



**MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE**  
(UGC-AUTONOMOUS INSTITUTION)

Affiliated to JNTUA, Ananthapuramu & Approved by AICTE, New Delhi  
NAAC Accredited with A+ Grade, NIRF India Rankings 2024 - Band: 201-300 (Engg.)  
NBA Accredited - B.Tech. (CIVIL, CSE, ECE, EEE, MECH,CST), MBA & MCA



**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

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**FEEDBACK QUESTIONNAIRE –**  
**FEEDBACK ON CURRICULUM, TEACHING & LEARNING (STUDENTS)**

1. The Syllabus of each course was

- More than adequate
- Adequate
- Inadequate
- Challenging
- Dull

2. The depth of the course content is adequate in relation to the expected Course Outcomes (COs)

- Excellent
- Very Good
- Good
- Average
- Poor

3. Opinion about library/textbooks/E-learning resources and facilities on the course

- Exceptional
- More than adequate
- Adequate
- Inadequate
- Poor

4. Knowledge/Skills acquired from theory/practical/project work to meet industry needs

- Excellent
- Good
- Average
- Poor
- Very Poor

5. Syllabus coverage with proper sequencing

- 90% to 100%
- 80% to 90%
- 70% to 80%
- Less than 70%

6. Syllabus equipped with necessary technical skills to meet industrial challenges

- Excellent
- Good



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- Average
- Poor
- Very Poor

7. Relevance of course contents in the program of study

- Excellent
- Good
- Average
- Poor
- Very Poor

8. Process of Internal & External Assessment

- Excellent
- Good
- Average
- Poor
- Very Poor

9. Provision for self-learning/project based learning

- Excellent
- Good
- Average
- Poor
- Very Poor

10. Provide Observations / Suggestions to improve:



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**FEEDBACK QUESTIONNAIRE –**

**FEEDBACK ON CURRICULUM, TEACHING & LEARNING (FACULTY)**

1. The curriculum has been updated from time to time.
  - Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Disagree
2. The system followed by the college for the design and development of curriculum is effective.
  - Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Disagree
3. Employability is given weightage in curriculum design and development.
  - Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Disagree
4. Sufficient number of prescribed books are available in the library
  - Excellent
  - Very Good
  - Good
  - Average
  - Poor
5. I have freedom to adopt modern ICT Tools & Techniques for effective course delivery
  - Excellent
  - Very Good
  - Good
  - Average
  - Poor
6. The books prescribed/listed as reference materials are relevant, updated and appropriate
  - Excellent



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- Very Good
- Good
- Average
- Poor

7. Board of studies is actively involving to ensure the relevance of the programme offered in the department.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

8. Representation from industry in Boards of studies is helpful in designing and improving the syllabi based on latest technological evolution

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

9. I am given enough freedom to contribute my ideas on curriculum design and development.

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

10. Provide Observations / Suggestions to improve:



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**FEEDBACK QUESTIONNAIRE –**

**FEEDBACK ON CURRICULUM, TEACHING & LEARNING (PARENTS)**

1. Rate the events participated by your ward such as Guest Lectures/ Workshops/Seminars/Webinars to enrich the Curriculum.

- Excellent
- Very Good
- Good
- Average
- Poor

2. Rate the Internship undergone by your ward to fill the gap in the curriculum.

- Excellent
- Very Good
- Good
- Average
- Poor

3. Rate the Industrial visits undergone by your ward to enrich the curriculum.

- Exceptional
- More than adequate
- Adequate
- Inadequate
- Poor

4. Rate the MOUs linked with Industry

- Excellent
- Good
- Average
- Poor
- Very Poor

5. Rate the Additional courses / Training / Certificate Courses provided by the Institution to your ward

- 90% to 100%
- 80% to 90%
- 70% to 80%



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Less than 70%

6. Provide Observations / Suggestions to improve:



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**FEEDBACK QUESTIONNAIRE –**

**ALUMNI SURVEY**

1. Have you pursued/are you pursuing higher education?
  - Completed
  - Pursuing
  - Will pursue in the same specialization
  - Will pursue in a different specialization
  - Self-employed
  
2. Is the utilization of knowledge in Mathematics, Science, and Engineering provided during graduation of any use in meeting the difficulties at the workplace?
  - To a great extent
  - To a good extent
  - To a moderate extent
  - To a little extent
  - To a very little extent
  
3. How useful were the additional tools/skills/training you have acquired to meet the current/future job requirements, other than what you have learned during your graduate program?
  - To a great extent
  - To a good extent
  - To a moderate extent
  - To a little extent
  - To a very little extent
  
4. Were the subjects and electives offered at the program level helpful in influencing your higher education?
  - To a great extent
  - To a good extent
  - To a moderate extent
  - To a little extent
  - To a very little extent
  
5. The coursework has given me an appealing preamble to work in a multi-disciplinary and shared environment.



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- To a great extent
  - To a good extent
  - To a moderate extent
  - To a little extent
  - To a very little extent
6. The coursework has given me the necessary platform to engage in lifelong learning to update technical skills and solve research problems related to electronics and communication engineering.
- To a great extent
  - To a good extent
  - To a moderate extent
  - To a little extent
  - To a very little extent
7. What type of projects have you handled/are you handling after your graduation?
- Public Projects
  - Large Scale Projects
  - Medium Scale Projects
  - Small Scale Projects
  - Innovative Projects
8. With sufficient background, are you able to pursue higher education after graduating from MITS?
- Strongly Agree
  - Agree
  - Neutral
  - Disagree
  - Strongly Disagree

Provide observations/suggestions to improve:





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**FEEDBACK QUESTIONNAIRE –**

**EMPLOYER / SUPERVISOR SURVEY**

1. Level of understanding of the Engineering principles and application of the same in design/analysis/problem solving

- Excellent
- Good
- Average
- Poor
- Very Poor

2. Willingness to learn new technology and adopt new ideas to meet workplace challenges

- Excellent
- Good
- Average
- Poor
- Very Poor

3. Ability to work with a team

- Excellent
- Good
- Average
- Poor
- Very Poor

4. Verbal & Written communication skills

- Excellent
- Good
- Average
- Poor
- Very Poor

5. Ability to take independent decisions

- Excellent
- Good
- Average
- Poor



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Very Poor

6. Inclination towards needs of the society

- Excellent
- Good
- Average
- Poor
- Very Poor

7. Your overall satisfaction with the performance of our graduates

- Excellent
- Good
- Average
- Poor
- Very Poor

8. Respect for Human Values & Ethics

- Excellent
- Good
- Average
- Poor
- Very Poor

9. Leadership/Managerial Skills

- Excellent
- Good
- Average
- Poor
- Very Poor

10. Provide Observations / Suggestions to improve:



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**FEEDBACK QUESTIONNAIRE –**

**NATIONAL / INTERNATIONAL EXPERTS**

1. Rate the curriculum structure and content relevance to meet National / International standards.

- Excellent
- Very Good
- Good
- Average
- Poor

2. Rate the effectiveness of the Moodle platform for providing instructional materials.

- Excellent
- Very Good
- Good
- Average
- Poor

3. Rate the list of Electives / MOOCS courses / Audit Courses offered.

- Excellent
- Very Good
- Good
- Average
- Poor

4. Rate the content of Guest Lectures / Seminars / Workshops organized by the institute.

- Excellent
- Good
- Average
- Poor
- Very Poor

5. Rate the Societal Impact of projects carried out by students.

- Excellent
- Good
- Average



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- Poor
- Very Poor

6. Rate the Labs / Research facilities of the department.

- Excellent
- Good
- Average
- Poor
- Very Poor

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**FEEDBACK QUESTIONNAIRE –**

**CURRICULUM ENRICHMENT FROM INDUSTRY EXPERTS**

1. Rate the content of the present curriculum to meet industrial needs.

- Excellent
- Very Good
- Good
- Average
- Poor

2. Rate the events conducted such as guest lectures / workshops / seminars / webinars to enrich the curriculum.

- Excellent
- Very Good
- Good
- Average
- Poor

3. Rate the internship program to fill the gap in the curriculum.

- Excellent
- Very Good
- Good
- Average
- Poor

4. Rate the industrial visits to enrich the curriculum.

- Excellent
- Very Good
- Good
- Average
- Poor

5. Rate the MOUs linked with industry.

- Excellent
- Very Good



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- Good
- Average
- Poor

6. Rate the additional courses / training / certificate courses provided by the institution.

- Excellent
- Very Good
- Good
- Average
- Poor

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**FEEDBACK QUESTIONNAIRE –**  
**STUDENT FEEDBACK FORM ON FACILITIES**

1. Rate the level of satisfaction with the cataloging and arrangement of books in the Library:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Rate the level of satisfaction with the available Books & Reading Space in the Library:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. Rate the number of titles in subject availability in the Library:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. Rate the services of Book Store / Xerox facilities on our Campus:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Rate the availability of computers in the computer center as and when you require:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Rate the availability of educational online resources in the Library:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. Rate the ambiance of classrooms and laboratories in the department:

- Strongly Agree
- Agree
- Neutral
- Disagree



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- Strongly Disagree
8. Rate the cleanliness of washrooms:
- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree
9. Rate the RO drinking water facility available on campus:
- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree
10. Rate the level of satisfaction with food served in the present canteen:
- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree
11. Rate the student clubs on campus:
- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree
12. Rate the Student Welfare Office's helpfulness:
- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree
13. Rate your view on social services offered by MITS:
- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree
14. Rate your opinion on the grievance and redressal mechanism in MITS:
- Strongly Agree  
 Agree  
 Neutral  
 Disagree  
 Strongly Disagree
15. Rate the functioning of the Training & Placement Cell in MITS:





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- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

16. Rate the working condition of laboratory equipment:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

17. Rate the NSS / NCC activities of MITS:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

18. Rate the hostel facilities in MITS:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

19. Rate the medical facilities on the MITS campus:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

20. Rate the transportation facilities in MITS:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

21. Rate the sports facilities in MITS:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

22. Provide Observations / Suggestions to improve:



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**FEEDBACK QUESTIONNAIRE –**  
**FEEDBACK FROM FACULTY ON INFRASTRUCTURE**

1. The classrooms and furniture available are adequate:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The buildings and furniture are well maintained:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The labs are adequately equipped (wherever applicable):

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The infrastructure available in the department is optimally used:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. Safe drinking water is available:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. Sports and games facilities are adequate:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

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**FEEDBACK QUESTIONNAIRE –  
FEEDBACK FROM FACULTY ON GOVERNANCE**

1. The MoUs entered by the college enhance the scope for mutual cooperation with institutions and research organizations of repute:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. The administration is sincerely putting efforts for the development of the institution:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The quality initiatives taken up during the last academic year are contributing to improvement:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The IQAC is working well for promoting quality in the institution:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The faculties are given the freedom to express their opinions:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The administrative team is accessible:

- Strongly Agree
- Agree
- Neutral



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- Disagree
- Strongly Disagree

7. Provide Observations / Suggestions to improve:



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**FEEDBACK QUESTIONNAIRE –**

**FEEDBACK FROM FACULTY ON TEACHING, LEARNING, EVALUATION & RESEARCH**

1. The College is able to attract meritorious students:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

2. Student-centered learning resources are available in the college:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

3. The Central Library and Department Library are major sources of information:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

4. The timings of the Library are convenient:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

5. The procedure followed for acquiring new books, journals, and periodicals is appreciable:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

6. The faculty are supported with adequate learning resources:

- Strongly Agree
- Agree
- Neutral
- Disagree
- Strongly Disagree

7. The faculty are encouraged to organize and participate in seminars, conferences, workshops, and Faculty Development Programmes:

- Strongly Agree
- Agree
- Neutral
- Disagree



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Strongly Disagree

8. The evaluation system followed by the college is effective:

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

9. The incentive scheme offered for publications, funded projects, consultancy, and patents is appreciable:

Strongly Agree

Agree

Neutral

Disagree

Strongly Disagree

10. Provide Observations / Suggestions to improve:



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**FEEDBACK QUESTIONNAIRE –  
FEEDBACK ON GRADUATE EXIT**

1. The teaching & learning amenities provided (classrooms, lecture halls, laboratories, library, seminar rooms, computer labs) supported by My Learning:

- To a Great Extent
- To a Moderate Extent
- To a Slight Extent
- To a Very Little Extent

2. The program curriculum has a good range of contents/topics which are covered to an adequate depth:

- To a Great Extent
- To a Moderate Extent
- To a Slight Extent
- To a Very Little Extent

3. I can use the knowledge and skills gained to analyze as well as design department components:

- To a Great Extent
- To a Moderate Extent
- To a Slight Extent
- To a Very Little Extent

4. I can demonstrate ethical reasoning and moral development in decision-making, including academic integrity and social obligation in my work:

- To a Great Extent
- To a Moderate Extent
- To a Slight Extent
- To a Very Little Extent

5. The coursework and the project have given me a satisfactory introduction to work in a multidisciplinary and shared environment:

- To a Great Extent
- To a Moderate Extent
- To a Slight Extent
- To a Very Little Extent

6. I can critically analyze problems in the department and identify optimum solutions from different conceivable alternatives:

- To a Great Extent
- To a Moderate Extent
- To a Slight Extent
- To a Very Little Extent

7. Provide Observations / Suggestions to improve:



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**FEEDBACK QUESTIONNAIRE –  
COURSE EXIT SURVEY**

*Note: Please rate the quality of the course based on the course curriculum, course organization, teaching-learning process, quality of learning material, assignments, progressive assessments, performance of faculty members, and course outcomes.*

**Rate each criterion as per the legends defined below:**

**Legend:**

- 3 → Good
  - 2 → Average
  - 1 → Poor
- 

**1. Course Outcomes explained**

- 1
- 2
- 3

**2. Extent of course content**

- 1
- 2
- 3

**3. Importance of course explained**

- 1
- 2
- 3

**4. Ease of learning**

- 1
- 2
- 3

**5. Logically sequenced**

- 1
- 2
- 3

**6. Linked with previous and subsequent courses**

- 1
- 2
- 3

**7. Introduction to topic**

- 1
- 2
- 3

**8. Development of content**

- 1
- 2
- 3





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9. **Opportunity of participation**

- 1
- 2
- 3

10. **Quality of questions asked by teacher**

- 1
- 2
- 3

11. **Variety of teaching materials**

- 1
- 2
- 3

12. **Use of teaching aids**

- 1
- 2
- 3

13. **Summarization of learning**

- 1
- 2
- 3

14. **Relevance to Course Outcomes**

- 1
- 2
- 3

15. **Coverage**

- 1
- 2
- 3

16. **Variety in learning material (hand-outs, case studies, papers)**

- 1
- 2
- 3

17. **Level of achievement of Course Outcomes**

<input type="button" value="+Add Subject"/>	
<input type="text" value="Enter Subject Name"/>	
<input type="text" value="Enter Question for CO1"/>	<input type="radio"/> Good <input type="radio"/> Poor <input type="radio"/> Average
<input type="text" value="Enter Question for CO2"/>	<input type="radio"/> Good <input type="radio"/> Poor <input type="radio"/> Average
<input type="text" value="Enter Question for CO3"/>	<input type="radio"/> Good <input type="radio"/> Poor <input type="radio"/> Average
<input type="text" value="Enter Question for CO4"/>	<input type="radio"/> Good <input type="radio"/> Poor <input type="radio"/> Average
<input type="text" value="Enter Question for CO5"/>	<input type="radio"/> Good <input type="radio"/> Poor <input type="radio"/> Average



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**FEEDBACK QUESTIONNAIRE –**  
**STUDENT SATISFACTION SURVEY (SSS) ON TEACHING LEARNING PROCESS**

1. **Full Name (Optional)**
2. **Is this the first time you are answering this survey?**  
 Yes  No
3. **Gender**  
 Male  Female
4. **Program Type**  
 UG  PG
5. **Department**  
-- Select Department here --
6. **Year**  
 First Year  Second Year  Third Year  Final Year
7. **Semester**  
 First Semester  Second Semester
8. **Academic Year**  
-- Select Academic Year here --
9. **How much of the syllabus was covered in the class?**  
 85 to 100%  70 to 84%  55 to 69%  30 to 54%  Below 30%
10. **How well did the teachers prepare for the classes?**  
 Thoroughly  Satisfactorily  Poorly  Indifferently  Won't teach at all
11. **How well were the teachers able to communicate?**  
 Always effective  Sometimes effective  Just satisfactorily  Generally ineffective  Very poor communication
12. **The teacher's approach to teaching can best be described as**  
 Excellent  Very Good  Good  Fair  Poor
13. **Fairness of the internal evaluation process by the teachers**  
 Always Fair  Usually Fair  Sometimes unfair  Usually unfair  Unfair
14. **Was your performance in assignments discussed with you?**  
 Every time  Usually  Occasionally/Sometimes  Rarely  Never
15. **The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**  
 Regularly  Often  Sometimes  Rarely  Never



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16. **Was your performance in assignments discussed with you?**  
 Every time  Usually  Occasionally/Sometimes  Rarely  Never
17. **The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.**  
 Regularly  Often  Sometimes  Rarely  Never
18. **The teaching and mentoring process in your institution facilitates you in cognitive, social, and emotional growth.**  
 Significantly  Very well  Moderately  Marginally  Not at all
19. **The institution provides multiple opportunities to learn and grow.**  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree
20. **Teachers inform you about your expected competencies, course outcomes, and program outcomes.**  
 Every time  Usually  Occasionally/Sometimes  Rarely  Never
21. **Your mentor does a necessary follow-up with an assigned task to you.**  
 Every time  Usually  Occasionally/Sometimes  Rarely  I don't have a mentor
22. **The teachers identify your strengths and encourage you by providing the right level of challenges.**  
 Fully  Reasonably  Partially  Slightly  Unable to
23. **Teachers are able to identify your weaknesses and help you to overcome them.**  
 Every time  Usually  Occasionally/Sometimes  Rarely  Never
24. **The institution makes effort to engage students in the monitoring, review, and continuous quality improvement of the teaching-learning process.**  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree
25. **The institution/teachers use student-centric methods, such as experiential learning, participative learning, and problem-solving methodologies for enhancing learning experiences.**  
 To a great extent  Moderate  Somewhat  Very little  Not at all
26. **Teachers encourage you to participate in extracurricular activities.**  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree
27. **Efforts are made by the institute/teachers to inculcate soft skills, life skills, and employability skills to make you ready for the world of work.**  
 To a great extent  Moderate  Somewhat  Very little  Not at all
28. **What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching?**  
 Above 90%  70 – 89%  50 – 69%  30 – 49%  Below 29%
29. **The overall quality of the teaching-learning process in your institute is very good.**  
 Strongly agree  Agree  Neutral  Disagree  Strongly disagree



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**30. Observations / Suggestions to improve**