

**Dept. of Computer Applications**

**MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE**

**MADANAPALLE**

(UGC-AUTONOMOUS)

[www.mits.ac.in](http://www.mits.ac.in)



**DEPARTMENT OF COMPUTER APPLICATIONS**

**Course Structure**

**And**

**Detailed Syllabus (R24)**

**For the students admitted to**

**Master of Computer Applications from the academic year 2024-25 batch onwards**



## **Vision and Mission of the Institution**

### **Vision**

To become a globally recognized research and academic institution and thereby contribute to technological and socio - economic development of the nation.

### **Mission**

To foster a culture of excellence in research, innovation, entrepreneurship, rational thinking and civility by providing necessary resources for generation, dissemination and utilization of knowledge and in the process create an ambience for practice-based learning to the youth for success in their careers.

## **Vision and Mission of the Department**

### **Vision**

To be the source of producing competent computer application professionals in academic and research activities to serve the industry and society.

### **Mission**

**M1:** To empower students with knowledge of computer applications through state-of-art infrastructure and curriculum.

**M2:** To groom students to become competent professionals in emerging technologies with industry specific programs.

**M3:** To inculcate ethical values, leadership and managerial skills in the students.

## **PROGRAMME OUTCOMES**

The Programme Outcomes (POs) outline the key skills, knowledge, and competencies students must acquire upon completing the Master of Computer Applications (MCA). These outcomes aim to prepare students for successful careers in the rapidly evolving field of computer science and information technology.

**PO1 (Foundation Knowledge):**

Apply knowledge of mathematics, programming logic and coding fundamentals for solution architecture and problem solving.

**PO2 (Problem Analysis):**

Identify, review, formulate and analyse problems for primarily focussing on customer requirements using critical thinking frameworks.

**PO3 (Development of Solutions):**

Design, develop and investigate problems with as an innovative approach for solutions incorporating ESG/SDG goals.

**PO4 (Modern Tool Usage):**

Select, adapt and apply modern computational tools such as development of algorithms with an understanding of the limitations including human biases.

**PO5 (Individual and Teamwork):**

Function and communicate effectively as an individual or a team leader in diverse and multidisciplinary groups. Use methodologies such as agile.

**PO6 (Project Management and Finance):**

Use the principles of project management such as scheduling, work breakdown structure and be conversant with the principles of Finance for profitable project management.

**PO7 (Ethics):**

Commit to professional ethics in managing software projects with financial aspects. Learn to use new technologies for cyber security and insulate customers from malware

**PO8 (Life-long learning):**

Change management skills and the ability to learn, keep up with contemporary technologies and ways of working.

**PROGRAM EDUCATIONAL OBJECTIVES**

The MCA graduates will be able to:

**PEO1:** Excel in the software industry with the application of comprehensive knowledge and skills.

**PEO2:** Contribute by building innovative and sustainable solutions to the problems in the IT industry.

**PEO3:** Become successful professionals, exhibiting social responsibility leading to lifelong learning.

**Dept. of Computer Applications****R24 - Course Structure****MCA I Year I Semester**

<b>S.No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1	24MATP101	Mathematical Foundations for Computer Applications	3	1	0	4
2	24MCAP101	Database Management Systems	3	1	0	4
3	24MCAP102	Data Structures and Algorithms	3	1	0	4
4	24MCAP103	Python Programming	3	1	0	4
5	24MCAP104	Operating Systems	3	1	0	4
6	24MCAP201	Database Management Systems Laboratory	0	0	3	1.5
7	24MCAP202	Data Structures and Algorithms Laboratory (Using C)	0	0	3	1.5
8	24MCAP203	Python Programming Laboratory	0	0	3	1.5
9		Skill Enhancement Course-I (Refer ANNEXURE – III)	2	0	2	3
		<b>Total</b>	<b>17</b>	<b>5</b>	<b>11</b>	<b>27.5</b>

**MCA I Year II Semester**

<b>S.No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1	24MCAP105	Java Programming	3	1	0	4
2	24MCAP106	Computer Networks and Security	3	1	0	4
3	24MCAP107	Artificial Intelligence	3	1	0	4
4	24MCAP108	Software Engineering	3	1	0	4
5		Discipline Elective – I (Refer ANNEXURE – II)	4	0	0	4
6	24MCAP204	Java Programming Laboratory	0	0	3	1.5
7	24MCAP205	Computer Networks and Security Laboratory	0	0	3	1.5
8	24MCAP206	Artificial Intelligence Laboratory	0	0	3	1.5
9		Skill Enhancement Course-II (Refer ANNEXURE – III)	2	0	2	3
10	24MCAP901	Audit Course (Refer ANNEXURE – IV)	2	0	0	0
		<b>Total</b>	<b>20</b>	<b>4</b>	<b>11</b>	<b>27.5</b>

**MCA II Year I Semester (Tentative)**

S. No	Course Code	Course Title	L	T	P	C
1	24MCAP109	Full Stack Web Development	3	1	0	4
2	24MCAP110	Data Science	3	1	0	4
3		Discipline Elective – II (Refer ANNEXURE – II)	4	0	0	4
4		Discipline Elective – III (Refer ANNEXURE – II)	4	0	0	4
5		Open Elective – I (Refer ANNEXURE – I)	4	0	0	4
6	24MCAP207	Full Stack Web Development Laboratory	0	0	3	1.5
7	24MCAP208	Data Science using Python Laboratory	0	0	3	1.5
8	24MCAP902	Technical Seminar I / Innovation and Entrepreneurship	0	0	4	2
9	24MCAP701	Mini Project	0	0	6	3
		<b>Total</b>	<b>18</b>	<b>2</b>	<b>16</b>	<b>28</b>

**MCA II Year II Semester (Tentative)**

S.No	Course Code	Course Title	L	T	P	C
1	24MCAP702	Comprehensive Viva/Technical Seminar	0	0	8	4
2	24MCAP703	Major Project/Internship	0	0	30	15
		<b>Total</b>	<b>0</b>	<b>0</b>	<b>38</b>	<b>19</b>

**LIST OF OPEN ELECTIVES**

**Open Elective – I**

<b>S.No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1	24MBAP301	Management and Organizational Behavior	4	0	0	4
2	24MBAP302	Design Thinking	4	0	0	4
3	24MBAP303	Management Information Systems	4	0	0	4
4	24MBAP304	E-Commerce and Digital Markets	4	0	0	4
5	24MBAP305	Entrepreneurship Development and Project Management	4	0	0	4

**LIST OF DISCIPLINE ELECTIVES**

**Discipline Elective – I**

S.No	Course Code	Course Title	L	T	P	C
1	24MCAP401	Machine Learning	4	0	0	4
2	24MCAP402	Micro Controllers and Embedded Systems	4	0	0	4
3	24MCAP403	Agile Methodologies	4	0	0	4
4	24MCAP404	Computer Graphics and Multimedia	4	0	0	4
5	24MCAP405	Image Processing	4	0	0	4
6	24MCAP406	Blockchain Technology	4	0	0	4
7	24MCAP407	XML and Web Services	4	0	0	4
8	24MCAP408	Cyber security	4	0	0	4
9	24MCAP409	Cloud Computing	4	0	0	4

**Discipline Elective – II**

S.No	Course Code	Course Title	L	T	P	C
1	24MCAP410	Deep Learning	4	0	0	4
2	24MCAP411	Wireless Sensor Networks	4	0	0	4
3	24MCAP412	Dev Ops and Micro services	4	0	0	4
4	24MCAP413	Virtual Reality	4	0	0	4
5	24MCAP414	Video Analytics	4	0	0	4
6	24MCAP415	Applied Cryptography	4	0	0	4
7	24MCAP416	Advanced Web Development	4	0	0	4
8	24MCAP417	Digital Forensics	4	0	0	4
9	24MCAP418	Edge Computing	4	0	0	4

**Discipline Elective – III**

<b>S.No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1	24MCAP419	Generative AI	4	0	0	4
2	24MCAP420	IOT Architecture and Protocols	4	0	0	4
3	24MCAP421	Software Project Management	4	0	0	4
4	24MCAP422	Augmented Reality	4	0	0	4
5	24MCAP423	Computer Vision	4	0	0	4
6	24MCAP424	Firewall and VPN Security	4	0	0	4
7	24MCAP425	Mobile Application Development	4	0	0	4
8	24MCAP426	Penetration Testing	4	0	0	4
9	24MCAP427	Fog Computing	4	0	0	4

**LIST OF SKILL ENHANCEMENT COURSES**

<b>Skill Enhancement Course-I</b>						
<b>S.No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1	24ENGP601	Corporate Communication	2	0	2	3
<b>Skill Enhancement Course-II</b>						
<b>S.No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1	24MCAP601	Frontend Web development	2	0	2	3
Any Skill- Enhancement courses can be appended in future.						

**List of Audit Courses**

<b>S.No</b>	<b>Course Code</b>	<b>Course Title</b>	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
1	24MCAP901	Research Methodology and IPR	2	0	0	0
<p>Swayam NPTEL MOOCs (Students can opt to be assessed either in conventional mode or through proctored examinations conducted by Swayam NPTEL). Swayam NPTEL MOOCs Any research and Entrepreneurship related courses can be appended in future.</p>						

**Dept. of Computer Applications**

**MCA I Year I Semester**

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### MCA I Year I Semester

#### 24MATP101 MATHEMATICAL FOUNDATIONS FOR COMPUTER APPLICATIONS

L	T	P	C
3	1	0	4

**Pre-requisite** Basic Calculus, Set theory, Relations, Functions, Basics of counting

#### Course Description:

This course provides a comprehensive understanding of the mathematical concepts and techniques essential for computer applications. It covers a range of topics, including Probability, random variables, probability distributions, propositional logic, modular arithmetic, graph theory and recurrence relations. The course is designed to equip students with the foundational mathematical reasoning skills necessary for advanced studies and system applications in computer science.

#### Course Objectives:

This course enables students to

1. To extend and formalize the knowledge of the theory of probability and Random Variables.
2. To solve the real time problems by using probability distributions.
3. Develop the skills to formulate the formal logical expressions and construct its validity.
4. Understand Operational and Counting Principles with suitable illustrations.
5. Explore Graph Theoretical concepts with their representing systems and terminologies.

#### UNIT I PROBABILITY

12 hours

Probability- probability axioms, addition law and multiplicative law of probability, conditional probability, Baye's theorem. Random variables- Discrete and Continuous random variables, probability density functions, properties, mathematical expectations, Joint densities and independence, moment generating function

#### UNIT II PROBABILITY DISTRIBUTIONS

12 hours

Discrete Probability Distributions – Geometric, Binomial, Poisson distributions and their properties  
Continuous Probability Distributions – Gamma, Exponential, Normal distributions and their properties

#### UNIT III THE FOUNDATION OF MATHEMATICAL REASONING

12 hours

Basic terminologies and logic connectives, Propositional logic, Translation between English and propositional logic, Logical equivalence, Tautologies, Rules of inference for propositional logic, Normal forms.

#### UNIT IV THE FOUNDATIONS OF OPERATIONAL AND COUNTING PRINCIPLES

12 hours

Introduction to modular arithmetic, The Euler phi function, Binary Relations, Boolean matrices, Properties of binary relations, Equivalence relations, Order relations, the Hasse diagram, Special elements in a poset, lattices, Properties of Lattices, Basic counting principles, The pigeonhole principle.

**UNIT V THE FOUNDATIONS OF GRAPH THEORY**

**12 hours**

Basic definitions and terminology, Matrix Representation of Graphs, Subgraphs and new graphs from old, Walks, trails, paths, cycles and graph connectivity, Isomorphism of simple graphs, Hamiltonian circuits and Hamiltonian paths, Graph coloring, Trees, Traversal of trees, Spanning subtrees, Minimal spanning trees.

**Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Understand the concepts of probability and random variables and analyze the real time problems.

CO2: Solve various real time problems through probability distributions.

CO3: Demonstrate proficiency in translating between natural language statements and formal logical expressions through the concepts of inference.

CO4: Utilize modular arithmetic in various computational contexts and apply counting principles to solve many combinatorial problems.

CO5: Construct and apply graph theory models to implement algorithms for traversal and minimal spanning trees.

**Text Book(s)**

1. Milton. J. S. and Arnold. J.C., "Introduction to Probability and Statistics", Tata McGraw Hill, 4th Edition, 2007.
2. Joseph Khoury, Tale of Discrete Mathematics, A: A Journey Through Logic, Reasoning, Structures and Graph Theory, 1<sup>st</sup> Edition, 2024, World Scientific Publishing Co Pvt. Ltd.

**Reference Books**

1. S. C Gupta and V.K Kapoor, Fundamentals of Mathematical Statistics, 11th edition 2010 Sultan Chand & Sons, New Delhi.
2. DR. D.S.C, Mathematical Foundation of Computer Science, 3<sup>rd</sup> Edition, 2006, Prism Books Pvt Ltd.
3. Gerard O'Regan, Guide to Discrete Mathematics: an accessible introduction to the history, theory, logic and applications, 2nd edition, 2021, Springer.
4. Kevin Ferland, Discrete Mathematics and Applications, 2<sup>nd</sup> Edition, 2017, CRC Press Taylor & Francis Group.

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.

## Dept. of Computer Applications

### MCA I Year I Semester

#### 24MCAP101 DATABASE MANAGEMENT SYSTEMS

L	T	P	C
3	1	0	4

**Pre-requisite** None

#### **Course Description:**

This course is designed to investigate how database management system techniques are used to design, develop, implement and maintain database applications in organizations.

#### **Course Objectives:**

This course enables students to

1. Explain data base concepts and its applications, data base system structure and ER data modeling.
2. Illustrate the relational model, DDL, DML and Relational Algebra.
3. Demonstrate Schema refinement and Normal Forms.
4. Explain transactions and its management, concurrency control schemes and recovery.
5. Familiar with basic database storage structures, indexing methods including B tree and hashing.

#### **UNIT I INTRODUCTION**

**12 hours**

Introduction to data bases, Database system Vs File system, Data abstraction, Instances and Schemas, Database users, Database system structure, Entities, Attributes, Entity sets, Relationships and Relationship sets, Database design and ER diagrams, Specialization and Generalization and participation features of ER model.

#### **UNIT II RELATIONAL MODEL AND QUERY EVALUATION**

**12 hours**

Relational Model Concepts – Relational Algebra – SQL – Basic Queries DDL, DML, DCL, TCL– Complex SQL Queries – Views – Constraints.

#### **UNIT III DATABASE DESIGN**

**12 hours**

Functional Dependencies – Properties of relational Decomposition – First, Second, Third Normal Forms, Dependency Preservation – Boyce/Codd Normal Form – Multi-valued Dependencies and Fourth Normal Form – Join Dependencies and Fifth Normal Form.

#### **UNIT IV TRANSACTION PROCESSING**

**12 hours**

Query Processing-Transaction Processing – Properties of Transactions - Serializability – Transaction support in SQL - Locking Techniques – Validation Techniques – Recovery concepts – Shadow paging – Log Based Recovery – Introduction to PL/SQL & NOSQL

## **Dept. of Computer Applications**

### **UNIT V FILES AND INDEXING**

**12 hours**

File operations – Hashing Techniques – Indexing – Single level and Multi-level Indexes – B+ tree – Static Hashing. Case study – Indexed Sequential Access Method (ISAM)

#### **Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Understand the basic concepts and the applications of database systems.

CO2: Implement the relational model and construct queries using SQL.

CO3: Apply the relational database design principles.

CO4: Illustrate the concepts of transaction processing, concurrency control and recovery

CO5: Apply the knowledge of database storage structures and indexing methods.

#### **Text Book(s)**

1. Abraham Silberschatz, Henry F.Korth and S.Sundarshan “Database System Concepts”, Seventh Edition, McGraw Hill, 2019.

#### **Reference Books**

1. Ramez Elmasri and Shamkant Navathe, “Fundamentals of Database Systems”, Seventh Edition, Pearson Education Delhi, 2017.
2. Raghu Ramakrishnan, —Database Management Systems, Fourth Edition, McGrawHill College Publications, 2015.
3. Lee Chao, “Database Development and Management”, Auerbach Publications, 1st edition, 2010.

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.



**UNIT V      PROBLEM-SOLVING METHODS AND APPROXIMATION  
ALGORITHMS**

**12 hours**

Dynamic Programming Methods: All pairs shortest paths, travelling salesman problem; Backtracking- N-queen problem, Graph coloring; Branch and Bound- Knapsack, Introduction to P, NP, NP-Hard and NP-Complete. NP-Completeness and Reducibility, Cook's Theorem without proof.

**Course Outcomes:**

Upon successful completion of the course, students will be able to

- CO1: Understand the primary data structure and its implementation.
- CO2: Identify and apply appropriate advanced data structures in problem-solving.
- CO3: Analyze the complexity of various algorithms in terms of growth functions.
- CO4: Implement sorting and shortest-path algorithms.
- CO5: Apply algorithm design approaches with real-time applications.

**Text Book(s)**

1. Cormen, Thomas H., Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein. Introduction to algorithms. MIT press, 2022.
2. Rajesh K. Shukla, *Data Structures using C & C++ : As per AICTE*, Wiley India publications, 2019

**Reference Books**

1. Alsuwaiyel, Muhammad H. *Algorithms: design techniques and analysis*. Vol. 15. World Scientific, 2021.
2. Sedgewick, Robert. *An introduction to the analysis of algorithms*. Pearson Education India, 2013.
3. McMillan, Michael. *Data structures and algorithms using C*. Cambridge University Press, 2007.
4. Storer, James Andrew. *An introduction to data structures and algorithms*. Springer Science & Business Media, 2012.
5. Soltys-Kulinicz, Michael. *Introduction to the Analysis of Algorithms, An*. World Scientific, 2018.

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.

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### MCA I Year I Semester

#### 24MCAP103 PYTHON PROGRAMMING

L	T	P	C
3	1	0	4

**Pre-requisite** None

#### **Course Description:**

This course provides the students how to write programs in python language to perform different tasks in major concepts such as functions, collections, comprehensions, files, exception handling and Database Operations.

#### **Course Objectives:**

This course enables students to

1. Learn the basics of python programming such as variables, data types, operators, etc.
2. Understand the concept of Lambda and user defined functions
3. Examine the use of collections such as string, list, set, tuple, dictionary
4. Analyse the use of comprehensions and files
5. Review the concepts of exceptions and Database Operations

#### **UNIT I FUNDAMENTALS**

**12 hours**

History, Python-Interpreter, Keywords, Variables, Datatypes, Operators, Expressions, Input and Output functions, Type conversion functions, Indentations, Conditionals -if constructs, Loop Structures -For loop, While loop, break and continue statements, Modules, Packages and Libraries

#### **UNIT II LAMBDA AND USER DEFINED FUNCTIONS**

**12 hours**

Lambda functions, User Defined Function definition and function call, parameter passing, Pass and Return statements, Types of functions -Default arguments, Arbitrary arguments using \*, Keyword arguments, Arbitrary Keyword arguments using \*\*, Recursive functions, Local, nonlocal and Global variables.

#### **UNIT III COLLECTIONS**

**12 hours**

String operations and functions, Slicing and Indexing operations, format function, multiple inputs using split function, List operations and functions, Tuple operations and functions, Set operations and functions, Dictionary operations and functions, Array and its operations.

#### **UNIT IV COMPREHENSIONS AND FILE HANDLING**

**12 hours**

List comprehensions -for, for with if, for with if and else, nested comprehensions with for, Dictionary comprehensions, Dictionary comprehension with if, Set comprehensions, map, zip, filter and other related functions, File path, opening and closing files, reading and writing files, File position.

#### **UNIT V EXCEPTION HANDLING AND DATABASE CONNECTIVITY**

**12 hours**

Errors and Exceptions, Exception Handling, Multiple Exceptions, raise statement, User Defined Exceptions, Database connectivity - Python MySQL Module - Creating database, Creating tables, Insert, Read, and Update operations.

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### **Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Write simple programs in python

CO2: Apply lambda and user defined functions

CO3: Develop programs in collections -string, list, set, tuple, dictionary

CO4: Implement programs using comprehensions and files

CO5: Apply exceptions and OOPS concepts in python applications

### **Text Book(s)**

1. Programming with Python by Kyla McMullen, Elizabeth Matthews, June Jamrich Parsons, Cengage Learning 1st Edition 2024
2. Core Python Programming by Nageswara Rao R, Dreamtech Press,3rd edition, 2021

### **Reference Books**

1. Learn Python Programming for Beginners by Flynn Fisher, Aron Chase, 2020
2. Python Programming Guide. Exploring Computer Programming by Sheetal Thakare, Fachbuch, 2020
3. Python: The Complete Reference by Martin C. Brown, McGraw Hill Education 2018

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.



## **Dept. of Computer Applications**

### **Course Outcomes:**

Upon successful completion of the course, students will be able to

- CO1: Understand the key operating system concepts, services, system calls, process management, and inter-process communication.
- CO2: Apply synchronization techniques, CPU scheduling algorithms, and manage deadlocks in operating systems.
- CO3: Analyse memory management techniques such as segmentation, paging, and virtual memory concepts.
- CO4: Implement RAID structures, and effectively handle file-system operations including file access, protection, and space allocation.
- CO5: Evaluate and work with real time operating systems.

### **Text Book(s)**

1. Avi Silberschatz ,Peter Baer Galvin, Greg Gagne, "Operating System Concepts", 10<sup>th</sup> edition, 2018.  
William Stallings, "Operating Systems: Internals and Design Principles", 9th edition,2022.

### **Reference Books (format change)**

1. "Operating Systems Design and Implementation" 3rd edition by Andrew S. Tanenbaum and Albert S. Woodhull.2006.
2. "Operating Systems: Principles and Practice" 2nd edition by Thomas Anderson and Michael Dahlin .2014.
- 3 "Modern Operating Systems" Fourth edition by Andrew S. Tanenbaum and Herbert Bos 2001

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.

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### MCA I Year I Semester

#### 24MCAP201 DATABASE MANAGEMENT SYSTEMS LABORATORY

L	T	P	C
0	0	3	1.5

**Pre-requisite** None

#### **Course Description:**

This course provides an executive understanding and approach to the technical subject of database management system.

#### **Course Objectives:**

This course enables students to

1. Explain DDL, DML, TCL and DCL Commands
2. Implement sub queries, any, all, in, exists, union, intersect and aggregate functions
3. Experiment PL/SQL functions, Procedure functions, Triggers and exceptions.

#### **LIST OF EXPERIMENTS**

1. Implementation of DDL commands of SQL with suitable examples
  - a. Create table, Alter table, Drop Table
2. Implement DML and DCL Commands by using various examples.
3. QUERIES (ALONG WITH SUB QUERIES) USING ANY, ALL, IN, EXISTS, OTEXTISTS, UNION, INTERSECT
4. QUERIES USING AGGREGATE FUNCTIONS (COUNT, SUM, AVG, MAX AND MIN) GROUP BY, HAVING and Creation and dropping of Views..
5. Consider the following schema for Order Database:
  - a. SALESMAN(Salesman\_id, Name, City, Commission)
  - b. CUSTOMER(Customer\_id, Cust\_Name, City, Grade, Salesman\_id)
  - c. ORDERS(Ord\_No, Purchase\_Amt, Ord\_Date, Customer\_id, Salesman\_id)
  - d. Write SQL queries to
    1. Count the customers with grades above city's average.
    2. Find the name and numbers of all salesmen who had more than one customer.
    3. List all the salesmen and indicate those who have and do not have customers in their cities (Use UNION operation.)
    4. Create a view that finds the salesman who has the customer with the highest order of a day.
    5. Demonstrate the DELETE operation by removing salesman with id 1000. All his orders must also be deleted.
6. Create a row level trigger for the customers table that would fire for INSERT or UPDATE or DELETE operations performed on the CUSTOMERS table. This trigger will display the salary difference between the old & new Salary.  
CUSTOMERS (ID, NAME, AGE, ADDRESS, SALARY)
7. Create cursor for Employee table & extract the values from the table. Declare the variables ,Open the cursor & extract the values from the cursor. Close the cursor.  
Employee(E\_id, E\_name, Age, Salary)
8. Write a PL/SQL block of code using parameterized Cursor, that will merge the data available

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in the newly created table N\_RollCall with the data available in the table O\_RollCall. If the data in the first table already exist in the second table then that data should be skipped.

9. Implement functions, procedures in PL/SQL
10. Implement User defined and System defined exceptions.

### **11. Mini Project:**

Each student has to implement any one of the following system

- i. Employee management system
- ii. Student Result information system
- iii. Bank Management system
- iv. Library information system
- v. Hotel management system
- vi. Railway reservation system

Note: Each system contains minimum of 6 tables. Each table contains minimum 10 rows.

### **Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Execute DDL, DML and DCL commands.

CO2: Implement PL/SQL procedures, functions, cursors, triggers and exceptions

CO3: Design Relational model for the given system

### **Text Book(s)**

1. Benjamin Rosenzweig, Elena Silvestrova, ORACLE PL/SQL by example, Pearson Education, 2023
2. Dr.P.S. Deshpande, SQL & PL/SQL for Oracle 11g, Black Book. Dreamtech Press, 2011

### **Reference Books**

1. Rick F.Vander Lans, Introduction to SQL: Mastering the Relational Database Language, Pearson Education, 2006.
2. Steven Feuerstein with Bill Pribyl, Oracle PL/SQL Programming, O'Reilly Media, Inc. Sixth edition, 2014
3. N.Gehani, Database Book, The: Principles and Practice Using MySQL, Universities Press. 2008

**Mode of Evaluation:** Continuous Internal Evaluation and End Semester Examination

**MCA I Year I Semester**

**24MCAP202 DATA STRUCTURES AND ALGORITHMS LABORATORY (USING C)**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

**Pre-requisite**           None

**Course Description:**

This course introduces on the practical part of Data Structures and Algorithms using C language. This course allows students to implement linear and nonlinear data structures. It gives practical exposure for solving sorting and searching problems. Also, it enables to develop programs using various problem-solving methods.

**Course Objectives:**

This course enables students to

1. Implement Linear and Non-Linear Data structures.
2. Analyse different types of searching and sorting techniques.
3. Apply various problem-solving methods to real-time Applications

**LIST OF EXPERIMENTS**

1. Create a Stack and do the following operations.
  - a. Push b. Pop c. Peep
2. Create a queue and do the following operations.
  - a. Enqueue b. Dequeue c. Display
3. Write a program to convert from infix to postfix expression.
4. Implement the operations on the following data structures:
  - a. singly linked list b. circular linked list c. doubly linked list
5. Implement the operations (insert, delete, search) on Binary Search tree.
6. Write a program on Tree Traversal
  - a. Pre order b. In order c. Post order
7. Write a program to implement the following trees
  - a. Splay Tree b. AVL Tree c. Red-Black Tree
8. Implement the following Divide and Conquer techniques.
  - a. Binary search b. Quick sort c. Merge sort
9. Write a program to implement Heap sort for the given list of integer values.
10. Implement Graph traversals.
  - a. BFS b. DFS
11. Write a program to find minimum spanning tree using
  - a. Prim's method b. Kruskal's method.
12. Implement single source shortest path problem.
13. Implement all pairs shortest path problem.
14. Implement N-queen's problem using backtracking.
15. Write a program to find the solution for a knapsack problem using Branch and Bound

## **Dept. of Computer Applications**

### **Course Outcomes:**

After completion of the course the student will be able to

CO1: Implement Linear and Non-Linear Data structures.

CO2: Demonstrate sorting and searching techniques.

CO3: Apply various problem-solving techniques for complex problems.

### **Text Book(s)**

1. Rajesh K. Shukla, Data Structures using C & C++ : As per AICTE, Wiley India publications, 2019
2. Cormen, Thomas H., Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein. Introduction to algorithms. MIT press, 2022

### **Reference Books**

1. Alsuwailayel, Muhammad H. Algorithms: design techniques and analysis. Vol. 15. World Scientific, 2021.
2. Sedgewick, Robert. An introduction to the analysis of algorithms. Pearson Education India, 2013.
3. McMillan, Michael. Data structures and algorithms using C. Cambridge University Press, 2007.

**Mode of Evaluation:** Continuous Internal Evaluation and End Semester Examination

## Dept. of Computer Applications

### MCA I Year I Semester

#### 24MCAP203 PYTHON PROGRAMMING LABORATORY

L	T	P	C
0	0	3	1.5

**Pre-requisite** Any Programming Language

#### **Course Description:**

This course provides the students how to write programs in python language to perform different tasks in major concepts such as functions, collections, comprehensions, files, exception handling and Database Operations.

#### **Course Objectives:**

This course enables students to

1. Write algorithms and draw flowcharts using raptor tool for different computational problems
2. Develop Python programs using looping, decision making and user defined functions.
3. Implement Python programs using collections, comprehensions, files, exceptions and Database Operations

### **LIST OF EXPERIMENTS**

#### **SIMPLE PROGRAMS USING IF CONSTRUCTS AND CONTROL STRUCTURES**

1. Draw flow charts for the following problems using Raptor Tool

- a. To exchange/swap the values of two variables
- b. To find factorial of a given number
- c. To find the sum of set of numbers
- d. To generate Fibonacci sequence
- e. To reverse the digits of a number

2. Develop Python scripts for the following

- a. To count and display the total number of prime numbers in given two ranges
- b. To calculate the sum of digits of given N digit number
- c. To generate Armstrong numbers
- d. To check the given number for perfect or not
- e. To find the factors of the given number

#### **USING LAMBDA AND USER DEFINED FUNCTION**

3. Develop Python scripts for the following using Lambda function

- a. To create a lambda function that multiplies argument x with argument y
- b. To filter, odd and even numbers
- c. To square and cube every number in a given list
- d. To extract year, month, date and time
- e. To find palindromes in a given list of strings

## **Dept. of Computer Applications**

4. Develop Python scripts for the following using User Defined Functions

- a. To check the given number for Prime or not
- b. To check the given number for odd or even
- c. To calculate the length of given string
- d. To count vowels in given string
- e. To calculate the sum of all items in the given list

### **USING COLLECTIONS**

5. Develop a Python script for String to calculate the length, to reverse, to count and display the Vowels, to remove spaces and to convert from lowercase to uppercase of the given string without using String built-in functions

6. Develop a Python script to implement slicing and indexing operations on String, List, Tuple, Set and Dictionary

7. Develop a Python script for List to sum all the items, to count the total number of items, to check the list is empty or not, to get the largest number and to shuffle & print the given list without using List built-in functions

8. Develop a Python script to implement the Set operations – Union, Difference, Intersection, All & any and Enumerate functions.

9. Develop Python scripts for Tuple to demonstrate packing & unpacking, to check for membership with in & not in operators and to concatenate more than one tuple into a single tuple

10. Develop a Python script for Dictionary to create & add items, to modify existing values using keys, to Update, to print values and to print keys

11. Develop a Python script by using Array to sort the array elements, to add given two matrix values and to transpose the given matrix

### **USING COMPREHENSIONS AND FILES**

12. Develop Python scripts by using Comprehensions to print a list with if, to print a list with if-else, to print a list with nested comprehensions, to print Dictionary items with a condition using zip function and to print Set items

13. Develop a Python script to calculate individual student attendance percentage by using Files

### **USING EXCEPTION HANDLING AND DATABASE CONNECTIVITY**

14. Develop a Python script to validate voting age by using Exceptions

15. Develop a Python script to implement database operations using student marks details.

## **Dept. of Computer Applications**

### **Course Outcomes:**

Upon successful completion of the course, students will be able to

1. Draw flow charts for different tasks using raptor tool
2. Write python basic programs using conditional, looping structures and functions
3. Develop python programs for collections, comprehensions, files, exceptions and Database Operations

### **Text Book(s)**

1. Programming with Python by Kyla McMullen, Elizabeth Matthews, June Jamrich Parsons, Cengage Learning 1st Edition 2024
2. Core Python Programming by Nageswara Rao R, Dreamtech Press, 3rd edition, 2021

### **Reference Book(s)**

1. Learn Python Programming for Beginners by Flynn Fisher, Aron Chase, 2020
2. Python Programming Guide. Exploring Computer Programming by Sheetal Thakare, Fachbuch, 2020
3. Python: The Complete Reference by Martin C. Brown, McGraw Hill Education 2018

**Mode of Evaluation:** Continuous Internal Evaluation and End Semester Examination

**Dept. of Computer Applications**

**MCA I Year II Semester**

## Dept. of Computer Applications

### MCA I Year II Semester

#### 24MCAP105 JAVA PROGRAMMING

L	T	P	C
3	1	0	4

**Pre-requisite** Problem Solving

#### **Course Description:**

This course introduces the core and advanced concepts of Java. It covers the core concepts of JVM architecture and OOPS concepts for building platform independent java applications. This course also deals with Implementation of Exception Handling, multi-threading in java programs. It also introduces the advanced concepts like Collections and Collection Framework

#### **Course Objectives:**

Students will be able to

1. Understand how to use Java to write Platform independent applications.
2. Analyze use of Java Classes and Objects, methods and constructors.
3. To Apply the concepts of Inheritance, Interfaces and Packages to build java programming.
4. Explore multi-threading, Java Collection Framework concepts.
5. Demonstrate JDBC Connections and execute SQL statements.

#### **UNIT I INTRODUCTION TO JAVA**

**12 hours**

The History of Java, Different versions, Java Virtual Machine Architecture-Class Loader-JRT, Java Buzzwords, Object Oriented Programming and its principles, Java Primitive Data types, Variables, Type Casting: Widening vs Narrowing.

**Programming Constructs:** Selection, Iteration and Jump Statements. Arrays, Jagged Arrays.

#### **UNIT II CLASSES AND OBJECTS**

**12 hours**

Class Fundamentals, declaring Objects, Introducing Methods, Constructors, this and super Keywords at Various Levels, Static keyword at various levels.

Method Over Loading, Method Overriding, using objects as parameters, Introducing Access Control, understanding static, introducing final, String vs String Buffer.

#### **UNIT III PACKAGES& EXCEPTIONS**

**12 hours**

Interfaces, Multiple Inheritance Issues, Packages and CLASSPATH, Access protection, importing packages, package example, Introducing to *java.lang* and *java.io* packages.

Introduction, Exception handling fundamentals, Exception types, using try and catch, Multiple catch clauses, nested try statements, throw, throws, finally block, Java's Built-in-Exceptions, user defined exception.

#### **UNIT IV MULTI-THREADING& JAVA COLLECTION FRAMEWORK.**

**12 hours**

Multi-Threading: The Java Thread Model, Thread Life Cycle, the Main Thread, Creating a Thread, Multiple threads, Using *isAlive()*, *join()*, Thread Synchronization, Collection Framework,-Collection Hierarchy, Iterable Interface, List interface, Array List, Linked List, Vector, Stack, Queue, set

**UNIT V      JDBC: DATABASE DRIVERS AND CONNECTION  
MANAGEMENT**

**12 hours**

Type1: JDBC-ODBC driver, Type2: Native-API driver, Type3: Network-Protocol driver, Type4: Database-Protocol driver. **javax.sql package:** Connection management, Database access, Exceptions and Warnings, JDBC connectivity, Creating and executing SQL statements, prepared statement, Scrollable & Updatable resultset, javax.sql.DataSource Interface.

**Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Understand the fundamentals of Java for problem solving.

CO2: Implement classes and method overloading concepts.

CO3: Develop user defined package by following security mechanisms

CO4: Implement multi-threaded applications and design applications using Collection Framework.

CO5: Implement JAVA applications using JDBC.

**Text Book(s)**

1. The Complete Reference Java, 9ed, Herbert Schildt, TMHProgramming in JAVA, Sachin Malhotra, Saurabh choudhary, Second Edition, Oxford
2. Advanced Java Dr.C.Muthu-Shalom Infotech

**Reference Books**

1. Object oriented programming with JAVA, Essentials and Applications, Raj Kumar Buyya, Selvi, Chu TMH
2. Core Java Volume 1. Fundamentals, 8ed, Cay S.Horstmann, Gray Cornell, Pearson
3. Advanced Java Programming uttam K.Roy-15 th Addition-Oxford Publications.

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.



## **Dept. of Computer Applications**

### **UNIT V NETWORK LAYER SECURITY**

**12 hours**

Introduction to Network Layer Security; IPSec Protocol - Security Associations (SAs) - Hashed Message Authentication Code (HMAC) - IP Authentication Header - IP ESP - Key Management Protocol for IPSec. Introduction: Cloud Security – Web Security – Wireless Security.

#### **Course Outcomes:**

Upon successful completion of the course, students will be able to

- CO1: Understand the Basic Computer Networks Concepts.
- CO2: Identify the needs of Data link layer and Network layer.
- CO3: Learn the functionalities Transport layer and Application Layer.
- CO4: Examine the networks security, threats and vulnerabilities.
- CO5: Analyze the Network Layer Security and IPSec.

#### **Text Book(s)**

1. Andrew S.Tannenbaum David J. Wetherall, “Computer Networks” Fifth Edition , Pearson Education 2022.
2. Behrouz A. Ferouzan, Debdeep Mukhopadhyay —Cryptography & Network Security, 3rd edition, Tata McGraw Hill, 2021.

#### **Reference Books**

1. Douglas E. Comer, —Internetworking with TCP/IP (Volume I) Principles, Protocols and Architecture, Sixth Edition, Pearson Education, 2013.
2. Forouzan, “ Data Communication and Networking”, Fifth Edition , TMH 2012.
3. William Stallings, —Data and Computer Communications, Tenth Edition, Pearson Education, 2013
4. William Stallings “Network Security Essentials Applications and Standards”, Pearson Education., 5th Edition, 2014.

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.

**Dept. of Computer Applications**

**MCA I Year II Semester**

**24MCAP107 ARTIFICIAL INTELLIGENCE**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Pre-requisite**          None

**Course Description:**

To understand the importance of AI techniques and its wide range of applications. The course is introduced with basics of AI along with the techniques and algorithms of AI. It also includes applications of AI and Tools of AI.

**Course Objectives:**

This course enables students to

1. Learn the fundamentals of Artificial Intelligence.
2. Understand the problem solving techniques of Artificial Intelligence.
3. Learn the basic types of logic and knowledge representation.
4. Explain NLP and its applications.
5. Examine various real time smart applications of various domains.

**UNIT I          INTRODUCTION TO AI**

**12 hours**

AI: What is AI, Turing Test, Evolution of AI, Agents and Environment, Expert Systems, Knowledge representation and reasoning, Uncertain and probabilistic reasoning., Applications of AI.

**UNIT II          PROBLEM SOLVING IN AI**

**12 hours**

Problem solving as a State Space searching strategies-BFS, DFS, Gaming Problem-Tic-Tac-Toe, Heuristic search techniques: Hill Climbing, Best First Search, Heuristic Functions, A\* algorithm, AO\* algorithm. Advanced search, Constraint satisfaction problems.

**UNIT III          KNOWLEDGE REPRESENTATION**

**12 hours**

Propositional Logic: Representation, Inference, Reasoning Patterns, Resolution, Forward and Backward Chaining. First order Logic: Representation, Inference, Reasoning Patterns, Resolution, Forward and Backward Chaining.

**UNIT IV          NLP & CHATBOTS**

**12 hours**

Natural Language Processing: Introduction, Natural Language Understanding, Components of NLP, Enterprise Applications, NLP Pipeline, NLP libraries, Challenges of NLP - Chatbots: Introduction, how to Build a Chatbot, Architecture of Chatbot, Challenges of building a Chatbot, Industry case studies - Virtual Assistants.

## **Dept. of Computer Applications**

### **UNIT V SMART APPLICATIONS & AI TOOLS**

**12 hours**

Smart Applications: Smart Manufacturing, Smart Agriculture, Smart Grids, Smart Transportation and Autonomous Vehicles, Smart Homes, Smart Cities.

AI Tools: ChatGPT, Veed, GitHub, Google Gemini, Quill Bot, Midjourney.

#### **Course Outcomes:**

Upon successful completion of the course, students will be able to

1. Demonstrate the basic concepts of AI and its applications
2. Illustrate the various AI algorithms
3. Analyze problem using suitable knowledge representation.
4. Implement the NLP based applications, Chatbots.
5. Design smart applications for various domains.

#### **Text Book(s)**

1. Elaine Rich and Kevin Knight, Artificial Intelligence, 2<sup>nd</sup> Edition, 2018.
2. Stuart J. Russell and Peter Norvig, Artificial Intelligence A Modern Approach 3. Joseph Howse, Prateek Joshi, Michael Beyeler - Opencv\_ Computer Vision Projects with Python-Packt Publishing (2016)

#### **Reference Books**

1. Munesh Chandra Trivedi, A classical approach to Artificial Intelligence, Khanna Publications, 2018.
2. Tom Markiewicz & Josh Zheng, Getting started with Artificial Intelligence, Published by O'Reilly Media, 2017.
3. Chandra S.S. & H.S. Anand, Artificial Intelligence and Machine Learning, PHI Publications, 2014.
4. Machine Learning, Rajiv Chopra, Khanna Publishing House, 2018.

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.

**Dept. of Computer Applications**

**MCA I Year II Semester**

**24MCAP108 SOFTWARE ENGINEERING**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>1</b>	<b>0</b>	<b>4</b>

**Pre-requisite:** None

**Course Description:**

This course aims to provide advanced knowledge and skills in software engineering principles, methodologies, and practices. It covers advanced topics such as software architecture, design patterns, software quality assurance, software testing, and emerging trends in software engineering. The course emphasizes both theoretical concepts and practical applications through projects, and hands-on exercises.

**Course Objectives:**

This course enables students to,

1. Understand software engineering principles and methodologies.
2. Analyse the various activities and approaches involved in requirement engineering, including elicitation, analysis, specification, and validation.
3. Explore the concept of software modelling and design patterns.
4. Learn advanced techniques for software quality and testing.
5. Analyse the software project management and estimation techniques

**UNIT I SOFTWARE ENGINEERING CONCEPTS AND PROCESS MODELS 12 hours**

Defining Software, Software Application Domains, Legacy Software, The Software Process - software myths- -A layered technology– Software process models: A Generic Process Model- Prescriptive Process Models- The Unified Process

**UNIT II REQUIREMENT ENGINEERING 12 hours**

Introduction: Characteristics Of a Good Requirement- Types of Software Requirements, Establishing The Groundwork, Requirements Elicitation, Developing Use Cases, Building The Requirements Model, Negotiating Requirements, Validating Requirements

**UNIT III SOFTWARE MODELLING AND DESIGN 12 hours**

Requirements analysis, scenario-based modeling, developing an activity diagram, data modeling Concepts, Class-Based Modelling, Flow-Oriented Modeling, UML Diagrams, The Design Process, Design Concepts, The Design Model.

**UNIT IV SOFTWARE TESTING AND MAINTENANCE 12 hours**

A Strategic Approach to Software Testing, Strategic Issues, Test Strategies for Conventional Software, White-Box Testing, Basis Path Testing-Control Structure Testing-Black Box Testing-Unit Testing — Integration Testing — Validation Testing - System Testing and Debugging-Maintenance and Reengineering-BPR model-Reengineering process model-Reverse and Forward Engineering.

## **Dept. of Computer Applications**

### **UNIT V PROJECT MANAGEMENT**

**12 hours**

Software Project Management: Project Management Concepts, Software Measurement Metrics for Software Quality, Software Project Estimation — LOC, FP Based Estimation, COCOMO I & II Model- Make/Buy Decision — Project Scheduling — Earned Value Analysis, Risk Management — Identification, Projection — Risk Management-Risk Identification-RMMM Plan-CASE TOOLS.

#### **Course Outcomes:**

Upon successful completion of the course students should be able to:

- CO1: Understand the process to be followed in the software development life cycle
- CO2: Analyze software requirements and their critical role in software engineering projects.
- CO3: Implement various software modelling and design techniques
- CO4: Differentiate the testing strategies and maintenance of the software project.
- CO5: Analyze software project management and risk management techniques

#### **Text Book(s)**

1. Roger Pressman, Software Engineering - A Practitioner's Approach, 9th Edition, Tata McGraw Hill, 2023.

#### **Reference Books**

1. Richard Fairley, Software Engineering Concepts, Tata McGraw Hill, New India Edition, 2017.
2. Robert C. Martin, Agile Software Development, Principles, Patterns, and Practices Alan Apt Series, 2011.
3. Wendy Boggs and Michael Boggs, Mastering UML with Rational Rose, Wiley, 2009.
4. Rajib Mall, "Fundamentals of Software Engineering", 5th Edition, PHI, 2018.

**Mode of Evaluation:** Assignments, Mid-Term Tests, End Semester Examination.

## Dept. of Computer Applications

### MCA I Year II Semester

#### 24MCAP204 JAVA PROGRAMMING LABORATORY

L	T	P	C
0	0	3	1.5

**Pre-requisite**        None

#### **Course Description:**

This course provides the students how to write programs in java language to perform different tasks in major concepts related to OOPS, Handling the Runtime Exceptions, working with String Classes, Creating Threads and implement applications using Multithreading Environment, Java Collection Framework, JDBC.

#### **Course Objectives:**

This course enables students to

1. Write basic Java Programs and implement oops concepts in java applications.
2. Read the User Input from various predefined classes and perform different operations on input data.
3. Develop User threads by handling runtime errors and establish Database connectivity.

### **LIST OF EXPERIMENTS**

#### **PROGRAMS ON DATA TYPES, CONDITIONAL STATEMENTS AND LOOPS**

Exercise - 1

- a) Write a JAVA program to display default value of all primitive data type of JAVA
- b) write a java program to illustrate different types of java variables?

Excercise-2

Five Bikers Compete in a race such that they drive at a constant speed which may or may not be the same as the other. To qualify the race, the speed of a racer must be more than the average speed of all 10 racers. Take as input the speed of each racer and print back the speed of qualifying racers.

Excercise-3

- a) Write a Java program for creating one base class for student personal details and inherit those details into the sub class of student educational details to display complete student information.
- b) Write a java program to display the employee details using Scanner class.

#### **PROGRAMS ON OBJECT ORIENTED CONCEPTS & JAVA STRING CLASSES.**

Excercise-4

Write a java program to demonstrate Runtime polymorphism, using subclass and super class hierarchy and override superclass methods using parent child references.

Excercise-5

Write a program to create a class Student along with two method getData(),printData() to get the value through argument and display the data in printData. Create the two objects s1, s2 to declare and access the values from class STtest.

## **Dept. of Computer Applications**

### Excercise-6

- a) Write a java program to illustrate character string handling methods for a given input string.
- b) Write a Java program to reverse a string without using the reverse method of Java's String class

## **PROGRAMS ON EXCEPTIONS AND MULTI THREADING**

### Excercise-7

- a) Write a java program to handle predefined exceptions in java?
- b) Write a JAVA program to check a person is eligible for vote or not using user defined exception

### Excercise-8

Write a JAVA program to create an abstract class named Shape that contains two integers and an empty method named printArea(). Provide three classes named Rectangle, Triangle and Circle such that each one of the classes extends the class Shape. Each one of the classes contains only the method printArea() that prints the area of the given Shape.

### Excercise-9

- a) Write a java program to create a java thread using extending Thread Class and Runnable Interface?
- b) Write a java program in which thread sleep for 5 sec and change the name of thread

### Excercise-10

Write a java program to solve producer consumer problem in which a producer produces a value and consumer consume the value before producer generate the next value.

## **PROGRAMS ON JAVA COLLECTIONS, DATA BASE CONNECTIVITY.**

### Excercise-11

Write a java program to create Array List for Student Courses and perform the following operations

- i. Add ii. Access iii. Update iv. Delete

### Excercise-12

Write a Java Program to Get Elements of a LinkedList and display on the console.

### Excercise-13

Write a Java Program to get First, Last and Maximum element from the Vector.

### Excercise-14

Write a Java Program to compare elements in a Collection List and display duplicate elements from the List.

## **Dept. of Computer Applications**

### Excercise-15

Write a java program that connects to a database using JDBC and perform the query processing operations

### **Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Write the basic Java Programs and implement oops concepts in java applications.

CO2: Apply Exceptional handling techniques in JAVA applications

CO3: Develop multi-threaded applications and perform Query processing operations.

### **Text Book(s)**

1. The Complete Reference Java, Herbert Scheldt, 13th Edition, Feb 2024
2. Core Java Volume I - Fundamentals, Pearson 12th Edition -December 2023

### **Reference Books**

1. Programming with Java, E Balaguruswsmy,6th Edition, Mar2021
2. Java Programming Fundamentals, Premchand S Nair, CRC press-3rd edition, 2021
3. JAVA: A Beginner's Guide, Herbert Scheldt, Standard Edition

**Mode of Evaluation:** Continuous Internal Evaluation and End Semester Examination

## Dept. of Computer Applications

### MCA I Year II Semester

#### 24MCAP205 COMPUTER NETWORKS AND SECURITY LABORATORY

L	T	P	C
0	0	3	1.5

**Pre-requisite**        None

#### **Course Description:**

The intention of Network Laboratory is to learn fundamental concepts related to networking. It is equipped with well-connected server and client structured systems to support the study of the concepts and protocols of networking and network security, anonymity and privacy, web security and applied cryptography for the effective implementation of the routing protocols.

#### **Course Objectives:**

This course enables students to

1. Learn network fundamentals and commands.
2. Examine various network protocols and security algorithms
3. Analyze the performance of digital signature Scheme and Penetration tools.

#### **LIST OF EXPERIMENTS:**

1. Study of different types of Network cables and practically implement the cross wired cable and straight through cable using crimping tool.
2. Study of basic network command and Network configuration commands using CISCO Routers and SWITCHES.
3. Write a HTTP web client program to download a web page using TCP sockets.
4. Simulation of DNS using UDP & TCP sockets.
5. Configure a Network using Distance Vector Routing protocol: RIP.
6. Configure Network using Link State Vector Routing protocol: OSPF, IS-IS.
7. Configure Network using Path Vector Routing protocol: BGP.
8. Perform encryption, decryption using the following substitution techniques.
  - (i) Ceaser cipher, (ii) Play fair cipher (iii) Hill Cipher (iv) Vigenere cipher.
9. Configuration of the ISP-DNS server with host records and MX records so that any internet clients could reach the internet servers for HTTPs, FTP, POP3/IMAP and SMTP services.
10. Configure Site to Site IPsec VPN between two different locations.

## **Dept. of Computer Applications**

### **Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Understand the network fundamentals and commands.

CO2: Apply various network protocols and security algorithms.

CO3: Demonstrate the performance of digital signature Scheme and Penetration tools.

### **Text Book(s)**

1. Andrew S.Tannenbaum David J. Wetherall, “Computer Networks” Fifth Edition , Pearson Education 2022.
2. Behrouz A. Ferouzan, Debdeep Mukhopadhyay —Cryptography & Network Security, 3rd edition, Tata McGraw Hill, 2021.

### **Reference Books**

1. William Stallings, —Data and Computer Communications, Tenth Edition, Pearson Education, 2013.
2. Douglas R. Stinson," Cryptography: Theory and Practice, Third Edition (Discrete Mathematics and Its Applications), Chapman & Hall/CRC, 2005.
3. William Stallings “Network Security Essentials Applications and Standards", Pearson Education., 5th Edition, 2014.

**Mode of Evaluation:** Continuous Internal Evaluation and End Semester Examination

## Dept. of Computer Applications

### MCA I Year II Semester

#### 24MCAP206 ARTIFICIAL INTELLIGENCE LABORATORY

L	T	P	C
0	0	3	1.5

**Pre-requisite**        None

#### **Course Description:**

This course provides the students how to write programs in java language to perform different tasks in major concepts related to OOPS, Handling the Runtime Exceptions, working with String Classes, Creating Threads and implement applications using Multithreading Environment, how to implement Applets with GUI Components, JDBC, RMI.

#### **Course Objectives:**

This course enables students to

1. Explore the methods of implementing algorithms using artificial intelligence techniques
2. Illustrate search algorithms
3. Demonstrate building of intelligent agents.

#### **LIST OF EXPERIMENTS**

1. Introduction to AI libraries of Python.
2. Write a program to implement BFS.
3. Write a program to implement DFS.
4. Write a program to implement Tic-Tac-Toe game using Python.
5. Write a program to implement Hill Climbing Algorithm
6. Write a program to implement A\* Algorithm
7. Write a program to implement AO\* Algorithm
8. Write a program to implement 8 puzzle problem
9. Write a program to implement Water-Jug problem using Python.
10. Write a program to implement Towers of Hanoi problem
11. Build a Chatbot which provides all the information related to MITS college.
12. Build a virtual assistant for Wikipedia using Wolfram Alpha and Python

## **Dept. of Computer Applications**

### **Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Experiment the AI problem solving algorithms.

CO2: Implement Artificial Intelligence elementary Problems.

CO3: Design Chatbot and Virtual Assistant.

### **Text Book(s)**

1. John Zelle, JimLeisy, *Python Programming – An Introduction to computer science*, Ingram , 3rd edition, 2016
2. Ashok Namdev Kamthane and Amit Ashok Kamthane, *Programming and Problem Solving with Python*, McGraw Hill Education; First edition, 2017.

### **Reference Books**

1. Mark Lutz, *Programming Python*, O'Reilly, 3rd Edition, 2006.
2. Wesley J Chun, *Core Python Programming*, Pearson,3rd edition, 2012
3. Brain Draper, *Python Programming: A Compatible Guide for Beginners to Master and Become an Expert in python programming Language*, CreateSpace Independent Publishing Platform, 2016.
4. Build an AI Assistant with Wolfram Alpha and Wikipedia in Python.  
<https://medium.com/@salisuwu/build-an-ai-assistant-with-wolfram-alpha-andwikipedia-in-python-d9bc8ac838fe>

**Mode of Evaluation:** Continuous Internal Evaluation and End Semester Examination

# **DISCIPLINE ELECTIVES**

**Discipline Elective – I**

**24MCAP401 MACHINE LEARNING**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Pre-requisite**            24MATP101, 24MCAP102

**Course Description:**

This course provides a concise introduction to the fundamental concepts in machine learning and popular machine learning algorithms. This will cover the standard and most popular supervised learning algorithms including linear regression, logistic regression, decision trees, k-nearest neighbor, an introduction to Bayesian learning and the naïve Bayes algorithm, support vector machines and neural networks.

**Course Objectives:**

This course enables students to

1. Understand the basic concepts and applications of Machine Learning.
2. Explain the predictive models used in machine learning applications.
3. Analyse the classification model respect to real time problems.
4. Recognize the clustering models and Dimensional Reduction Techniques.
5. Experiment the hybrid models intend to increase the accuracy of ML based applications.

**UNIT I            INTRODUCTION**

**12 hours**

Learning – Designing a Learning System – Traditional Learning vs Machine Learning – Various types of Machine Learning – Machine Learning workflow – Machine Learning issues and challenges – Machine Learning Applications in real world problems.

**UNIT II            PREDICTIVE MODELS**

**12 hours**

Linear Regression Models – Least Squares, single multiple variables, Bayesian Linear Regression, median decent, linear classification Models– Discriminant Function –Perception Algorithm, Probabilistic Discriminative Model–Logistic Regressive

**UNIT III            CLASSIFICATION MODELS**

**12 hours**

Introduction – Different types of classifiers: Naive Bayes — Logistic Regression — Decision Tree - Support Vector Machine - K-Nearest Neighbour- Evaluation metrics for supervised learning – Issues and challenges – applications.

**UNIT IV            CLUSTERING MODELS**

**12 hours**

Partitioning based clustering – Hierarchical based clustering – Density based clustering – Grid based clustering – Mixture Models and EM Algorithm -Evaluation metrics for clustering models - Dimensional Reduction Techniques: PCA – ICA – LDA.

## Dept. of Computer Applications

### UNIT V ENSEMBLE LEARNING

12 hours

Boosting – AdaBoost Algorithm – Bagging – Random Forest – NoFree-Lunch Theorem – XGBoost Algorithm – Stacking – Voting – Ensemble Diversity – Error Decomposition – Diversity Measures – Evaluating Ensembles of Classifiers.

#### Course Outcomes:

Upon successful completion of the course, students will be able to

CO1: Understand the real-world applications that needs machine learning based solutions.

CO2: Examine the predictive machine learning Models.

CO3: Experiment the Classification algorithms in appropriate real-time applications

CO4: Implement the Clustering algorithms for real world problems.

CO5: Apply Ensemble Learning Modes for Real Time Predictions

#### Text Book(s)

1. Aurelien Geron, Hands on Machine Learning with Scikit -Learn , Keras and Tensor Flow Concepts, Tools and Techniques to build intelligent Systems,2nd Edition by O'Reilly Media Publishers, 2019.
2. Tom Michel , “Machine Learning”, Mc.Graw Hill, Indian Edition, 1997.

#### Reference Books

1. Ethem Alpaydin, Introduction to Machine Learning, 4th edition, MIT Press 2020.
2. Bishop, Christopher M., Pattern Recognition and Machine Learning. Springer-Verlag, 2006.
3. Zhi-Hua Zhou, Ensemble Methods: Foundations and Algorithms, CRC Press, 2012
4. Lior Rokach, Ensemble Learning: Pattern Classification using Ensemble Methods, 2nd ed., World Scientific, 2019.
5. Tom M. Mitchell, Machine Learning, McGraw-Hill Education (India) Private Limited, 2013

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.

## Dept. of Computer Applications

### Discipline Elective – I

#### 24MCAP402 MICRO CONTROLLERS AND EMBEDDED SYSTEMS

L	T	P	C
4	0	0	4

**Pre-requisite**        None

#### Course Description:

This Course Provide tremendous number of applications for embedded computing and Internet of things (IOT) has given rise to high demand for engineers with experience in designing and implementing embedded systems with microcontroller. This course is designed to provide an introduction to microcontroller architecture and Interfacing, embedded Devices (ARDUINO, RASPBERRY Pi) and Sensors Applications.

#### Course Objectives:

This course enables students to

1. To learn the architecture and pin configuration of 8051 Micro Controller
2. To Understand the Interfacing of 8051 Microcontroller.
3. To Learn the Architecture of ARDUINO Board
4. To learn the architecture of RASPBERRY PI
5. To Understand the Sensors and its Applications.

#### UNIT I        MICROCONTROLLER

**12 hours**

Architecture of 8051 – Special Function Registers(SFRs) – I/O Pins Ports and Circuits – Instruction set – Addressing modes – Assembly language programming

#### UNIT II        INTERFACING MICROCONTROLLER

**12 hours**

Programming 8051 Timers – Serial Port Programming – Interrupts Programming – LCD & Keyboard Interfacing – ADC, DAC & Sensor Interfacing – External Memory Interface- Stepper Motor and Waveform generation.

#### UNIT III        EMBEDDED DEVICES I (ARDUINO)

**12 hours**

Embedded Computing Basics; System-on-Chips; Choosing Your Platform; Arduino; Developing on the Arduino; Some Notes on the Hardware; Openness;

#### UNIT IV        UNIT III EMBEDDED DEVICES – II (RASPBERRY PI)

**12 hours**

Raspberry Pi; Cases and Extension Boards; Developing on the Raspberry Pi; Some Notes on the Hardware; Openness; Other notable platforms; Mobile phones and tablets; Plug Computing: Always-on Internet of Things.

#### UNIT V        SENSORS & APPLICATIONS

**12 hours**

Introduction to sensors and Need for sensors in the modern world- Static and dynamic characteristics of sensors – Types of sensors-Sensors Applications-Home Appliance Sensors, Medical Diagnostic Sensors, Sensors for Manufacturing, Sensors for environmental Monitoring

## **Dept. of Computer Applications**

### **Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: To Understand the architecture and pin configuration of 8051 Micro Controller

CO2: To implement the interfacing of 8051 Micro Controller.

CO3: To analyse the Architecture of Arduino board.

CO4: To Examine the Architecture of the RASPBERRY PI board.

CO5: To implement the Sensors in real-time Applications

### **Text Book(s)**

1. Krishna Kant, “Microprocessors and Microcontrollers”, Prentice Hall of India, 2021.
2. Rajesh Singh, Anita Gehlot, Lovi Raj Gupta, Bhupendra Singh, Mahendra Swain “Internet of Things with Raspberry Pi and Arduino” CRC Press.2020.

### **Reference Books**

1. Mohamed Ali Mazzini, Janice Gillispie Mazidi, Rolin Mc Kinlay, “The 8051 Microcontroller and Embedded Systems: Using Assembly and C”, Second Edition, Pearson education, 2011.
2. Patranabis-Sensors and Actuators- 2nd Ed., PHI, 2013.

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.



## **Dept. of Computer Applications**

### **Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Analyse the object-oriented techniques.

CO2: Understand the Agile software development processes

CO3: Perform iterative software development processes: how to plan them, how to execute them

CO4: Review the impact of social aspects on software development success

CO5: To analyse DevOps and its relationship with agile development.

### **Text Book(s)**

1. Konnor Cluster, “Agile Project Management: Learn How To Manage a Project With Agile Methods, Scrum, Kanban and Extreme Programming”, Independently Published, 2019.

### **Reference Books**

1. Craig Larman, “Agile and Iterative Development: A Manager’s Guide”, Pearson Education, Second Impression, 2007
2. Object Oriented Analysis and Design with Applications by Grady Booch Robert, Third Edition, 2009.
3. Shore, James. The Art of Agile Development: Pragmatic guide to agile software development. "O' Reilly Media, Inc.", 2007.

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.

## Dept. of Computer Applications

### Discipline Elective – I

#### 24MCAP404 COMPUTER GRAPHICS AND MULTIMEDIA

L	T	P	C
4	0	0	4

**Pre-requisite**        None

#### **Course Description:**

This course familiarizes the students with fundamental algorithms that are used in interactive graphics systems. The students will learn algorithms and techniques of fundamental 3D computer graphics and understand the relationship between the 2D and 3D versions of such algorithms. This course will benefit the students to apply these algorithms and techniques in upcoming real-world scenarios.

#### **Course Objectives:**

This course enables the students to,

1. Grasp the basic concepts of various display devices and graphics algorithms for line, circle, and polygon drawing.
2. Acquire knowledge of various 2-D and 3-D transformation techniques including translation, rotation, scaling, shearing, and reflection.
3. Know the concepts of windowing and clipping in 2-D and 3-D graphics.
4. Learn about the characteristics, uses, and components of multimedia systems.
5. Understand the principles and uses of animation in computer graphics and compression techniques.

#### **UNIT I        INTRODUCTION**

**12 hours**

Introduction to Raster Scan displays, Pixels, Frame buffer, Vector & Character generation, Random Scan systems, Display devices, Scan Conversion techniques, **Line Drawing:** simple DDA, Bresenham's Algorithm, **Circle Drawing Algorithms:** Midpoint Circle drawing and Bresenham's Algorithm, **Polygon fill algorithm:** Boundary-fill and Flood-fill algorithms

#### **UNIT II        2-D TRANSFORMATION**

**12 hours**

**2-D Transformation:** Translation, Rotation, Scaling, Shearing, Reflection. Inverse Transformation, Homogenous coordinate system, Matrices Transformation, Composite Transformation. **Windowing & Clipping:** World Coordinate System, Screen Coordinate System, Viewing Transformation, Line Clipping & Polygon Clipping Algorithms.

#### **UNIT III        3-D TRANSFORMATIONS**

**12 hours**

**3-D Transformations:** Translation, Rotation and Scaling. **Parallel & Perspective Projection:** Types of Parallel & Perspective Projection, **Hidden Surface elimination:** Depth comparison, Back face detection algorithm, Painter's Algorithm, Z-Buffer Algorithm. **Basic Illumination Model:** Diffuse reflection, Specular reflection, Phong Shading, Gouraud shading, Ray Tracing, Color models like RGB, YIQ, CMY, HSV.

## Dept. of Computer Applications

### UNIT IV MULTIMEDIA

12 hours

**Multimedia:** Characteristics of a multimedia presentation, Uses of Multimedia, Text –Types, Unicode Standard, text Compression, Text file formats, Audio Components of an audio system, Digital Audio, Digital Audio processing, Sound cards, Audio file formats, Audio Processing software, Video-Video color spaces, Digital Video, Digital Video processing, Video file formats.

### UNIT V ANIMATION

12 hours

**Animation:** Uses of Animation, Principles of Animation, Computer based animation, 3D Animation, Animation file formats, Animation software's. **Compression:** Lossless/Lossy Compression techniques, Image, Audio & Video Compressions, MPEG Standards, Multimedia Architecture, Multimedia databases

### Course Outcomes:

Upon successful completion of the course students should be able to:

CO1: Demonstrate Knowledge of Display Technologies.

CO2: Apply 2-D and 3-D Transformations to Perform 2-D transformations such as translation, rotation, scaling, shearing, and reflection and Implement 3-D transformations.

CO3: Implement Windowing and Clipping Algorithms and understand Projections and Hidden Surface Elimination.

CO4: Analyze and Process the Multimedia Data.

CO5: Apply compression techniques in image processing

### Text Book(s)

1. Peter Shirley, Michael Ashikhmin, Steve Marschner, et al, Fundamentals of Computer Graphics, 5th Edition, 2022
2. Donald Hearn and M.P. Becker "Computer Graphics" Pearson Pub, 4<sup>th</sup> Edition, 2015
3. Andleigh, P. K and Kiran Thakrar, Multimedia Systems and Design, PHI, 1st Edition, 2015.

### Reference Books

1. Parekh "Principles of Multimedia" McGraw Hill Education, 2nd edition, 2017
2. Maurya, "Computer Graphics with Virtual Reality System " , Wiley India, 2018
3. Pakhira, "Computer Graphics ,Multimedia & Animation", PHI learning, 2010
4. Andleigh, Thakral , "Multimedia System Design " PHI Learning, 2011

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.

**Discipline Elective – I**

**24MCAP405 IMAGE PROCESSING**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>4</b>	<b>0</b>	<b>0</b>	<b>4</b>

**Pre-requisite**        None

**Course Description:**

This course provides a comprehensive introduction to digital image processing, focusing on foundational principles and practical applications. Students will learn to understand and differentiate key image enhancement techniques, analyze various image processing methods, and explore cutting-edge technologies shaping the field today. Emphasizing real-world applications, the course equips students with the skills to apply image processing techniques across diverse domains, from medical imaging and industrial inspection to multimedia and beyond.

**Course Objectives:**

This course enables students to

1. Understand the basic concepts of digital image processing.
2. Differentiate the image enhancement techniques.
3. Analyze the various image processing techniques and their applications.
4. Explore the use of current technologies in image processing systems.
5. Apply real world applications of image processing

**UNIT I        FUNDAMENTALS OF IMAGE PROCESSING**

**12 hours**

Introduction – Types and Applications of image processing – Steps in image processing applications – Digital imaging system – Sampling and quantization – Pixel connectivity – Distance measures – Color fundamentals and models – File formats – Image operations

**UNIT II        IMAGE ENHANCEMENT**

**12 hours**

Image Transforms: Discrete Fourier Transform – Fast Fourier Transform – Discrete Cosine Transform – Image Enhancement in Spatial and Frequency Domain – Grey Level Transformations – Histogram Processing – Spatial Filtering – Smoothing And Sharpening – Frequency Domain: Filtering in Frequency Domain.

**UNIT III        IMAGE RESTORATION AND MULTI-RESOLUTION ANALYSIS**

**12 hours**

Multi Resolution Analysis: Image Pyramids – Multi Resolution Expansion – Wavelet Transforms – Image Restoration – Image Degradation Model – Noise Modelling – Blur – Order Statistic Filters – Image Restoration Algorithms.

## **Dept. of Computer Applications**

### **UNIT IV IMAGE SEGMENTATION AND FEATURE EXTRACTION 12 hours**

Image Segmentation – Detection of Discontinuities –Edge Operators –Edge Linking and Boundary Detection – Thresholding – Region based Segmentation – Image Features and Extraction – Image Features – Types of Features – Feature Extraction – SIFT, SURF and Texture – Feature Reduction Algorithms

### **UNIT V IMAGE PROCESSING ALGORITHMS 12 hours**

Image Classifiers – Supervised Learning – Support Vector Machines, Image Clustering – Unsupervised Learning – Hierarchical and Partition based Clustering Algorithms – EM Algorithm. Note: Specific Algorithm( Supervised & Unsupervised, Applications)

#### **Course Outcomes:**

After completion of the course, students will be able to

1. Understand basic image processing operations.
2. Apply new techniques in the areas of image enhancement and restoration.
3. Analyze various image segmentation algorithms.
4. Extract features from images by using classifiers and clustering algorithms.
5. Design image processing application that uses different concepts of image processing.

#### **Text Book(s)**

1. Rafael C. Gonzalez, Richard Eugene Woods, “Digital Image Processing”, Pearson Education, 2018.
2. Milan Sonka, Vaclav Hlavac, Roger Boyle, “Image Processing Analysis and Machine Vision”, Fourth Edition, Cengage India, 2017.

#### **Reference Books**

1. S. Sridhar, “Digital Image Processing”, Second Edition, Oxford University Press, 2016.
2. Anil K. Jain, “Fundamentals of Digital Image Processing”, PHI, 2011.

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.



## **Dept. of Computer Applications**

### **UNIT IV CONSENSUS AND CRYPTOCURRENCY 12 hours**

Consensus: Distributed consensus, Proof of Work, Proof of Stake, Proof of Burn, Difficulty Level, Sybil Attack, Energy utilization and alternate.

Cryptocurrency: History, Distributed Ledger, Bitcoin protocols - Mining strategy and rewards, DAO, Smart Contract, GHOST, Vulnerability, Attacks, Namecoin.

### **UNIT V ETHEREUM AND BLOCKCHAIN APPLICATIONS 12 hours**

Ethereum: - Ethereum - Construction, Ethereum Virtual Machine (EVM) - Wallets for Ethereum - Solidity - Smart Contracts - some attacks on smart contracts. Applications: Internet of Things, Medical Record Management System, Domain Name Service and future of Blockchain.

#### **Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Explain the usage of cryptography and hashing techniques in Blockchain technology.

CO2: Explain the functional model of distributed network environment.

CO3: Describe the basic building blocks of Blockchain types and transactions.

CO4: Interpret consensus & cryptocurrencies and describe differences between proof-of-work and proof of-stake consensus.

CO5: Discover ethereum based smart contracts and blockchain based applications.

#### **Text Book(s)**

1. Jonathan Katz and Yehuda Lindell "Introduction to Modern Cryptography" (2nd edition)-CRC Press-by Taylor & Francis Group,2014.
2. Arvind Narayanan, Joseph Bonneau, Edward Felten, Andrew Miller and Steven Goldfeder, Bitcoin and Cryptocurrency Technologies: A Comprehensive Introduction, Princeton University Press, 2016.

#### **Reference Books**

1. Antonopoulos, Mastering Bitcoin: Unlocking Digital Cryptocurrencies, 2014
2. Satoshi Nakamoto, Bitcoin: A Peer-to-Peer Electronic Cash System,2008
3. DR. Gavin Wood, "ETHEREUM: A Secure Decentralized Transaction Ledger, "Yellow paper, 2014.
4. Nicola Atzei, Massimo Bartoletti, and Tiziana Cimoli, A survey of attacks on Ethereum smart contracts,2017
5. Dan Boneh and Victor Shoup, "A graduate course in Applied Cryptography" - Version 0.4, 2017.

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.



## **Dept. of Computer Applications**

### **Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Understand the XML terminologies.

CO2: Explain the service-oriented architecture.

CO3: Apply web service protocols.

CO4: Understand XML content management

CO5: Implement XML and web services in e-business.

### **Text Book(s)**

1. Ron schmelzer., et al, “XML and Web Services”, Pearson Education, 2002
2. Sandeep Chatterjee and James Webber, “Developing Enterprise Web Services: An Architect’s Guide”, Prentice Hall, 2004

### **Reference Books**

1. Henry Bequet and Meeraj Kunnumpurath, “Beginning Java Web Services”, Apress, 2004
2. Russ Basiura and Mike Batongbacal, “Professional ASP.NET Web Services”, Apress, 2003.
3. R. Nagappan, R. Skoczylas, R.P. Sriganesh, Developing Java Web Services, , Wiley India,2008.
4. Eric Newcomer and Greg Lomow, Understanding SQA with Web Services, Pearson,2009
5. James McGovern, Sameer Tyagi et.al., Java Web Service Architecture, Elsevier,2009.

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.

## Dept. of Computer Applications

### Discipline Elective – I

#### 24MCAP408 CYBER SECURITY

L	T	P	C
4	0	0	4

**Pre-requisite** 24MCAP106, 24MCAP205

#### **Course Description:**

Cyber-attacks, types of cybercrime, cyber laws and also how to protect them self and ultimately the entire Internet community from such attacks. Interpret and forensically investigate security incidents. Apply policies and procedures to manage Privacy issues.

#### **Course Objectives:**

This course enables students to

1. Understand cyber security concepts.
2. Learn cyber laws & concepts of cyber forensics.
3. Study the defensive techniques and privacy methods.
4. Understand cybercrime framework and methodologies
5. Learn firewall methods and use case.

#### **UNIT I INTRODUCTION**

**12 hours**

Introduction to Cyber Security: Basic Cyber Security Concepts, Layers of security, Vulnerability, threat, Harmful acts, Internet Governance – Challenges and Constraints, Computer Criminals, CIA Triad, Assets and Threat, Motive of attackers, Types of Attacks, Cyber Threats-Cyber Warfare, Cyber Crime, Cyber terrorism, Cyber Espionage, Comprehensive Cyber Security Policy.

#### **UNIT II CYBERSPACE**

**12 hours**

Cyberspace and Law: Introduction, Cyber Security Regulations, Roles of International Law. The INDIAN Cyberspace, National Cyber Security Policy, Cyber Forensics: Historical background of Cyber forensics - The Need for Computer Forensics, Cyber Forensics and Digital evidence, Forensics Analysis of Email, Digital Forensics Lifecycle, Forensics Investigation, Challenges in Computer Forensics.

#### **UNIT III PRIVACY**

**12 hours**

Privacy Concepts - Privacy principles and policies - Authentication and Privacy - Privacy on the Web - Email-Security - Privacy Impacts of Emerging technologies: Electronic Voting - Cyber Warfare - Privacy Issue, Data Privacy Attacks, Data linking and profiling, privacy policies and specifications, privacy policy languages - Privacy in different domains: Medical, Financial and Educational.

## **Dept. of Computer Applications**

### **UNIT IV CYBERCRIME**

**12 hours**

Introduction Cybercrime, Proliferation of Mobile and Wireless Devices, Trends in Mobility, Credit card Frauds in Mobile and Wireless Computing Era, Security Challenges Posed by Mobile Devices, Registry Settings for Mobile Devices, Authentication service Security, Attacks on Mobile device.

### **UNIT V FIREWALL**

**12 hours**

Introduction to network Firewall - Design of Firewalls - Types of Firewalls - Comparison of Firewall types - Example firewall configurations - Network Address Translation (NAT) - Network Defence tools. Firewalls and Packet Filters - Firewall policy - Stateless Vs Stateful Firewalls - Port Forwarding – Case study Firewall Implementation.

#### **Course Outcomes:**

- CO1: Explain fundamentals of networks security, security architecture, threats and vulnerabilities
- CO2: Classify cyber laws and various methodologies in cyber forensics.
- CO3: Analyse the basics of cybercrime and computer forensics.
- CO4: Differentiate the Privacy and Security issues.
- CO5: Implement firewall case to enterprise network.

#### **Text Book(s)**

1. William Stallings, "Cryptography and Network Security - Principles and Practice", Seventh Edition, Pearson Education, 2017.
2. Nina Godbole, Sunit Belapure, "Cyber Security: Understanding Cybercrimes, Computer Forensics and Legal Perspectives", First Edition, Wiley India, 2011.

#### **Reference Books**

1. Behrouz A. Ferouzan, Debdeep Mukhopadhyay, "Cryptography and Network Security", 3rd Edition, Tata Mc Graw Hill, 2015.
2. Charles Pfleeger, Shari Pfleeger, Jonathan Margulies, "Security in Computing", Fifth Edition, Prentice Hall, New Delhi, 2015.
3. David Kim, Michael G. Solomon, "Fundamentals of Information Systems Security", Jones & Bartlett Learning Publishers, 2013.

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.

## Dept. of Computer Applications

### Discipline Elective – I

#### 24MCAP409 CLOUD COMPUTING

L	T	P	C
4	0	0	4

**Pre-requisite** None

#### Course Description:

This course describes what is Cloud and the various service delivery models of a Cloud computing architecture, followed by the Cloud management, Performance issues, Hard ware concepts, Storage, Security and Privacy issues.

#### Course Objectives:

Student will be able to

1. Understand the fundamental ideas behind Cloud Computing, the evolution of the paradigm, its applicability benefits, as well as current and future challenges.
2. Learn the basic ideas and principles in data centre design, cloud management techniques, and cloud software deployment considerations.
3. Study performance metrics across compute, network and storage resources with Cloud delivery and hosting models.
4. Focuses on how to create virtualized storage, access and provisioning Models
5. Understand the Security model in cloud computing.

#### UNIT I UNDERSTANDING CLOUD COMPUTING

**12 hours**

Cloud Computing – History of Cloud Computing – Cloud Architecture – Cloud Storage – Why Cloud Computing Matters – Advantages of Cloud Computing – Disadvantages of Cloud Computing – Cloud Services

#### UNIT II DEVELOPING CLOUD SERVICES

**12 hours**

Types of Cloud Service Development – Software as a Service – Platform as a Service – Infrastructure as a Service (IaaS)-Web Services – On-Demand Computing – Discovering Cloud Services Development Services and Tools – Amazon Ec2 – Google App Engine – IBM Clouds.

#### UNIT III CLOUD COMPUTING FOR EVERYONE

**12 hours**

Centralizing Email Communications – Cloud Deployment Models- Collaborating on Schedules – Collaborating on To-Do Lists – Cloud Computing for the Community – Collaborating on Group Projects and Events.

#### UNIT IV PROGRAMMING MODEL

**12 hours**

Parallel and Distributed Programming Paradigms – Map Reduce, Twister and Iterative Map Reduce – Hadoop Library from Apache – Mapping Applications - Programming Support - Google App Engine, Amazon AWS - Cloud Software Environments -Eucalyptus, Open Nebula, Open Stack, Aneka, Cloud Sim.

## **Dept. of Computer Applications**

### **UNIT V SECURITY IN THE CLOUD**

**12 hours**

Security Overview - Cloud Security Challenges and Risks - Software-as-a-Service Security- Security Governance - Risk Management - Security Monitoring - Security Architecture Design - Data Security - Application Security - Virtual Machine Security - Identity Management and Access Control - Autonomic Security.

#### **Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Understand the cloud computing Paradigms and Architecture of Cloud.

CO2: Design different workflows according to cloud services requirements and apply real time applications.

CO3: Analyse the various programming schedule of cloud computing and apply them to solve Problems.

CO4: Implement the different Programming Model using cloud computing tools.

CO5: Assess the legal issues and security risks related cloud resources.

#### **Text Book(s)**

1. Michael Miller, “Cloud Computing: Web-Based Applications That Change the Way You Work and Collaborate Online”, Que Publishing, August 2022.
2. Cloud Native Architectures, Tom Laszewski, Kamal Arora Erik Farr, Pivum Zonooz, Packt publishing, August 2018

#### **Reference Books**

1. Kai Hwang, Geoffrey C Fox, Jack G Dongarra, “Distributed and Cloud Computing, From Parallel Processing to the Internet of Things”, Morgan Kaufmann Publishers, 2022.
2. John W.Rittinghouse and James F.Ransome, “Cloud Computing: Implementation, Management, and Security”, CRC Press, 2019.
3. Toby Velte, Anthony Velte, Robert Elsenpeter, “Cloud Computing, A Practical Approach”, TMH, 2023.
4. Kumar Saurabh, “Cloud Computing – insights into New-Era Infrastructure”, Wiley India, 2019.
5. George Reese, “Cloud Application Architectures: Building Applications and Infrastructure in the Cloud” O'Reilly , 2022

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination.

**Dept. of Computer Applications**

## **Skill Enhancement Course**

## Dept. of Computer Applications

### Skill Enhancement Course – I

#### 24ENGP601 CORPORATE COMMUNICATION

L	T	P	C
2	0	2	3

**Pre-requisite**        None

#### **Course Description:**

Course Description: English is practical and it is a must for any institution to provide students with opportunities to indulge in actively applying their language skills. Thus, the Communication Skills Lab facilitates students with adequate opportunities to put their communication skills in use. It also accommodates peer learning by engaging students in various interactive sessions. This lab will be accompanied by a practical lab component.

#### **Course Objectives:**

This course enables students able to

1. Comprehend listening tasks and enhance formal conversations and presentations skills
2. Read and write various genres of texts encountered in corporate scenario
3. Prepare and succeed in verbal ability round of job interviews and competitive exams
4. Prepare and succeed in HR interview round of the job selection process
5. Enhance pronunciation and neutralize accent

#### **UNIT I        LISTENING AND SPEAKING SKILLS**

**9 hours**

Listening/watching interviews, conversations, documentaries, etc.; Listening to lectures, discussions from TV/Radio/Podcast. Conversational skills (Formal and Informal); Group Discussion; Making effective Power Point presentations.

#### **UNIT II        READING AND WRITING SKILLS**

**9 hours**

Reading different genres of texts including newspapers Magazines; creative writing; Writing job applications and resume; Emails; Letters; Memorandum; Reports; Writing abstracts and summaries; Interpreting visual texts.

#### **UNIT III        ACCLIMATIZING STUDENTS TO OTHER EXAMS**

**9 hours**

Test of English as a Foreign Language (TOEFL); International English language Testing System (IELTS); Civil Service Examinations; Verbal-ability.

#### **UNIT IV        INTERVIEW SKILLS**

**9 hours**

Different types of interviews: Answering questions and offering information; Mock interviews; Body Language.

## Dept. of Computer Applications

### UNIT V PHONETICS ``

9 hours

Vowels, Consonants, Articulation of sounds, Neutralization of Accent; Word Stress, Sentence Stress and Intonation

#### Course Outcomes:

Upon successful completion of the course, students will be able to

CO1: Comprehend audio-visual content in English and improve their conversational and presentation skills

CO2: Understand various genres of texts and write texts used as a part of corporate communication

CO3: Apply verbal ability and reasoning skills in job selections and competitive exams

CO4: Analyze the expectations of recruiters and answer common HR interview questions

CO5: Apply knowledge of phonetics, stress and intonation of English in everyday usage

#### Text Book(s)

1. Sanjay Kumar and PushpLata; Communication Skills; Oxford University Press, 2012.
2. Sabina Pillai and Agna Fernandez; Soft Skills and Employability Skills; Cambridge University Press, 2018.
3. S.P. Dhanavel; English and Communication Skills for Students of Science and Engineering; Orient Blackswan, 2009
4. M. Ashraf Rizvi; Effective Technical Communication; Tata Mc Graw Hill Co. Ltd, 2005.

#### Reference Books

1. Dr.M.Adithan; *Study Skills for Professional Students in Higher Education*; S.Chand& Co. Pvt., 2014.
2. Guy Brook Hart & Vanessa Jakeman; *Complete IELTS*; Cambridge University Press, 2014.
3. Vanessa Jakeman& Clare Mcdowell; *Action Plan for IELTS*; Cambridge University Press, 2006.
4. Guy Brook Hart; *Instant IELTS*; Cambridge University Press, 2004
5. S.P.Bakshi&Richa Sharma; *Descriptive General English*; Arihant Publications, 2012.
6. Charles Browne, Brent Culligan 7 Joseph Phillips; *In Focus (level 2)*; Cambridge University Press.
7. Steven Gershon; *Present Yourself 2* (second edition); Cambridge University Press.
8. Leo Jones; *Let's Talk 3*(second edition); Cambridge University Press.
9. Nutall J. C.; *Reading Comprehension*; Orient Blackswan.
10. [www.cambridgeenglish.org/in/](http://www.cambridgeenglish.org/in/)
11. <https://learnenglish.britishcouncil.org/en/english-grammar>
12. <https://www.rong-chang.com/>

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination

## Dept. of Computer Applications

### Skill Enhancement Course – II

#### 24MCAP601 FRONTEND WEB DEVELOPMENT

L	T	P	C
2	0	2	3

**Pre-requisite**        **None**

#### **Course Description:**

To understand the basics of frontend web development including HTML, CSS and JavaScript. the students can update their knowledge on technologies. This will help the students to learn the complete set of process-like designing, development and deployment.

#### **Course Objectives:**

This course enables students to

1. Understand the Fundamentals of HTML web pages.
2. Apply CSS Styling Techniques, and properties to style web pages effectively, including color manipulation, font styling, and element positioning.
3. Familiarize web page with validation using JavaScript
4. Understand different DOMs and event handling mechanisms.
5. Understand and practice embedded dynamic scripting on client-side Internet

#### **UNIT I        UI DESIGN**

**9 hours**

HTML Introduction - Basics- Elements- Attributes- Headings- Paragraph- Tables- Formatting- Links and Images - Lists- Blocks- Layout -Responsive - IFrames -Forms – Form Elements- Introduction to HTML5

1. Write a program to implement Formatting text in HTML (font, color, Heading, Background color)
2. Write a program to Create a Table in HTML.
3. Create Registration Form using HTML Form elements.
4. Use frames such that page is divided into 3 frames 20% on left to show contents of pages, 60% in center to show body of page, remaining on right to show remarks.

#### **UNIT II        CASCADING STYLE SHEET**

**9 hours**

Cascading Style Sheet (CSS3): The need for CSS – Basic syntax and structure Inline Styles – Embedding Style Sheets - Linking External Style Sheets - Introduction to CSS3 – Backgrounds - Manipulating text - Margins and Padding - Positioning using CSS - Responsive Web Design - Introduction to LESS/SASS

Add Styles to your Resume using CSS 3 Properties.

1. Write CSS for Fonts, Background, Color, Text
2. Add External, Internal and Inline CSS styles to know the priority.
3. Write an HTML page that contains a selection box with a list of 5 countries, when the user selects a country, its capital should be printed next to the list; Add CSS to customize the properties of the font of the capital (color, bold and font size)

#### **UNIT III        OVERVIEW OF JAVASCRIPT**

**9 hours**

Introduction - Core features - Data types and Variables - Operators, Expressions, and Conditional Statements (if, if-else, if-else-if-else), switch-case, loops, (while, for, do-while), Functions, Objects - Array, Date and Math Related Objects.

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1. Javascript Program to Generate a Random Number
  2. Write a JavaScript conditional statement to sort three numbers.
  3. Write JavaScript to demonstrate loops: while, for, do-while JavaScript Program to Find the Sum of Natural Numbers
  4. Create a CGPA Calculator in Web Browser using HTML, CSS and JavaScript. Use functions in JavaScript.
- UNIT IV DOM & Event Handling

### UNIT IV DOM AND EVENT HANDLING

9 hours

Document Object Model: getElementById(), getElementByClassName(), getElementByName(), getElementByTagName(), JS innerHTML Property - Event Handling - Controlling Windows & Frames and Documents - Form validations- Exception Handling.

1. Write JavaScript to validate the following fields of the Registration page
2. Write a JavaScript program to demonstrate Event Handling.
3. Write a program to demonstrate exception handling in JS.

### UNIT V ADVANCED FEATURES OF JAVASCRIPT

9 hours

Browser Management and Media Management – Classes – Constructors – Object-Oriented Techniques in JavaScript – Object constructor and Prototyping - Sub classes and Super classes – Introduction to JSON – JSON Structure –Introduction to jQuery –Introduction to AJAX-Bootstrap - Bootstrap components.

1. Create a Pan Card Validation form using Object Oriented JavaScript, consider the 10th character to be an alphabet.
  - a) Get the user's First Name, Last Name and other required fields as input
  - b) Assume the last digit of the Pan Number to be an alphabet
  - c) Validate the PAN Number.
2. Construct a JSON Structure for a bookstore and validate it using JSON Validator such as <http://jsonlint.com/> and parse the Json file to list the books under the category "Fiction".
3. Create a Single Page application allowing to search for a movie and displaying the trailer, poster for various movies.
  - a) Create an admin login to upload the trailer, poster, keyword and details of the movie.
  - b) Use Bootstrap and JQuery for designing the User Interface.
  - c) Form Submission should be handled through Ajax.

### Course Outcomes:

Upon successful completion of the course, students will be able to

CO1: Design a complete, well-organized website using HTML.

CO2: Design interactive websites and dynamically use CSS to optimize user experience

CO3: Develop the dynamic web pages using JAVA script

CO4: Create Dynamic webpages using DOMs and Form Validation.

CO5: Employ object-oriented programming principles.

### Text Book(s)

1. Deitel and Deitel and Nieto, Internet and World Wide Web - How to Program, Prentice Hall, 5th Edition, 2011.
2. Java Script for Programmers Paul J. Deitel, Deitel & Associates, Inc. Harvey M. Deitel, Deitel & Associates, Inc.

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### **Reference Books**

- 1.** Stephen Wynkoop and John Burke “Running a Perfect Website”, QUE, 2nd Edition, 1999
- 2.** Web Coding Bible, An Accelerated Course, Chong Lip Phang, 2015

**Mode of Evaluation:** Assignments, Mid Term Tests, End Semester Examination

# **Audit Course**

## Dept. of Computer Applications

### Audit Course

#### 24MCAP901 RESEARCH METHODOLOGY AND IPR

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### Pre-requisite

#### Course Description:

This course aims has been meticulously designed to provide a comprehensive understanding of the essential aspects of research methodology and the critical realm of Intellectual Property Rights (IPR).

#### Course Objectives:

This course enables students to

1. Identify and discuss the concepts and finding the criteria of good research.
2. Find sources to data collection.
3. Understand the methodologies of data analysis and reporting.
4. Understand the basics of Intellectual Property Rights.
5. Know the process of patents and filling.

#### UNIT I INTRODUCTION

**6 hours**

Introduction, Objectives and types of Research, Research approaches, Overview of research process and design, Criteria of Good Research. Research Tools.

#### UNIT II DATA COLLECTION AND SOURCES

**6 hours**

Measurements, Measurement Scales, Questionnaires and Instruments, Sampling and methods, Qualitative and Quantitative Data - Preparing, Exploring, examining and displaying of data.

#### UNIT III DATA ANALYSIS AND REPORTING

**6 hours**

Overview of Multivariate analysis, Hypotheses testing and Measures of Association. Presenting Insights and findings using written reports and oral presentation.

#### UNIT IV INTELLECTUAL PROPERTY RIGHTS

**6 hours**

Intellectual Property – The concept of IPR, Evolution and development of concept of IPR, IPR development process, Trade secrets, utility Models, IPR & Biodiversity, Role of WIPO and WTO in IPR establishments, Right of Property, Common rules of IPR practices, Types and Features of IPR Agreement, Trademark, Functions of UNESCO in IPR maintenance.

#### UNIT V PATENTS

**6 hours**

Patents – objectives and benefits of patent, Concept, features of patent, Inventive step, Specification, Types of patent application, process E-filing, Examination of patent, Grant of patent, Revocation, Equitable Assignments, Licences, Licensing of related patents, patent agents, Registration of patent agents.

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### **Course Outcomes:**

Upon successful completion of the course, students will be able to

CO1: Formulate and Design research problem.

CO2: Understand and Comprehend the Data Collection Methods.

CO3: Perform Data analysis and acquire Insights.

CO4: Understand IPR and follow research ethics.

CO5: Evaluate the Patent Drafting and Filing in research areas.

### **Text Book(s)**

1. Kothari C R, Gaurav Garg, “Research Methodology”, New Age International Publishers, 5<sup>th</sup> Edition, 2023.

### **Reference Books**

1. The Institute of Company Secretaries of India, Statutory body under an Act of parliament, “Professional Programme Intellectual Property Rights, Law and practice”, September 2013.
2. Cooper Donald R, Schindler Pamela S and Sharma JK, “Business Research Methods”, Tata McGraw Hill Education, 11e (2012).
3. Catherine J. Holland, “Intellectual property: Patents, Trademarks, Copyrights, Trade Secrets”, Entrepreneur Press, 2007
4. David Hunt, Long Nguyen, Matthew Rodgers, “Patent searching: tools & techniques”, Wiley, 2007.

**Mode of Evaluation:** Assignments, Mid Term Tests.