



MITS

MADANAPALLE INSTITUTE OF TECHNOLOGY & SCIENCE

(Deemed to be University under section 3 of UGC Act, 1956)



IQAC QUALITY FRAMEWORK

Driving Excellence. Ensuring Quality. Inspiring Trust.



QUALITY INITIATIVES

Launching Academic Excellence

- Guru Dakshita Faculty Induction Programme (FIP)
- Deeksharambh Student Induction Programme
- Joint PDPs with NITTTR (AI, UI/UX, NEP)
- e-Content Development Centre
- AICTE 360° Feedback Implementation



QUALITY MEASUREMENTS

Evidence-Based Monitoring

- Student Satisfaction Survey (SSS)
- Stakeholder Feedback & Action Taken Reports (ATRs)
- CO-PO Attainment Analysis
- Cell & Committee Documentation Review



QUALITY ENHANCEMENT

Capacity Building & Continuous Improvement

- IQAC Hours
- NEP 2020 Active Learning Initiatives
- NEP SAARATHI
- AICTE PARAKH
- Sustainable Development Goals (SDGs)
- NCrF-Based Curriculum Workshops
- Faculty Growth & Professional Development Plans



QUALITY ASSURANCE

Audit, Compliance & Academic Governance

- Internal & External Academic and Administrative (AAA) Audits
- ISO 21001:2018 Educational Organization Management System (EOMS) Audits
- ISO 14001:2015 EMS
- ISO 50001:2018 EnMS
- NAAC & NBA Documentation
- NIRF Documentation



QUALITY SUSTENANCE

Institutionalizing Best Practices

- Annual AQAR Submission
- Quarterly IQAC Meetings & Minutes
- Institutional Development Plan
- Strategic Plan Monitoring & Gap Analysis
- Best Practice Documentation
- Quality Manuals, SOPs & Policy Framework
- Institutional Policies Review & Implementation

AT A GLANCE



Quality Initiatives

Fostering academic innovation and excellence.



Quality Measurements

Monitoring performance through data and feedback.



Quality Enhancement

Building capability and driving continuous improvement.



Quality Assurance

Ensuring compliance, accountability and academic governance.



Quality Sustenance

Sustaining quality through best practices and strategy.

Driving continuous improvement through data, collaboration, and a commitment to excellence.