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A Report on Five Day Professional Development Programme titled "Behavioural Competencies and Professional Skills for Career Success" Organized by Department of Computer Science & Engineering In Association with ISTE, MITS from 23.02.2026 – 27.02.2026

Event Organized by: Dr. R. Sudhakar, Associate Professor, Department of CSE& Dr. G. Arunkumar, Associate Professor, Department of CSE.
Resource Person Details: Ms. S. Radharani, Sr. Soft Skills Trainer, Transcend Now, Chennai; Dr. M. Karthick, Communication & Soft Skill Trainer, Transcend Now, Chennai.
Venue: Seminar Hall A
Time: 9:00 AM – 5:00 PM
Report Received on 28.02.2026
Mode of Conduct: Offline

Event Overview:

The Department of Computer Science & Engineering organized a **Five-Day Professional Development Program** for **II-Year CSE students**. A total of **65 students** participated in the programme. The programme was designed to enhance students' **behavioural competencies, communication skills, professional attitude, and overall employability**. The sessions focused on preparing students for future placement opportunities by improving their confidence, interpersonal skills, and industry readiness.
The event played an important role in supporting students' **career development and professional growth**, helping them understand workplace expectations and prepare effectively for their future careers.

Opening Remarks and Welcome Note

The event began with a welcome address by **Dr.G.Arunkumar**, Associate Professor from the Department of CSE, who provided a brief overview of the event proceedings. He welcomed the resource person who graced the event and introduced her to the participants. The Head of the Department, Computer Science & Engineering Dr. M. Sreedevi addressed the gathering by explaining the importance of aptitude preparation, technical skills, communication, resume building, and interview strategies.

Key Note/ Resource Person Address

The keynote address was delivered by **Ms. S. Radharani**, Senior Soft Skills Trainer, **Transcend Now**, Chennai, and **Dr. M. Karthick**, Communication & Soft Skills Trainer, **Transcend Now**, Chennai. The session focused on **"Behavioural Competencies and Professional Skills for Career Success."** During the address, the resource persons highlighted the importance of **effective communication, positive attitude, professional ethics, teamwork, adaptability, and body language** in achieving career success. Special emphasis was given to **non-verbal communication**, including posture, eye contact, gestures, and confidence, and how these aspects influence interview performance and workplace interactions.
The speakers shared practical examples and real-life scenarios to help students understand **industry expectations and professional behaviour**. The session was highly interactive and provided valuable insights that motivated students to improve their **behavioural skills and overall employability**.

A **Five-Day Professional Development Program (PDP)** on **"Behavioural Competencies and Professional Skills for Career Success"** was organized with the objective of enhancing students' **professional behaviour, communication skills, confidence, body language, and overall employability**. The programme aimed to prepare students for industry expectations by addressing key challenges such as **stage fear, shyness, lack of confidence, and interview readiness**.
The sessions were conducted in a manner, focusing on career readiness, communication, interpersonal skills, professional grooming, interview preparation, and employability skills. Active student participation through interactive discussions and activities played a vital role in achieving the objectives of the programme.

Day-wise report

Day 1: Orientation on Career Readiness & Professional Behaviour
The programme commenced with an orientation session focusing on **career readiness and professional behaviour**. The session addressed **stage fear and shyness**, helping students understand the importance of **confidence, professional attitude, and workplace ethics**. Students were actively participating in introductory activities and interactive discussions, which encouraged them to express their views with confidence.
The session helped students develop **self-awareness and a positive approach toward professional and career growth**.
Day 2: Communication Skills & Overcoming Stage Fear
The second day focused on **effective communication skills** and strategies to overcome **stage fear and hesitation**. Students were actively participating in speaking activities, group interactions, and practice sessions that improved their **verbal clarity, listening skills, and confidence**.
Practical exercises enabled students to **communicate more confidently in academic, interview, and professional settings**.
Day 3: Body Language, Confidence & Interpersonal Skills
Day three emphasized **body language and interpersonal skills** essential for professional success. Through **role plays, demonstrations, and interactive exercises**, students were actively participating, which helped them **reduce shyness and improve self-presentation and confidence**.
The session enhanced students' ability to **present themselves effectively during interviews and workplace interactions**.
Day 4: Interview Skills, Professional Grooming & Confidence Building
The fourth day focused on **interview skills and professional grooming**. Students were actively participating in **mock interviews, question–answer sessions, and discussions related to HR and behavioural interviews**.
The activities helped students **handle interviews with confidence, appropriate body language, and professional etiquette**.
Day 5: Employability Skills & Personal Development
The final day highlighted **employability skills and personal development**. Students were actively participating in group activities and discussions related to **teamwork, adaptability, problem-solving, and professional conduct**. The session motivated students to **continuously improve their skills, build confidence, and prepare effectively for future career opportunities**.
The **Five-Day Professional Development Program** was successfully conducted and effectively achieved its objectives. The programme enabled students to enhance their **behavioural competencies, communication skills, confidence, body language, and professional attitude** through continuous interaction and practical exposure.
Overall, the programme successfully motivated students to adopt a **proactive and confident approach toward becoming skilled, disciplined, and industry-ready professionals**.

Conclusion:

The session was concluded by **Dr. R. Sudakar, Associate Professor**, who delivered the vote of thanks. he thanked the resource person for delivering the 'One Day Professional Development Program' and the Head of the Department **Dr. M. Sreedevi**, and the management for giving the opportunity to initiate the event.