MITS IQAC TEAM
NAAC AQAR'S Support Documents (Updated on 2/11/2023)

Extended Profile	1.1 No. of Programmes offered
	2.1 No. of student's year wise
	2.2 No. of outgoing / final year student's
	2.3 No. of students appeared in the final examination
	3.1 No. of courses in all Programmes
	3.2 No. of full-time teachers during the year:
	3.3 No. of sanctioned posts
	4.1 No. of seats earmarked for reserved category as per GOI/State Govt. rules
	4.2 Total No. of Classrooms and Seminar Halls.
	4.3 Total No. of Computers on Campus for academic purposes.
	4.4 Total No. of Expenditure, excluding Salary
CRITERIA 1	1.1.2 Programmes syllabus revision (AC/BoS MoM)
	1.1.3 Courses on employability/ entrepreneurship/ skill development
	1.2.1 New courses introduced
	1.2.2 Choice Based Credit System (CBCS)/elective course system
	1.3.1 Ethics, Gender, Human Values etc. in Curriculum
	1.3.2 Value-added courses offered
	1.3.3 Students enrolled in Value-added courses
	1.3.4 Students undertaking field projects/ internships / student projects
	1.4.1 Feedback for design and review of syllabus
	1.4.2 Feedback system of Institution
CRITERIA 2	2.1.1.1 No. of students admitted (year-wise) during the year
	2.1.1.2 No. of sanctioned seats (year-wise) during the year
	2.1.2 Seats filled against reserved categories
	2.2.1 Programmes for advanced learners and slow learners
	2.2.2 Student - Full time teacher ratio
	2.3.1 Student centric methods
	2.3.2 ICT Tools Usage
	2.3.3 Students to Mentor Ratio: (latest year)
	2.3.4 Academic Calendar and Teaching plans
	2.4.1 Full time teachers against sanctioned posts
	2.4.2 Full time teachers with Ph.D./ D.M. / M.Ch. / D.N.B Super speciality/ D. Sc/DLitt
	2.4.3 Teaching experience of full-time teachers
	2.5.1 No. of days of declaration of results
	2.5.2 Student complaints/grievances about evaluation
	2.5.3 IT integration & reforms in exam (Exam Manual & Academic Regulation)
	2.6.1 PO and CO's for all Programmes
	2.6.2 Attainment of PO's and CO's
	2.6.3 Pass percentage of students
	2.7.1 Online student satisfaction survey
CRITERIA 3	3.1.1 Policy for promotion of research
	3.1.2 Seed money to teachers for research
	3.1.3 Teachers awarded national / international fellowship
	3.2.1 Grants from Govt. & non- govt. agencies for research projects etc.
	3.2.2 Teachers having research projects
	3.2.3 Teachers as research guides
	3.2.4 Departments with Research projects

	3.3.1 Eco- system for innovations, creation, and transfer of knowledge
	3.3.2 Workshops/Seminars on Research Methodology, IPR etc.
	3.4.1 Code of Ethics for research
	3.4.2 PhD's Scholars registered per teacher
	3.4.3 Research papers in the Journals notified on UGC website
	3.4.4 Book Chapters/Books published & Research papers in Conference
	3.4.5 Bibliometrics of the publications: (Citation Index)
	3.4.6 Bibliometrics of the publications: (h-index)
	3.5.1 Revenue generated from consultancy and corporate training
	3.5.2 Amount spent on developing consultancy facilities, training teachers/Staff
	3.6.1 Extension activities
	3.6.2 Awards/ recognition by Institution/teachers/students for extension activities
	3.6.3 Extension and outreach programs conducted
	3.6.4 Students participating in extension activities
	3.7.1 Collaborative activities: Research, Internship, Project Work
	3.7.2 Functional MoUs
CRITERIA 4	4.1.1 Adequate Infrastructure & Physical facilities for T-L
	4.1.2 Adequate Facilities for Cultural activities, Yoga, Games
	4.1.3 Classrooms & Seminar halls with ICT
	4.1.4 Expenditure for infrastructure augmentation
	4.2.1 Library Automation
	4.2.2 Access: e-journals, e-ShodhSindhu, Shodhganga Membership, e-books, etc.
	4.2.3 Expenditure: Books purchase/e-books & subscription to journals/e- journals
	4.2.4 Per day usage of library by teachers and students
	4.3.1 IT policy, Allocated budget for updating IT facilities
	4.3.2 Student - Computer Ratio
	4.3.3 Internet Bandwidth in the Institution
	4.3.4 Facilities for e-content development
	4.4.1 Expenditure on maintenance of physical and academic support facilities
	4.4.2 Systems: Maintaining & utilizing physical, academic and support facilities
CRITERIA 5	5.1.1 Students benefited by scholarships and free ships of the Govt.
	5.1.2 Students benefited by scholarships, free ships, etc. (Institution & Non-Government Agencies)
	5.1.3 Capacity development and skills enhancement activities for students
	5.1.4 Guidance for competitive examinations and career counseling
	5.1.5 Redressal of student grievances including sexual harassment & ragging cases
	5.2.1 Placement of outgoing students
	5.2.2 Student progression to higher education
	5.2.3 Students qualifying in state/ national/ international level exams.
	5.3.1 Awards/medals for outstanding performance in sports/cultural activities
	5.3.2 Student Council & Students representation on academic & administrative bodies
	5.3.3 Sports and cultural events / competitions organized
	5.4.1 Alumni Association/Chapter
	5.4.2 Alumni financial Contribution
CRITERIA 6	6.1.1 The governance of the institution
	6.1.2 Decentralization and Participative Management
	6.2.1 Institutional Strategic/ Perspective Plan

	6.2.2 Functioning of the institutional bodies
	6.2.3 e-governance: Administration Finance & Account Admissions Examinations
	6.3.1 Welfare measures for teaching and non-teaching staff
	6.3.2 Financial support to Teachers to attend conferences / workshops
	6.3.3 Professional development / administrative training programs organized
	6.3.4 Teachers undergoing online/ face-to-face Faculty Development Programs
	6.4.1 Internal and external financial audits
	6.4.2 Funds / Grants received from non- government bodies, individuals
	6.4.3 Strategies for mobilization of funds and optimal utilization
	6.5.1 IQAC Contributions
	6.5.2 Review of T-L process, structures & methodologies of operations
	6.5.3 Quality assurance initiatives of the institution
CRITERIA 7	*7.1.1 Promotion of gender equity*
	7.1.2 Alternate sources of energy and energy conservation measures
	7.1.3 Management of degradable and non-degradable waste
	7.1.4 Water conservation facilities
	7.1.5 Green campus initiatives
	7.1.6 Quality audits on environment and energy
	7.1.7 Disabled-friendly, barrier free environment
	7.1.8 Inclusive Environment
	7.1.9 Sensitization to the constitutional obligations
	7.1.10 Code of conduct for students, teachers, administrators and other staff
	7.1.11 Celebrate national & international commemorative days, events, festivals
	7.2.1 Best Practices
	7.3.1 Institutional Distinctiveness