



MITTS

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

(Deemed to be University under Section 3 of UGC Act, 1956)

School of Engineering

Department of Electrical and Electronics Engineering

Program: B. Tech – Electrical and Electronics Engineering

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

The graduates will

PEO1: Acquire a successful career in electrical industries, allied fields and entrepreneurship with profound knowledge in core engineering.

PEO2: Pursue higher education and involve in research activities to gain in-depth knowledge in electrical and electronics engineering.

PEO3: Exhibit intellectual skills, ethics and pursue life-long learning to cater the societal needs

Knowledge and Attitude Profile (WK)

- WK1** A systematic, theory-based understanding of the **natural sciences** applicable to the discipline and awareness of relevant **social sciences**
- WK2** Conceptually-based **mathematics**, numerical analysis, data analysis, statistics and formal aspects of computer and information science to support detailed analysis and modelling applicable to the discipline
- WK3** A systematic, theory-based formulation of **engineering fundamentals** required in the engineering discipline
- WK4** Engineering **specialist knowledge** that provides theoretical frameworks and bodies of knowledge for the accepted practice areas in the engineering discipline; much is at the forefront of the discipline.
- WK5** Knowledge, including efficient resource use, environmental impacts, whole-life cost, re-use of resources, net zero carbon, and similar concepts, that supports **engineering design and operations** in a practice area
- WK6** Knowledge of **engineering practice** (technology) in the practice areas in the engineering discipline
- WK7** **Knowledge of** the role of engineering in society and identified issues in engineering practice in the discipline, such as the professional responsibility of an engineer to public safety and **sustainable development**.
- WK8** Engagement with selected knowledge in the current **research literature** of the discipline, awareness of the power of critical thinking and creative approaches to evaluate emerging issues
- WK9** **Ethics, inclusive behavior and conduct.** Knowledge of professional ethics, responsibilities, and norms of engineering practice. Awareness of the need for diversity by reason of ethnicity, gender, age, physical ability etc. with mutual understanding and respect, and of inclusive attitudes



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PROGRAM OUTCOMES (POs)

PO

Statement

At the end of the programme, graduate will be able to

- PO1:** Apply knowledge of Mathematics, Natural Science, Computing, Engineering fundamentals and an Engineering Specialization as specified in WK1 to WK4 respectively to develop to the solution of complex engineering problems.
- PO2:** Identify, Formulate, Review research literature and analyze *complex engineering problems* reaching substantiated conclusions with consideration for *sustainable development*. (WK1 to WK4)
- PO3:** Design creative solutions for *complex engineering problems* and design/develop systems/components/processes to meet identified needs with consideration for the public health and safety, whole-life cost, net zero carbon, culture, society and environment as required. (WK5)
- PO4:** Conduct investigations of *complex engineering problems* using research-based knowledge including design of experiments, modelling, analysis & interpretation of data to provide valid conclusions. (WK8).
- PO5:** Create, select and apply appropriate techniques, resources and modern engineering & IT tools, including prediction and modelling recognizing their limitations to solve *complex engineering problems*. (WK2 and WK6)
- PO6:** Analyze and evaluate societal and environmental aspects while solving *complex engineering problems* for its impact on Sustainability with reference to economy, health, safety, legal framework, culture and environment. (WK1, WK5, and WK7).
- PO7:** Apply ethical principles and commit to professional ethics, human values, diversity and inclusion; adhere to National & International laws. (WK9)
- PO8:** Function effectively as an individual, and as a member or leader in diverse/multi-disciplinary teams.
- PO9:** Communicate effectively and inclusively within the Engineering Community and society at large, such as being able to comprehend and write effective reports and design documentation, make effective presentations considering cultural, language, and learning differences
- PO10:** Apply knowledge and understanding of engineering management principles and economic decision-making and apply these to one's own work, as a member and leader in a team, and to manage projects and in multidisciplinary environments.
- PO11:** Recognize the need for, and have the preparation and ability for
- Independent and life-long learning
 - Adaptability to new and emerging technologies and
 - Critical thinking in the broadest context of technological change. (WK8)



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PROGRAM SPECIFIC OUTCOMES (PSOs)

The Electrical and Electronics Engineering Graduates will be able to

PSO 1: Facilitate technical solutions for different power issues to maintain the stability and reliability of Power Systems.

PSO 2: Control the various power electronics converters, electrical machines / drives used in industry.

PSO 3: Understand various computational tools / methods for the design and analysis of various electrical systems.