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DEPARTMENT OF MANAGEMENT STUDIES

Analysis of Employer Survey on Design and Review of Syllabus (2018-2019)

16 respondents took this survey.

 Level of under analysis/prot 	erstanding of the Management principles and plem solving	application of the same ir	n design/
		Number of Respondents	
Excellent		10	62.50%
Good		6	37.50%
Average		0	0.00%
Poor		0	0.00%
Very Poor		0	0.00%

2. Willingness	2. Willingness to learn new technology and adopt new ideas to meet the workplace challenges			
		Number of Respondents		
Excellent		8	50.00%	
Good		8	50.00%	
Average		0	0.00%	
Poor		0	0.00%	
Very Poor		0	0.00%	

3. Ability to work with a team				
		Number of Respondents	Percent	
Excellent		8	50.00%	
Good		8	50.00%	
Average		0	0.00%	
Poor		0	0.00%	
Very Poor		0	0.00%	

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	Number of Respondents	Percent
Excellent	5	31.25%
Good	8	50.00%
Average	3	18.75%
Poor	0	0.00%
Very Poor	0	0.00%

5. Ability to take independent decisions				
		Number of Respondents	Percent	
Excellent		7	43.75%	
Good		9	56.25%	
Average		0	0.00%	
Poor		0	0.00%	
Very Poor		0	0.00%	

6. Inclination towards needs of the society				
		Number of Respondents	Percent	
Excellent		9	56.25%	
Good		7	43.75%	
Average		0	0.00%	
Poor		0	0.00%	
Very Poor		0	0.00%	

Your overal	I satisfaction with the performance of our graduates		
		Number of Respondents	
Excellent		7	43.75%
Good		9	56.25%
Average		0	0.00%
Poor		0	0.00%
Very Poor		0	0.00%

	Number of Respondents	Percent
	8	50.00%
	7	43.75%
	1	6.25%
100000	0	0.00%
		0.00%
		8

9. Leadership/Managerial Skills			
		Number of Respondents	Percent
Excellent		6	37.50%
Good	Manual and a second	10	62.50%
Average		0	0.00%
Poor		0	0.00%
Very Poor		0	0.00%

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DEPARTMENT OF MANAGEMENT STUDIES

Analysis of Faculty Survey on Design and Review of Syllabus (2018-2019)

32 respondents took this survey.

I. The curricularity	has been updated from time to time.	Number of Respondents	Percent
		12	37.50%
Strongly Agree		20	62.50%
Agree			0.00%
Neutral			0.00%
Disagree		0	
Strongly Disagree		0	0.00%

2. 110 0/110	wed by the college for the design and dev	Number of Respondents	Percent
Strongly Agree		17	53.12%
Agree		14	43.75%
Neutral		1	3.12%
	-	0	0.00%
Disagree Strongly Disagree	-	0	0.00%

3. Employability sk	kills are given weightage in curriculum design an	Number of	Percent
		Respondents	
Strongly Agree		13	40.62%
Agree		18	56.25%
Neutral		1	3.12%
Disagree		0	0.00%
Strongly Disagree		0	0.00%

	Number of Respondents	Percent
Excellent	22	68.75%
Very good	6	18.75%
Good	4	12.50%
Average	0	0.00%
Poor	0	0.00%

5. I have freedom to adopt modern ICT Tools & Techniques for effective course delivery			•
		Number of Respondents	Descont
Excellent		20	62.50%
Very good		11	34.38%
Good		1	3.12%
Average		0	0.00%

		Number of Respondents	
Excellent	x -	15	46.88%
Very good		15	46.88%
Good		2	6.25%
Average		0	0.00%
Poor		0	0.00%

	Number of Respondents	Percent
Strongly Agree	14	43.75%
Agree	18	56.25%
Neutral	0	0.00%
Disagree	0	0.00%
Strongly Disagree	0	0.00%

 Representation from industry in Boards of studies is helpful in designing and improving th syllabi based on latest technological evolution. 			oving the
		Number of Respondents	Percent
Strongly Agree		13	40.62%
Agree		17	53.12%
Neutral		2	6.25%
Disagree		0	0.00%
Strongly Disagree		0	0.00%

9. I am given enough freedom to contribute my ideas on curriculum design and development.				
		Number of Respondents	Percent	
Strongly Agree		17	53.12%	
Agree		15	46.88%	
Neutral		0	0.00%	
Disagree		0	0.00%	
Strongly Disagree		0	0.00%	

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DEPARTMENT OF MANAGEMENT STUDIES

Analysis of Alumni Survey on Design and Review of Syllabus (2018-2019)

32 respondents took this survey

Number of Respondents	Percent
0	0.00%
0	0.00%
	6.25%
2	
30	93.75%
0	0.00%

2. Is the utilization	of knowledge in Finance, Marketing, HR and O use in meeting the difficulties at the work place	perations given du	ring post
gradester of any		Number of Respondents	
To a great extent		9	28,12%
To a good extent		19	59.38%
To a moderate extent		4	12.50%
To a Little extent		0	0.00%
To a very little extent		0	0.00%

 How useful were future job require ? 	the additional tools/skills/training you ments other than what you have learn	have acquired to meet the t during your post graduate	current/ program
		Number of Respondents	
To a great extent		11	34.38%
To a good extent		16	50.00%
To a moderate extent		5	15.62%
To a Little extent		0	0.00%
To a very little extent		0	0.00%

 Were the subjects career development 	and electives offered at the Program le nt/higher education?	vel accommodating to influe	nce your
		Number of Respondents	Percent
To a great extent		10	31.25%
To a good extent		13	40.62%
To a moderate extent		9	28.12%
To a Little extent		0	0.00%
To a very little extent		0	0.00%

me have given me appealing preamble to work in It.	multi-disciplir	hary and
	Number of Respondents	Percent
	11	34.38%
	16	50.00%
	5	15.62%
	-}	
	0	0.00%
	0	0.00%
	me have given me appealing preamble to work in	Number of Respondents Image: Control of the second seco

 The MBA Program update the technic to Business. 	me have given me the necessary platfo al & managerial skills and to solve man	orm to engage in lifelong lea hagement/research problems	rning to s related
		Number of Respondents	Percent
To a great extent		11	34.38%
To a good extent		15	46.88%
To a moderate extent		6	18.75%
To a Little extent		0	0.00%
To a very little extent		0	0.00%

	Number of Respondents	Percent
Public Projects	1	3.12%
Large scale Projects	1	3.12%
Medium scale projects	1	3.12%
Small scale projects	17	53.12%
Innovative Projects	12	37.50%

8. With sufficient ba	icient background, able to pursue higher education after graduating from MITS		TS
		Number of Respondents	
Strongly Agree		12	37.50%
Agree		18	56.25%
Neutral		2	6.25%
Disagree		0	0.00%
Strongly Disagree		0	0.00%

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DEPARTMENT OF MANAGEMENT STUDIES

Analysis of Student Survey on Design and Review of Syllabus (2018-2019)

320 respondents took this survey.

1. The syllabus of e	ach course was		<u> </u>
		Number of Respondents	Percent
		160	50.00%
More than adequate		121	37.81%
Adequate		21	6.56%
Inadequate		18	5.62%
Challenging		0	0.00%
Dull			

S)	Number of Respondents	mes (CO Percent
	166	51.88%
Excellent	117	36.56%
Very Good	33	10.31%
Good	3	0.94%
Average	1	0.31%

5. Opinion door in	rary/textbooks/E-learning resources ar	Number of Respondents	
Turantianal		163	50.94%
Exceptional		107	33.44%
More than adequate		46	14.38%
Adequate		2	0.62%
Inadequate		2	0.62%

	neory/practical/project work to meet industry needs	
Excellent	Number of Respondents	Percent
Good	172	53.75%
Average	118	36.88%
Poor	23	7.19%
Very Poor	6	1.88%
	1	0.31%

5. Syllabus cover	age with proper sequencing		
		Number of Respondents	
90% to 100%		206	64.38%
80% to 90%		96	30.00%
70% to 80%		16	5.00%
Less than 70%	1	2	0.62%

		Number of Respondents	Percent
Excellent		167	52.19%
Very Good		104	32.50%
Good		39	12.19%
Average		7	2.19%
Poor	1	3	0.94%

		Number of Respondents	
Excellent		165	51.56%
Good		127	39.69%
Average		20	6.25%
Poor	II.	6	1.88%
Very Poor	1	2	0.62%

8. Process of internal & External Assessment			
		Number of Respondents	Percent
Excellent		177	55.31%
Good		104	32.50%
Satisfactory		34	10.62%
Poor	0	3	0.94%
Very Poor	1	2	0.62%

	r self learning/project based learning	Number of Respondents	Percent
Excellent		171	53.61%
Good		114	35.74%
Average		30	9.40%
Poor	1	2	0.63%
Very Poor		2	0.63%

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