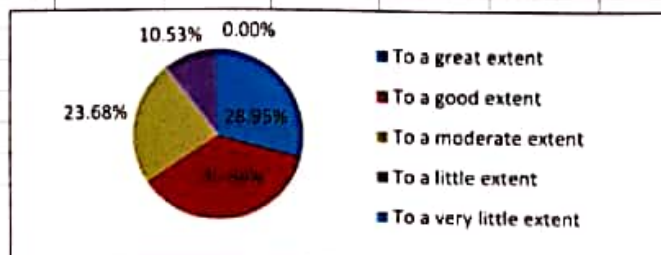
4 Were the subjects and Electives offered at the Program level helpful to influence your Higher Education ?

	Count	Percentage
To a great extent	7	18.42%
To a good extent	14	36.84%
To a moderate extent	13	34.21%
To a little extent	4	10.53%
To a very little extent	0	0.00%



6 The Course work have given me the necessary platform to engage in lifelong learning to update the technical skills and to solve research problems related to electronics and communication engineering

	Count	Percentage
To a great extent	11	28.95%
To a good extent	14	36.84%
To a moderate extent	9	23.68%
To a little extent	4	10.53%
To a very little extent	0	0.00%



[Signature]
Head of Department

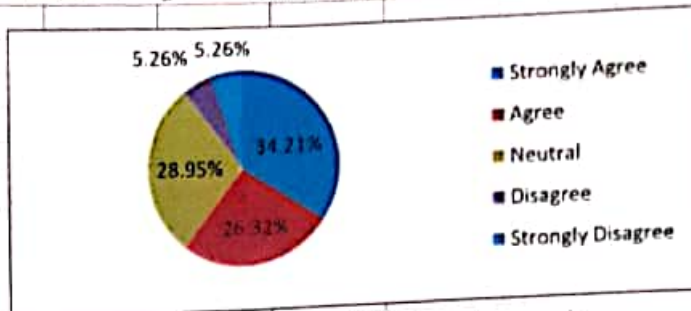
Electronics & Communication Engineering
Madanapalle Institute of Technology & Science
Angallu, MADANAPALLE - 517 325
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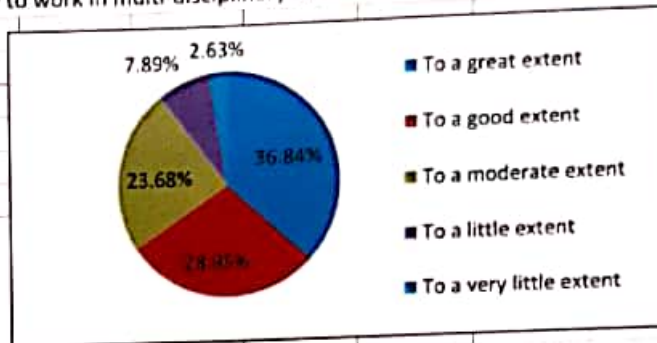
8 With Sufficient background able to pursue higher education after graduating from MITS

	Count	Percentage
Strongly Agree	13	34.21%
Agree	10	26.32%
Neutral	11	28.95%
Disagree	2	5.26%
Strongly Disagree	2	5.26%



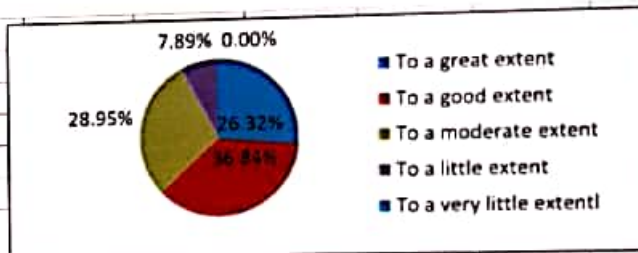
5 The Course work have given me appealing preamble to work in multi-disciplinary and shared environment.

	Count	Percentage
To a great extent	14	36.84%
To a good extent	11	28.95%
To a moderate extent	9	23.68%
To a little extent	3	7.89%
To a very little extent	1	2.63%



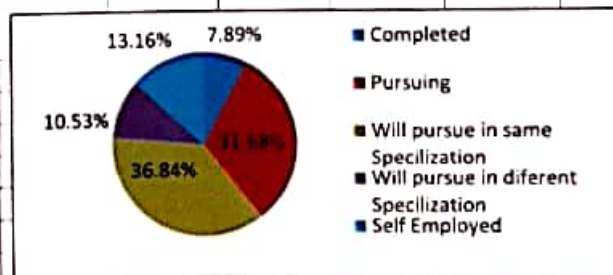
2 meeting the difficulties at the work place ?

	Count	Percentage
To a great extent	10	26.32%
To a good extent	14	36.84%
To a moderate extent	11	28.95%
To a little extent	3	7.89%
To a very little extent	0	0.00%



1 Have you Pursued/being Pursuing higher education?

	Count	Percentage
Completed	3	7.89%
Pursuing	12	31.58%
Will pursue in same Spe	14	36.84%
Will pursue in diferent S	4	10.53%
Self Employed	5	13.16%



[Signature]
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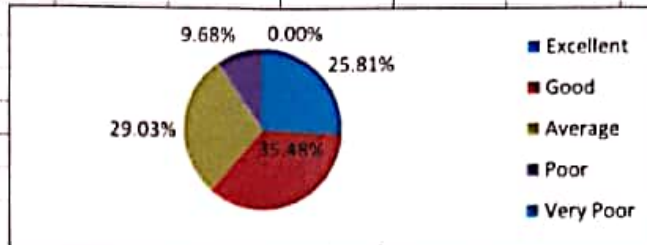


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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING
ECE-Employer/Supervisor Survey Academic Year 2016-2017

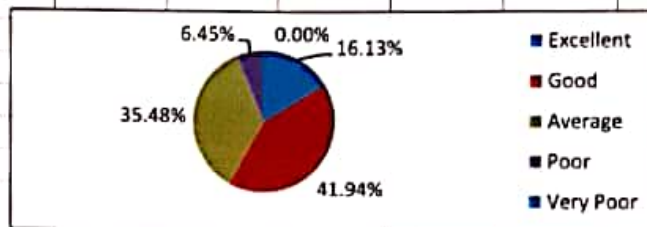
9 Leadership/Managerial Skills

	Count	Percentage
Excellent	8	25.81%
Good	11	35.48%
Average	9	29.03%
Poor	3	9.68%
Very Poor	0	0.00%



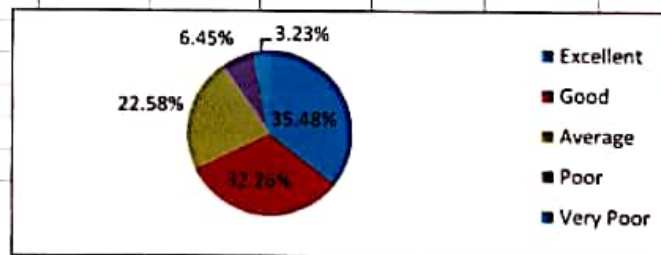
3 Ability to work with a team

	Count	Percentage
Excellent	5	16.13%
Good	13	41.94%
Average	11	35.48%
Poor	2	6.45%
Very Poor	0	0.00%



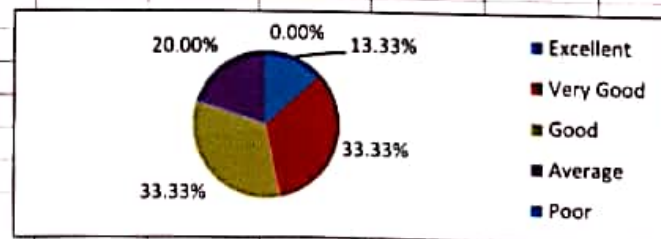
1 Level of understanding of the Engineering principles and application of the same in design/ analysis/problem solving

	Count	Percentage
Excellent	11	35.48%
Good	10	32.26%
Average	7	22.58%
Poor	2	6.45%
Very Poor	1	3.23%



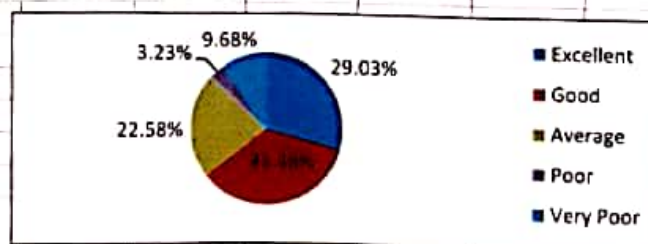
8 Respect for Human Values & Ethics

	Count	Percentage
Excellent	4	13.33%
Very Good	10	33.33%
Good	10	33.33%
Average	6	20.00%
Poor	0	0.00%



7 Your overall satisfaction with the performance of our graduates

	Count	Percentage
Excellent	9	29.03%
Good	11	35.48%
Average	7	22.58%
Poor	1	3.23%
Very Poor	3	9.68%



[Signature]
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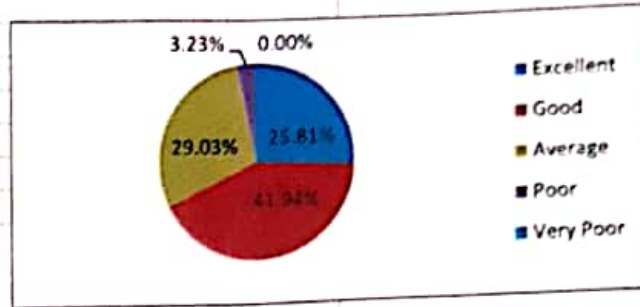
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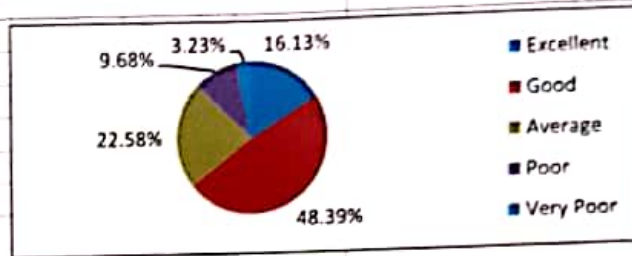
4 Verbal & Written communication skills

	Count	Percentage
Excellent	8	25.81%
Good	13	41.94%
Average	9	29.03%
Poor	1	3.23%
Very Poor	0	0.00%



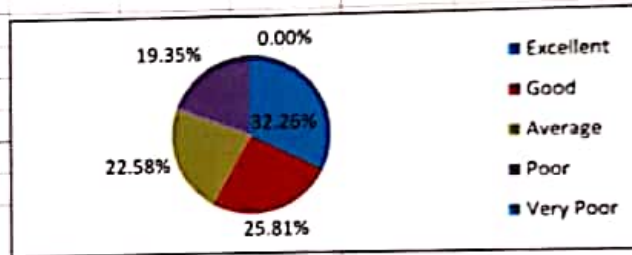
6 Inclination towards needs of the society

	Count	Percentage
Excellent	5	16.13%
Good	15	48.39%
Average	7	22.58%
Poor	3	9.68%
Very Poor	1	3.23%



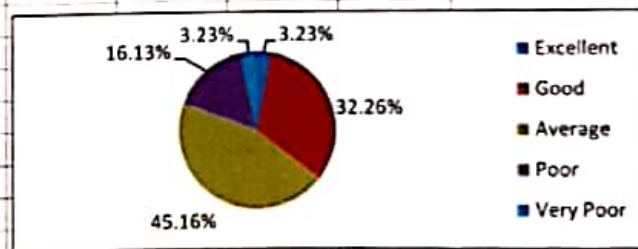
5 Ability to take independent decisions

	Count	Percentage
Excellent	10	32.26%
Good	8	25.81%
Average	7	22.58%
Poor	6	19.35%
Very Poor	0	0.00%



2 Willingness to learn new technology and adopt new ideas to meet the workplace challenges

	Count	Percentage
Excellent	1	3.23%
Good	10	32.26%
Average	14	45.16%
Poor	5	16.13%
Very Poor	1	3.23%



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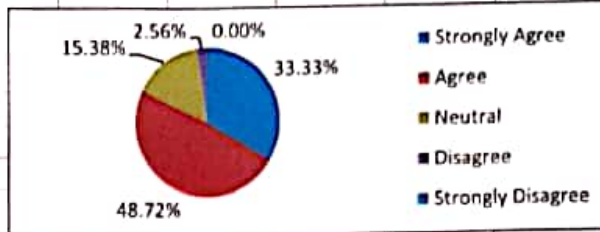
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

FEEDBACK FROM FACULTY ON CURRICULUM DESIGN AND DEVELOPMENT in AY 2016-17

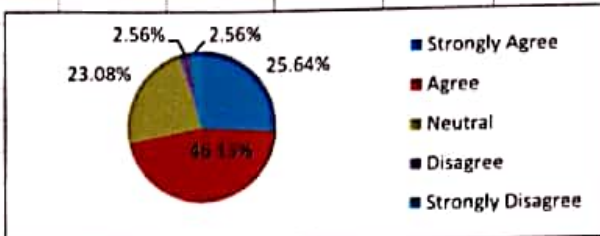
7 Board of studies is actively involving to ensure the relevance of the programme offered in the department.

	Count	Percentage
Strongly Agree	13	33.33%
Agree	19	48.72%
Neutral	6	15.38%
Disagree	1	2.56%
Strongly Disagree	0	0.00%



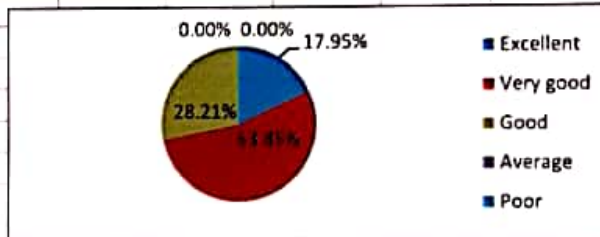
9 I am given enough freedom to contribute my ideas on curriculum design and development.

	Count	Percentage
Strongly Agree	10	25.64%
Agree	18	46.15%
Neutral	9	23.08%
Disagree	1	2.56%
Strongly Disagree	1	2.56%



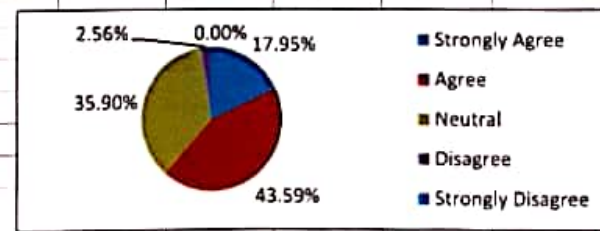
6 The books prescribed/listed as reference materials are relevant, updated and appropriate

	Count	Percentage
Excellent	7	17.95%
Very good	21	53.85%
Good	11	28.21%
Average	0	0.00%
Poor	0	0.00%



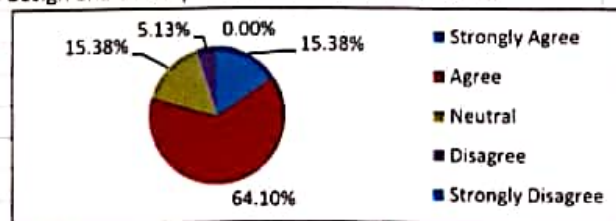
1 The curriculum has been updated from time to time.

	Count	Percentage
Strongly Agree	7	17.95%
Agree	17	43.59%
Neutral	14	35.90%
Disagree	1	2.56%
Strongly Disagree	0	0.00%



2 The system followed by the college for the design and development of curriculum is effective.

	Count	Percentage
Strongly Agree	6	15.38%
Agree	25	64.10%
Neutral	6	15.38%
Disagree	2	5.13%
Strongly Disagree	0	0.00%

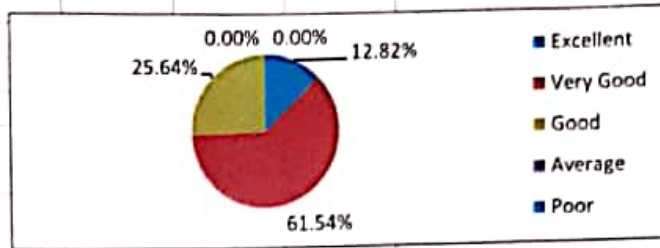


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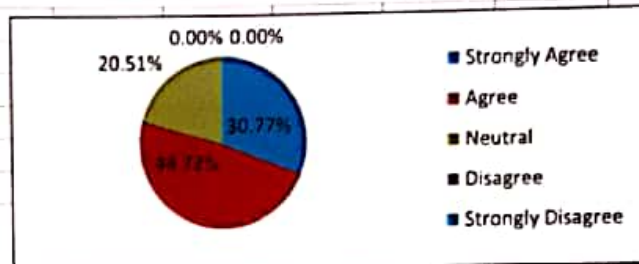
5 I have freedom to adopt modern ICT Tools & Techniques for effective course delivery

	Count	Percentage
Excellent	5	12.82%
Very Good	24	61.54%
Good	10	25.64%
Average	0	0.00%
Poor	0	0.00%



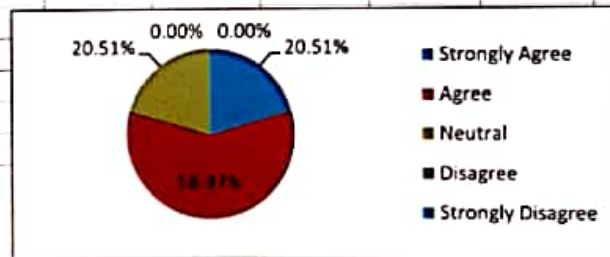
8 Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution.

	Count	Percentage
Strongly Agree	12	30.77%
Agree	19	48.72%
Neutral	8	20.51%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



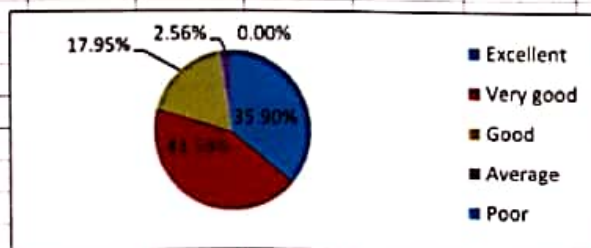
3 Employability is given weightage in curriculum design and development.

	Count	Percentage
Strongly Agree	8	20.51%
Agree	23	58.97%
Neutral	8	20.51%
Disagree	0	0.00%
Strongly Disagree	0	0.00%



4 Sufficient number of prescribed books are available in the library

	Count	Percentage
Excellent	14	35.90%
Very good	17	43.59%
Good	7	17.95%
Average	1	2.56%
Poor	0	0.00%



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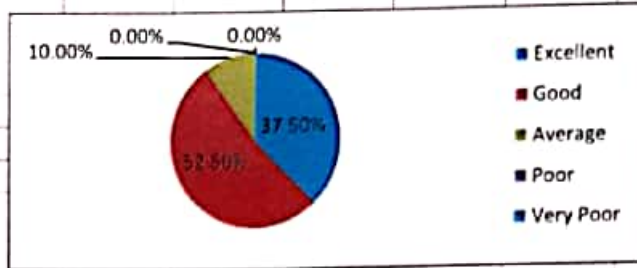
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DEPARTMENT OF ELECTRONICS & COMMUNICATION ENGINEERING

Feedback on Curriculum, Teaching & Learning from Students for AY 2016-17

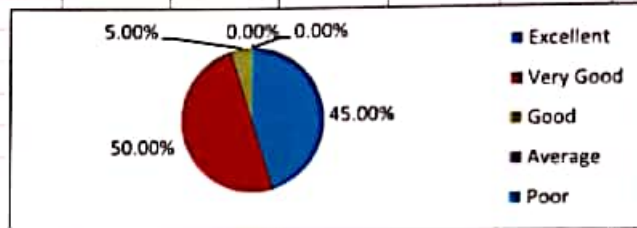
9 Provision for self learning/project based learning

	Count	Percentage
Excellent	15	37.50%
Good	21	52.50%
Average	4	10.00%
Poor	0	0.00%
Very Poor	0	0.00%



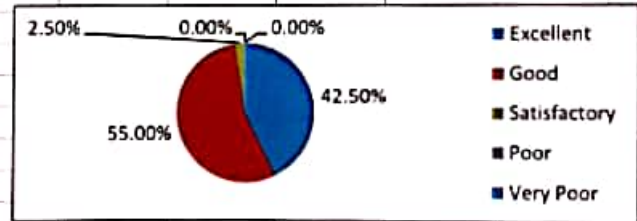
2 The depth of the course content is adequate in relation to the expected Course Outcomes(COs)

	Count	Percentage
Excellent	18	45.00%
Very Good	20	50.00%
Good	2	5.00%
Average	0	0.00%
Poor	0	0.00%



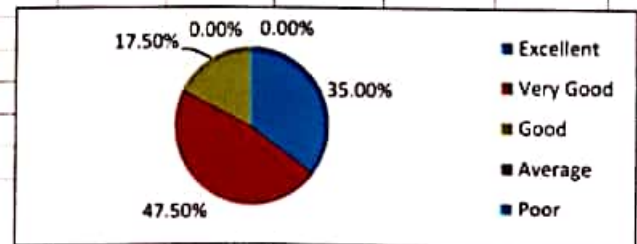
8 Process of Internal & External Assessment

	Count	Percentage
Excellent	17	42.50%
Good	22	55.00%
Satisfactory	1	2.50%
Poor	0	0.00%
Very Poor	0	0.00%



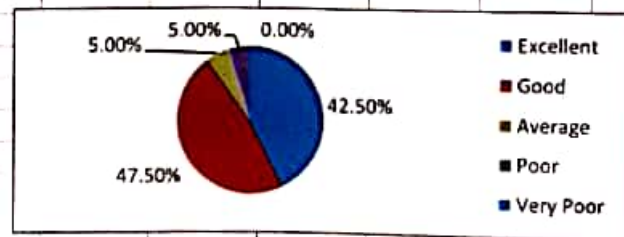
6 Syllabus equipped with necessary technical skills to meet industrial challenges

	Count	Percentage
Excellent	14	35.00%
Very Good	19	47.50%
Good	7	17.50%
Average	0	0.00%
Poor	0	0.00%



4 Knowledge/Skills acquired from theory/practical/project work to meet industry needs

	Count	Percentage
Excellent	17	42.50%
Good	19	47.50%
Average	2	5.00%
Poor	2	5.00%
Very Poor	0	0.00%



[Signature]
Head of the Department

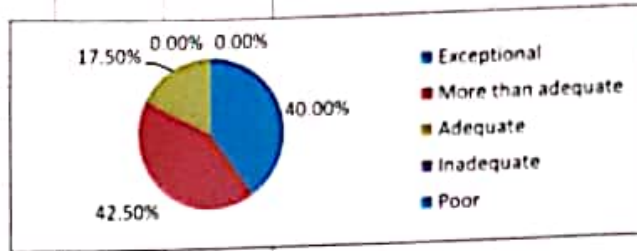
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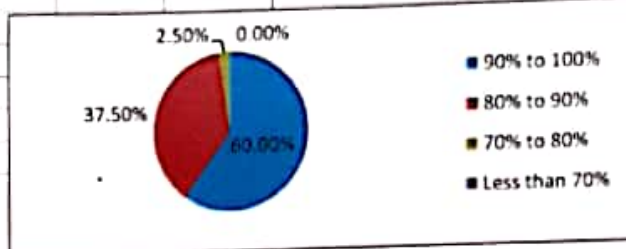
3 Opinion about library/textbooks/E-learning resources and facilities on the course

	Count	Percentage
Exceptional	16	40.00%
More than adequate	17	42.50%
Adequate	7	17.50%
Inadequate	0	0.00%
Poor	0	0.00%



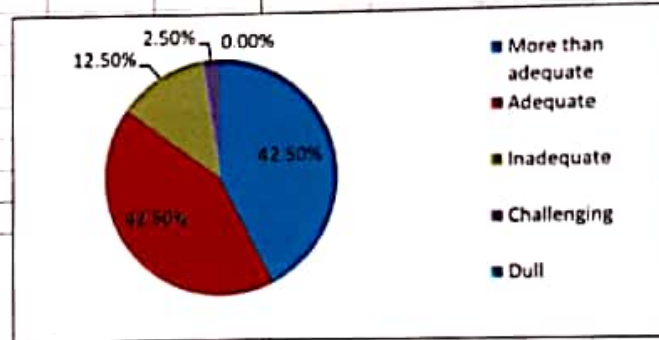
5 Syllabus coverage with proper sequencing

	Count	Percentage
90% to 100%	24	60.00%
80% to 90%	15	37.50%
70% to 80%	1	2.50%
Less than 70%	0	0.00%



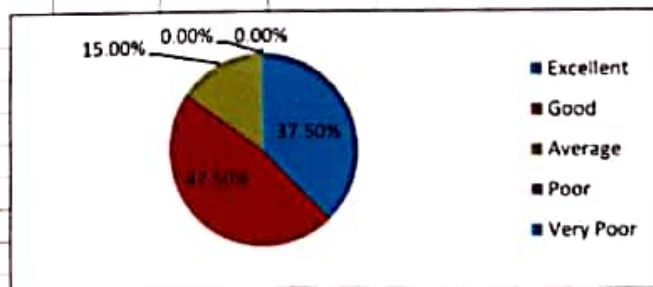
1 The Syllabus of each course was

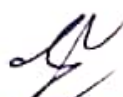
	Count	Percentage
More than adequate	17	42.50%
Adequate	17	42.50%
Inadequate	5	12.50%
Challenging	1	2.50%
Dull	0	0.00%



7 Relevance of course contents in the program of study

	Count	Percentage
Excellent	15	37.50%
Good	19	47.50%
Average	6	15.00%
Poor	0	0.00%
Very Poor	0	0.00%




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