



Criterion_1_Curricular_Aspects_SSR_AQAR_Mapping_Autonomous_College

Criterion I – Curricular Aspects (150)			
Key Indicator – 1.1 Curriculum Design and Development (50)			
Metric No..	SSR	Weightage	AQAR
1.1.1 QM	<p><i>Curricula developed and implemented have relevance to the local, regional, national, and global developmental needs, which is reflected in the Programme outcomes (POs) and Course Outcomes(COs) of the Programmes offered by the institution</i></p> <p>Write description in maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none">• Upload Additional information• Provide Link for Additional information	20	<p>(1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution)</p>



Criterion I – Curricular Aspects (150)			
Key Indicator – 1.1 Curriculum Design and Development (50)			
Metric No..	SSR	Weightage	AQAR
1.1.2 QM	<p><i>The programmes offered by the institution focus on employability/ entrepreneurship/ skill development and their course syllabi are adequately revised to incorporate contemporary requirements</i></p> <p>Write description in maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none">• Upload Additional information• Provide Link for Additional information	30	<p>(1.1.2 - Number of Programmes where syllabus revision was carried out during the year</p> <p>1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year)</p>



Criterion I – Curricular Aspects (150)			
Key Indicator – 1.2 Academic Flexibility (30)			
Metric No..	SSR	Weightage	AQAR
1.2.1 QnM	<p><i>Percentage of new courses introduced out of the total number of courses across all programmes offered during the last five years</i></p> <p>1.2.1.1: Number of new courses introduced during the last five years:</p> <p>1.2.1.2 : Consolidated number of courses offered by the institution across all Programmes (without repeat count) during the last five years :</p> <p>Formula: $\frac{\text{Number of new courses introduced during the last five years}}{\text{Number of courses offered during the last five years}} \times 100$</p> <p>Upload the specific document as per description given below</p> <ul style="list-style-type: none">• Institutional data in the prescribed format (data template)• Minutes of Board of Studies meeting clearly specifying the syllabus approval of new courses• Subsequent Academic Council meeting extracts endorsing the decision of BOS <p>Apart from the above:</p>	30	<p>(1.2.1 - Number of new courses introduced across all programmes offered during the year)</p>



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	<p>Provide Links for any other relevant document to support the claim (if any)</p>		
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Criterion I – Curricular Aspects (150)			
Key Indicator – 1.3 Curriculum Enrichment (50)			
Metric No..	SSR	Weightage	AQAR
1.3.1 QM	<p><i>Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum</i></p> <p>Write description in maximum of 500 words</p> <p>File Description</p> <ul style="list-style-type: none">• Upload Additional information• Provide Link for Additional information	15	<p>(1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum)</p>



Criterion I – Curricular Aspects (150)			
Key Indicator – 1.3 Curriculum Enrichment (50)			
Metric No..	SSR	Weightage	AQAR
1.3.2 QnM	<p><i>Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms where the students of the institution have enrolled and successfully completed during the last five years</i></p> <p>1.3.2.1 Number of certificate/value added courses/Diploma Programmes offered by the institutions and online courses of MOOCs, SWAYAM/e-PG Pathshala/ NPTEL and other recognized platforms (without repeat count) where the students of the institution have enrolled and successfully completed during the last five years.</p> <div style="text-align: center;"><input type="checkbox"/></div> <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none">• Institutional data in the prescribed format (data template)• Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes• List of students and the attendance sheet for the above mentioned programs	25	<p>(1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year</p> <p>1.3.3 - Number of students enrolled in the courses under 1.3.2 above)</p>



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	<ul style="list-style-type: none">• Evidence of course completion, like course completion certificate etc. <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> <p>Note: No repeat count of courses will be considered</p>		
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Criterion I – Curricular Aspects (150)			
Key Indicator – 1.1 Curriculum Design and Development (50)			
Metric No..	SSR	Weightage	AQAR
1.3.3 QnM	<p><i>Percentage of programmes that have components of field projects / research projects / internships during the last five years.</i></p> <p>1.3.3.1: Total Number of programmes that have components of field projects / research projects / internships (without repeat count) during the last five years</p> <p>1.3.3.2: Total Number of programmes offered (without repeat count) during the last five years</p> <p>Formula:</p> $\frac{\text{Total Number of Programs that have components of field projects research projects, internships during the last five years}}{\text{Total Number of programmes offered during the last five years}} \times 100$ <p><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none"> • Institutional data in the prescribed format (data template) • Provide the relevant information in institutional website as part of public disclosure 	10	<p>(1.3.4 - Number of students undertaking field work/projects/ internships / student projects)</p>



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	<ul style="list-style-type: none">• Program and course contents having element of field projects / research projects / internships as approved by BOS• Sample Internship completion letter provided by host institutions• Sample Evaluated project report/field work report submitted by the students <p>Apart from the above: Provide Links for any other relevant document to support the claim (if any)</p> <p>Note: The term internship is inclusive of Industry Immersion practices</p>		
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Criterion I – Curricular Aspects (150)			
Key Indicator – 1.4 Feedback System (20)			
Metric No..	SSR	Weightage	AQAR
1.4.1 Q _n m	<p><i>Structured feedback for curriculum and its transaction is regularly obtained from stakeholders like Students, Teachers, Employers, Alumni, Academic peers etc., and Feedback processes of the institution may be classified as follows:</i></p> <ul style="list-style-type: none"> A. Feedback collected, analysed, action taken & communicated to the relevant bodies and feedback hosted on the institutional website B. Feedback collected, analysed, action has been taken and communicated to the relevant bodies C. Feedback collected and analysed D. Feedback collected E. Feedback not collected <p style="color: red;"><u>Upload the specific document as per description given below</u></p> <ul style="list-style-type: none"> • At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc. • Feedback analysis report submitted to appropriate bodies • Action taken report on the feedback analysis • Link of institution’s website where comprehensive feedback, its analytics and action taken report are hosted <p style="color: red;">Apart from the above:</p>	20	<p style="color: red; background-color: yellow;">1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni</p>



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	<p>Provide Links for any other relevant document to support the claim (if any)</p> <p>Note: The institution is expected to take feedback from at least two stake holders</p>		
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